## ACADEMIC POLICY AND PLANNING COMMITTEE CURRICULUM REPORT

for the period February 22 - April 26, 2018

June 12, 2018

Larry Manalo, Committee Chairperson
Dave DeGroot, Vice Chair
Christine Bisson, Applied Behavioral Sciences
Brent Darwin, Business
Lydia V. Maxwell, Counseling
Kate Adams, English
Tim Webb, Fine Arts
Sheri Bates, Kinesiology, Recreation and Athletics
Mary Pat Nelson, Health Sciences
Gabriel Marquez, Industrial Technology.
Andrea Sanders, Languages \& Communication
Kathy Headtke, Academic/Student Services
Robert Lennihan, Life and Physical Sciences
Derek Mitchem, Mathematical Sciences
Kristy Treur, Public Safety
Thomas VanderMolen, Social \& Behavioral Sciences
ASBG Student Representative (Vacant)
Janet Hooghuis \& Betsy Wilcox, Admissions \& Records Representative (non-voting)
Non-Credit Education (vacant)
Dave DeGroot, Articulation Officer (non-voting)
Melinda Nish, Interim Vice President, Academic Affairs (non-voting)
Rebecca Andres, Curriculum Specialist (non-voting)

Approved by Academic Senate:
$\frac{\text { Malaradelèce } 5 / 17 / 18}{\text { President, Academic Senate }}$ Allan Hancock College

Adopted by Board of Trustees:
Allan Hancock College

| President, Board of Trustees |
| :--- |
| Allan Hancock Joint Community College District |

## NEW COURSES RECOMMENDED FOR ADOPTION

This section lists all new courses including credit, noncredit, experimental, and special topics.
NEW Credit Courses: Catalog year 2019-20

| Course Prefix | Course Title | Units |
| :---: | :---: | :---: |
| MMAC 129 | Digital Tools for Visual Media | 3 |
| NEW Noncredit Courses: Effective pending Chancellor's Office approval |  |  |
| Course Prefix | Course Title | Hours |
| NESL 7040 | Conversation for Beginning ESL | 32-48 |
| NESL 7041 | Conversation for Intermediate ESL | 32-48 |
| VOCE 7109 | Microsoft Windows | 16-18 |
| VOCE 7110 | Social Media | 16-18 |
| VOCE 7111 | E-mail | 16-18 |
| VOCE 7112 | Intro to Microsoft PowerPoint | 16-18 |
| VOCE 7800 | Commercial Truck Driving: Preparation for the Learner's Permit | 80-90 |
| VOCE 7801 | Commercial Truck Driving: Behind the Wheel Training | 160-180 |
| WKPR 7800 | Career Readiness and Planning | 9-12 |
| WKPR 7801 | Functional Work Skills | 96-108 |

NEW Noncredit Program: Effective pending Chancellor's Office approval.

| Award | Title |  |
| :--- | :--- | :---: |
| Certificate of Completion | Workforce Readiness | Hours |
| Certificate of Completion | Commercial Truck Driving | $105-120$ |
|  |  | $240-270$ |

## COURSE REVIEW

To meet accreditation standards, one year prior to a scheduled program review, discipline faculty review all course outlines in the discipline for currency of course content and materials, appropriate requisites and learning outcomes, general education status, and articulation status. The courses in this section represent only those courses in the discipline that have completed the review levels in CurriQunet and not necessarily all of the courses in the discipline.

Modifications include but are not limited to course units, hours, prerequisites, co-requisites, advisories, and enrollment limitations. Specific modifications are identified below.

MAJOR COURSE MODIFICATIONS: Resulting from a regularly scheduled course review cycle, modifications are effective pending publication of course details where applicable: Catalog year: 2019-20.

| Course Prefix | Course Title |  |
| :--- | :--- | :--- |
| AG 125 Soils and Plant Nutrition <br>  Advisory: CHEM 120 <br>  Modifications include formatting and updating text. | 4 |  |
|  |  | Units |
|  | Fundamentals of Programming 1 | 4 |

## Prerequisites: MATH 331

Advisory: CS 102
Updated wording, prerequisites (similar to Cal Poly), changing textbooks, catalog description, sample questions in assignments, and DL addendum

## Dental Assisting Skills Lab

Advisories: ECS 101 and ENGL 513
Modifications: Catalog description. SLOs, course objectives, outside assignments, methods of evaluation, text, and DL addendum updated.

ECS 118 Practicum: Preschool
Prerequisite: ECS 106
Advisory: ENGL 513
Limitation on enrollment: Students must show proof of current tuberculosis (TB) clearance and immunization against influenza, pertussis and measles to the ECS program in order to meet the provisions of SB792.

Modifications: Catalog description, new LOE. SLOs. course objectives, methods of instruction, methods of evaluation, and textbook updated.

ECS 119 Practicum: Infant/Toddler

Limitation on enrollment: Students must show proof of current tuberculosis (TB) clearance and immunization against influenza, pertussis and measles to the ECS program in order to meet the provisions of SB792.

Modifications: catalog description, semester offering to fall and spring, new LOE, and course objectives updated.

ECS 149 Cooperative Work Experience
The course outline has been updated to align with the current CWE template.

## ECS/EDUC 132 Child Identity and Learning

Advisories: ECS 100 and ENGL 513
Modifications: textbook, and DL addendum.

| ECS 303 | Introduction to Early Childhood |
| :--- | :--- |
|  | Advisory: ENGL 513 |
|  | Modifications: Course objectives, methods of evaluation, textbook and materials |
|  | updated. |

ECS 310 Art for Young Children
Advisory: ENGL 513
ECS 311 Creating Learning Materials
Advisory: ENGL 513
Modifications: Textbook and methods of evaluation updated.
ECS 312 Music for Early Childhood Educators
Advisory: ENGL 513
Modifications: Course objectives, outside assignments, and methods of evaluation. The adopted textbook is a standard in the workforce.

Engineering Drawing
Prerequisite: ET 100
The grading option has been changed

LE
Law enforcement courses have been reviewed as part of its regularly scheduled review cycle. Modifications are made per agency mandates.

LE 320 Basic Law Enforcement Academy
Prerequisite: LE 310 Introduction to Law Enforcement Academy (Pre-Academy) or equivalent course or training as determined by the Director of Law Enforcement Training. NOTE: Approval of equivalent enrollment eligibility is not a guarantee that state regulatory and licensing authorities will also grant equivalencies for licensure for employment purposes.

Advisories: ENGL 306, PE 141

Limitations on Enrollment: Prior to enrollment, students must also complete an academy application packet and submit Livescan fingerprints to the California Department of Justice to verify that they can legally be issued and possess a firearm. Students must score 42 or higher on the POST PELLETB Test. Students must submit a completed California POST approved Medical History/Clearance form signed by their physician after medical examination. Prerequisite

The modifications are a result of an agency mandate to include additional course hours for mental health training. The units are increasing from 22.5 to 24 units.

Limitation on enrollment: Freedom from illness or disability that would prevent the student from safely performing the required arrest and control physical skills.

The lecture hours are being reduced to 1.875, and lab hours are being added. The units are decreasing from 2.5 to 1.5 units.

LE 425 PC 832 Firearms
Limitation on enrollment: Freedom from illness or disability that would prevent the student from safely participating in live fire shooting activities,
California Department of Justice Firearms Clearance (PCC 13511.5).
The limitation on enrollment language is updated and aligns with guidelines for advanced public safety courses. The lecture hours are reduced to 0.5 and 1 hour of lab is being added. The total units are changing from 1.5 to 0.5 units.

MUS 124 Voice 3
Prerequisite: MUS 123 Voice 2
Modifications: Course title change, formerly Intermediate Vocal Techniques.
MUS 127 Voice 4
Prerequisite: MUS 124 Voice 3
Modifications: Course title change, formerly Vocal Repertoire.

## MUS 128 Piano 1

Modification: Course title change, formerly Introduction Piano.
MUS 129 Voice 1
Modifications: Course title change, formerly Introduction to Singing.
MUS 140 Symphonic Band
Limitation on enrollment: Audition Repeatable: 3

MUS 151 Concert Band
Limitation on enrollment: Audition
Repeatable: 3

NURS The course review for nursing includes updating courses per agency standards and requirements.
$\begin{array}{llr}\text { NURS } 103 & \text { RN Practicum } 1 & 5 \\ & \text { Corequisite: NURS 111 } \\ & \text { LOE: Admittance to RN Program } & \end{array}$

Modifications: Discipline placement and textbook have been updated, worksheet to validate this course as meeting the health and wellness graduation requirement

|  | NURS 108 | RN Practicum 2 <br> Corequisite: NURS 112 <br> LOE: Admittance to RN Program <br> Modifications: Discipline placement and textbook have been updated, worksheet to validate this course as meeting the health and wellness graduation requirement | 5 |
| :---: | :---: | :---: | :---: |
|  | NURS 337 | Professional Relationships <br> Limitation on enrollment: Admittance to VN Program and/or successful completion of summer semester VN courses. <br> Modification: Text and materials have been updated. | 1 |
| PHTO |  | The course review for photography includes updating course text and materials and reviewing currency of course content. |  |
|  | PHTO 140 | Introduction to Color Photography <br> Prerequisite: PHOTO 110 or PHOTO 170 <br> Modifications: PHTO 170 has been added as alternative prerequisite course. | 3 |
|  | PHTO 381 | Black and White Photo Lab 2 <br> Corequisites: PHTO 110 or PHTO 120 or PHTO 130 or PHTO 150 or any 179, 189, Or 199 as related to black and white photo process only. LOE: Students may not be concurrently enrolled in PHTO 380 and PHTO 381. | 1 |
|  | PHTO 382 | Color Photo Lab 1 <br> Corequisite: PHTO 140 or any 179, 189, or 199 as related to color photo processes only. LOE: Students may not be concurrently enrolled in PHTO 380 and PHTO 381. | 0.5 |
|  | PHTO 383 | Color Photo Lab 2 <br> Corequisite: PHTO 140 or any 179,189 , Or 199 as related to color processes only. | 1 |
|  | PHTO 384 | Digital Photo Lab 1 <br> Corequisite: PHTO 170 or any 179, 189, Or 199 as related to digital photo processes only. | 0.5 |
|  | PHTO 385 | Digital Photo Lab 2 <br> Corequisite: PHTO 170 or any 179, 189, Or 199 as related to color processes only. LOE: Students may not be concurrently enrolled in PHTO 384 and PHTO 385 | 1 |
| VOCE 7103 |  | Introduction to the Internet <br> The course is being updated to include current technology levels | 16-18 hrs |

The course is being updated to include current technology levels

MAJOR COURSE MODIFICATIONS not resulting from Course Review. Modifications include but are not limited to course units, hours, prerequisites, co-requisites, advisories, and enrollment limitations. Specific modifications are identified below.

| Course Prefix \& | Course Title |
| :--- | :--- |
| BIOL 128 | Microbiology | Units

$$
\begin{aligned}
& \text { Prerequisite: BIOL } 100 \text { or BIOL } 124 \text { or BIOL or } 125 \text { or BIOL } 150 \text { and CHEM } 120 \text { or } \\
& \text { CHEM } 150 \\
& \text { The course is being updated for currency and to better match CID descriptors. } \\
& \text { The units for the laboratory part of the course are decreasing from } 2 \text { units to } \\
& 1.5 \text { units to reflect the } 5 \text { lab hours per week. This will bring the course total } \\
& \text { down from } 5 \text { to } 4.5 \text { units. There are also changes made to advisories and } \\
& \text { prerequisites to improve student success. The course content will separate } \\
& \text { laboratory activities from lecture topics. The text and laboratory manual } \\
& \text { editions will be updated } \\
& \text { Library Research Methods } \\
& \text { Advisory: ENGL } 513 \\
& \text { The course is being modified to reflect a new textbook and to add an } \\
& \text { additional option on the final capstone project that gives students more } \\
& \text { flexibility to demonstrate knowledge of learning objectives. The DL } \\
& \text { addendum has also been updated. }
\end{aligned}
$$

LBRY 170 Library Research Methods

## PROGRAM MODIFICATIONS

## Catalog Year: 2019-20

Program Award
Associate in

Science $\quad$| Program Title |
| :--- | :--- | Units

## MISCELLANEOUS MODIFICATIONS

|  | Course Prefix <br> Modification Type <br> and No. |  | Course Title |
| :--- | :--- | :--- | :--- |$\quad$ Units

## COURSE DROPS

| Effective | Course Prefix | Course Title | Units |
| :---: | :---: | :---: | :---: |
| 2019-2020 | ART 109 | American Art | 3 |
|  | ART 131 | Portraits | 1.5 |
|  | BIOL 135 | Natural History of California | 4 |
|  | BIOL 145 | Desert Ecology | 2 |
|  | DANCE 126 | Clinic in Ballet Barre - Sunset Drop | 0.5 |
|  | DANC 167 | Clinic in Intermediate Tap - Sunset Drop | 0.5 |
|  | DANC 174 | Intermediate Ballroom - Sunset Drop | 0.5 |
|  | EMS 303 | Paramedic Prep | 2.5 |
|  | ENGL 115 | Writing Fiction | 3 |
|  | ENGL 116 | Writing Poetry | 3 |
|  | ENGR 172 | Circuits and Devices | 4 |
|  | ENGR 173 | Circuits and Devices Laboratory | 1 |
|  | MATH 313 | Algebra 1: Part 1 | 3 |
|  | MATH 314 | Algebra 1: Part 2 | 3 |
|  | PE 156 | Beginning Golf | 1 |
|  | PSY 120 | Cultural Psychology | 3 |
|  | RVT 308 | Seminar for Registered Veterinary Technicians | 1 |

## SUNSET LISTED COURSES

Any credit course that has not been taught for a period of two calendar years will be placed on a sunset list, where it will remain for one year. A course on the Sunset List indicates that there is potential for removing the course from the catalog. The department presents a response to the AP\&P committee, via department vote, in regard to retaining the course, or dropping the course.

| No. of | Prefix \& | Course Title |
| :---: | :---: | :---: |
| Appearances on Sunset | Number |  |
| List |  |  |
| $1^{\text {st }}$ | DA 380 | DA Skills Lab |
| Appearance |  |  |


| ENGL 108 | Literary Arts Journal 2 <br> Review Date: Fall 2015 |
| :---: | :--- |
| ENGL 109 | Applied Composition <br> Review Date: Fall 2015 |

ENGL 135 Introduction to Poetry
Review Date: Fall 2015

ENVT 152 Identification and Assessment of Hazardous Materials Review Date: Fall 2016
$\begin{array}{ll}\text { ESL } 550 & \text { Grammar } 1 \\ & \text { Review Date: Spring } 2014\end{array}$
FILM 106 Film and Television
Writing II
Review Date: Fall 2017
FILM 106 Film and Television
Writing II
Review Date: Fall 2017

FILM 108 Film and Television in the $21^{\text {st }}$ Century Review Date: Fall 2017

FILM 386 Film Festival Production Lab
Review Date: Fall 2016

LS 101 Success in College
Review Date: Spring 2016

MT 301 Introduction to Safety Review Date: Spring 2015

MT 302 Quality and Process The course is being considered for statewide online offering.

## Rationale to Retain (provided by the department faculty)

The course was offered successfully in Fall 2011 but was cut due to budget cuts. Action: The course will be offered in an upcoming spring, summer, or fall term.
Last Offered: Spring 2010
Action: The course will be offered again in an upcoming spring, summer, or fall term.

Last Offered: Fall 2006
Action: The course will be offered again in an upcoming spring, summer, or fall term.

Last Offered: Sum 2013
Action: The course will be offered again in an upcoming spring, summer, or fall term.

The department wishes to continue with this course due to the following extenuating circumstances: program review underway, sunsetting the course will affect the program.

The course was offered successfully in Fall 2014.
Action: The course will be offered in fall 2018 at LVC

Action: The course will be offered in Fall 2019

Action: The course will be offered in Fall 2019.

Action: The course will be offered in Fall 2019.

The course was successfully offered in spring 2016. The department wishes to continue with this course due to the following extenuating circumstances. The course is being rewritten to reduce hours.

Action: The course will be offered again in an upcoming spring, summer, or fall term.

The course is being considered for statewide online offering.

|  | MT 303 | Manufacturing Processes and Production | The course is being considered for statewide online offering. |
| :---: | :---: | :---: | :---: |
|  |  | Review Date: Spring 2015 |  |
|  | MT 304 | Maintenance Awareness Review Date: Spring 2015 | The course is being considered for statewide online offering. |
|  | STEM 140 | Math and Science <br> Teaching Careers <br> Review Date: Fall 2015 | Formerly, EDUC 140. The department wishes to retain the course, with plans to modify and then offer in spring 2019 and every spring. |
|  | WLDT 317 | Ornamental Iron 1 <br> Review Date: Spring 2015 | The course was last offered successfully in spring 2016. Action: The course will be offered again in an upcoming spring, summer, and/or fall terms. |
| $2^{\text {nd }}$ | DANC 154 | Pointe and Partnering | The course was offered successfully in summer 2011. |
| Appearance |  | Clinic <br> Review Date: Fall 2017 | Action: The course will be offered in summer 2018. |
|  | DANC 155 | Clinic in Pilates Review Date: Spring 2017 | The course was offered successfully and successfully taught in fall 2013. Action: The course will be offered in summer 2018. |
|  | DANC 161 | Clinic in Intermediate <br> Ballet <br> Review Date: Spring 2017 | The course was offered successfully and successfully taught in summer 2015. Action: The course will be offered in summer 2018. |
|  | DANC 162 | Clinic in Jazz <br> Review Date: Spring 2017 | The course was offered successfully and successfully in summer 2015. Action: The course will be offered again in summer 2018. |
|  | DANC 172 | Beginning Ballroom <br> Dance <br> Review Date: Spring 2017 | Rationale: The course was offered successfully in fall 2011. Review Date: Spring 2017 Action: The course will be offered in spring 2019. |
|  | ENVT 151 | Hazardous Materials - <br> Site Supervisor <br> Review Date: Fall 2016 | The department wishes to continue with this course due to the following extenuating circumstances: program review underway, sunsetting the course will affect the program. |
|  | ENVT 157 | First Aid for HazMat <br> Workers <br> Review Date: Fall 2016 | The department wishes to continue with this course due to the following extenuating circumstances: program review underway, sunsetting the course will affect the program. |
|  | EL 122 | Electronic Devices and Circuits Review Date: Fall 2016 | The course was offered successfully in Spring 2017. The department wishes to continue with this course due to the following extenuating circumstances. The course should be kept until a new FT instructor is hired and decides how to restructure the EL. curriculum |
|  | EL 123 | Electronic Devices and Circuits Lab Review Date: Fall 2016 | The course was offered successfully in spring 2017. The department wishes to continue with this course due to the following extenuating circumstances. The course should be kept until a new FT instructor is hired and decides how to restructure the EL curriculum. |
|  | EL 135 | Electronic Measurement and Instrument Review Date: Spring 2017 | The department wishes to continue with this course due to the following extenuating circumstances. Course will be taught again when enough students progress through the lower level courses and enrollment is large enough to warrant the class being offered. |


| EL 136 | Electronic Measurement and Instrument Lab Review Date: Fall 2016 | The department wishes to continue with this course due to the following extenuating circumstances. Course will be taught again when enough students progress through the lower level courses and enrollment is large enough to warrant the class being offered. |
| :---: | :---: | :---: |
| EL 332 | Wireless Network <br> Administrator <br> Review Date: Fall 2011 |  |
| EL 333 | Intro to Network Security Review Date: Fall 2016 | The course will be offered in spring, summer, or fall upcoming term. |
| ET 104 | Intro to Robotics and Mechatronics Review Date: Fall 2017 | Cross-list: CEL 104 (Fall 2017) and EL 104 (Fall 2017) |
| ET 128 | Intro to Renewable Energy <br> Review Date: Spring 2017 | Cross-list: CEL 128 (Fall 2017) and EL 128 (Spring 2017) |
| ET 131 | PLCs \& Industrial Control Design Review Date: Fall 2017 | Cross-list: CEL 131 (Fall 2017) and EL 131 (Fall 2017) |
| ET 133 | Mechatronics Systems 1 Review Date: Fall 2017 | Cross-list: CEL 133 (Fall 2017) and EL 133 (Fall 2017) |
| ET 139 | Electrical Power, Motors, \& Controls <br> Review Date: Fall 2016 | Cross-list: CEL 139 (Fall 2016) and EL 139 (Fall 2016) |
| ET 162 | Fluid Power \& Control Review Date: Fall 2017 | Cross-list: CEL 162 (Fall 2016) and EL 162 (Fall 2016) |
| GEOG 110 | Introduction to Meteorology Review Date: Fall 2016 | The department wishes to retain the course, with plans to modify in preparation for a new program proposal, Geography for Transfer. |
| GRPH 127 | History of Graphic Design Review Date: Fall 2013 | The course should not be in the sunset list. It was offered in fall 2016. Rationale: The department wishes to retain the course, with plans to modify and include in a new transfer degree program. |
| SOC 122 | Sociology of the Hispanic Culture <br> Review Date: Fall 2017 | The department wishes to retain the course with plans to offer the course at the high school level via concurrent enrollment. |

## Allan Hancock College Program Outline

Title: Agricultural Science
Award Type: Associate in Science and Certificate of Achievement


#### Abstract

Allan Hancock College's Agricultural Science Program is designed for students preparing for, or advancing in careers in agricultural sciences. The agricultural science program will prepare students for a wide variety of entry-level positions related to agribusiness and agricultural science with an emphasis on local career opportunities such as pest management and control, agronomist, agricultural mechanics, environmental horticulture, soil science, orchard/vineyard management, produce sales and marketing, agriculture equipment technician, farm management, greenhouse and nursery operations, agricultural inspection, fertilizer specialist, crop advisor, weed science, irrigation consulting, and botanist. Students will gain practical skills in effective communication, problem solving, critical thinking, collaboration, and leadership through hands-on learning and field trips to local agricultural institutions. This program will adequately prepare students to transfer for further study in many agricultural science fields including: Crop Protection, Crop Science, Agricultural Education, Agricultural Science, Soil Science, Fruit Science, Vegetable Science or Sustainable Agriculture.


The graduate of the associate in science and certificate will:

- Apply current agricultural industry standards, laws and regulations in the agricultural sciences or related fields.
- Demonstrate knowledge of soils, fertilizers, plant nutrition, and current industry growing techniques and apply this understanding to successfully produce agricultural crops.
- Identify common insect and disease pests and use knowledge of pest life cycles to recommend pest prevention and management situation plans.
- Employ effective business skills using industry analysis, market trends, business plans and other standard agribusiness techniques, when presented with a farm or ranch management situation.
- Assess and differentiate effects of agricultural activities in plant and cropping systems, while describing alternative practices in order to make sound agricultural decisions that ensure the quality and success of a crop.
- Demonstrate an understanding of crop plant biological functions and their application to successful commodity production.
- Demonstrate basic worker safety practices.


## Program Requirements

A minimum of $\mathbf{2 3}$ units in the major is required for the associate in science degree and certificate.

## Required core courses 14 units:

Units: 14
AG 125 Soils and Plant Nutrition 4
AG 130 Integrated Pest Management for Grapes 4
AG 150 Introduction to Agribusiness 3
AG 161 Introduction to Plant Science 3

Plus a minimum of 9 units selected from the following:
Units: 9

AG 149
AG 152
AG 153
AG 154
AG 155
AG 156
AG 160
AG 315

Cooperative Work Experience: Occupation 1-3 Introduction to Animal Science 3Introduction to Sustainable Agriculture3
Introduction to Fruit Science ..... 3
Introduction to Mechanized Agriculture ..... 3
Intro to Environmental Horticulture ..... 3
Plant Propagation and Production ..... 3
Fertilizers \& Plant Nutrition ..... 4

## Allan Hancock College

## Program Outline

Title: Mathematics w/Computer Science Emphasis
Award Type: Associate in Arts
The associate in arts degree in math is offered for those students desiring a major in mathematics and recognition of their general education accomplishments.

The graduate of the associate degree will:

- Utilize a variety of problem-solving techniques and strategies to identify, analyze, and solve problems;
- Represent mathematical information symbolically, graphically, numerically, and in writing;
- Interpret and draw inferences from mathematical models such as formulas, graphs, and tables;
- Create and analyze mathematical models of real world and/or theoretical situations, including the implications and limitations of those models;
- Check mathematical results for reasonableness.
- Use appropriate technologies to analyze and solve mathematical problems.


## Major Requirements

## A major of 24 units is required for the associate degree.

## Required core courses (24 units):

| CS 111 | Fundamentals of Programming 1 | 4 |
| :--- | :--- | :--- |
| CS 161 | Discrete Structures | 3 |
| MATH 181 | Calculus 1 | 4 |
| MATH 182 | Calculus 2 | 4 |
| MATH 183 | Multivariable Calculus | 4 |
| MATH 184 | Linear Algebra/Differential Equations | 5 |

Total Major Units:

# Allan Hancock College <br> Program Outline 

Title: Mathematics w/Physics Emphasis
Award Type: Associate in Art
The associate in arts degree in math is offered for those students desiring a major in mathematics and recognition of their general education accomplishments.

The graduate of the associate degree will:

- Utilize a variety of problem-solving techniques and strategies to identify, analyze and solve problems;
- Represent mathematical information symbolically, graphically, numerically, and in writing;
- Interpret and draw inferences from mathematical models such as formulas, graphs, and tables;
- Create and analyze mathematical models of real world and/or theoretical situations, including the implications and limitations of those models;
- Check mathematical results for reasonableness;
- Use appropriate technologies to analyze and solve mathematical problems


## Major Requirements

## A major of $\mathbf{2 5}$ units is required for the associate in arts degree.

Required core courses (21 units):

| MATH 181 | Calculus 1 | 4 |
| :--- | :--- | :--- |
| MATH 182 | Calculus 2 | 4 |
| MATH 183 | Multivariable Calculus | 4 |
| MATH 184 | Linear Algebra/Differential Equations | 5 |
| PHYS 161 | Engineering Physics 1 | 4 |

Plus a minimum of 4 units from the following:
PHYS $162 \quad$ Engineering Physics $2 \quad 4$
PHYS 163 Engineering Physics $3 \quad 4$

Total Major Units

# Allan Hancock College 

Program Outline
Title: Commercial Truck Driving
Award Type: Certificate of Completion
The Commercial Truck Driving Certificate prepares students to take the knowledge test required to obtain a California Commercial Learner's Permit and to take the road test. Upon passing both of these California Department of Motor Vehicle tests, students will be qualified for an entry-level position in the trucking industry. A certificate of Completion is awarded to student who perform $80 \%$ or higher on all competency tests and pass the California Commercial Driver's License - Class A or B test.

The graduate of the certificate in commercial truck driving will:

- Interpret U.S. Department of Transportation rules and regulations, safety, logs, and other legal issues that apply to trucking and transportation.
- Demonstrate knowledge of commercial vehicle systems and operations.
- Demonstrate how to safely operate equipment and to conduct routine preventive maintenance.
- Demonstrate proficiency by obtaining a California Commercial Driver's License - Class A or B.


## Program Requirements

A total of 240-270 hours is required for the certificate of completion
Required courses:
VOCE 7800
Commercial Truck Driving: Preparation for the Learner's Permit
80-90

VOCE 7801
Commercial Truck Driving: Behind the Wheel Training

# Allan Hancock College <br> Program Outline 

## Title: Workforce Readiness

Award Type: Certificate of Completion
This noncredit certificate program provides basic academic skills and workforce readiness skills need for employment. Students will obtain and maintain competitive integrated employment through development of career planning, interpersonal, and communication skills. Fundamental technology skills for job search will be provided. The certificate program is intended to align contemporary work readiness skills with opportunities for employment.

The graduate of the certificate in workforce readiness will:

- Demonstrate level-appropriate competency in reading fluency, writing, and basic math operations.
- Develop a Person-Centered Plan for Employment


## Program Requirements

A total of 105-120 hours is required for the certificate of competency

## Required courses:

WKPR7800
Career Readiness and Planning
WKPR7801
Functional Work Skills

