Academic Policy & Planning Committee Minutes Thursday Sep 9, 2021 at 2:00 PM ZOOM: 988 4121 2092

VOTING MEMBERS (15)

X Applied Behavioral Sciences – Christine Bisson X Business – Brent Darwin X Counseling – Antonio Ramirez

X English – Chad Kelly X Fine Arts – Shane Anderson

X Kinesiology, Rec & Athletics – Sheri Bates X Health Sciences – Mary Pat Nelson

Industrial Technology – Patrick McGuire

X Academic/Student Affairs – Trev Passage X Languages & Communication – Andria Keiser Life and Physical Sciences – Wendy Hadley X Mathematics Sciences – Derek Mitchem

X Public Safety – Susan Roehl

Social & Behavioral Sciences – Tom VanderMolen

X Student Representative – Kristy Soriano

STANDING INVITEES

X Dean, Academic Affairs – Margaret Lau Dean, Academic Affairs – Sean Abel Dean, Academic Affairs – Mary Patrick Dean, Matriculation/Counseling – Yvonne Teniente X Dean, Academic Affairs – Sofia Ramirez Gelpi Dean, Extended Campus – Rick Rantz
Associate Dean/ Public Safety Director – Mitch McCann
Associate Dean/Athletic Director – Kim Ensing
Associate Dean/PCPA Director – Mark Booher

Senate President – Alberto Restrepo

NON-VOTING MEMBERS

X Chair – Larry Manalo Jr.

X Vice chair/TRC/ Articulation - David DeGroot

X VP, Academic Affairs – Robert Curry

Admissions & Records – X Josie Cabanas and

X Stephen Bernardo

Community Education – vacant
Part-Time Faculty Union – Mark Miller
Curriculum Specialist – Rebecca Andres

Guests

Schedule - Ricardo Lopez

I. Approval of Minutes: May 6, 2021 and Aug 26, 2021

A motion was to approve the minutes of the August 26, 2021 meeting as amended. (M/S/P: D. Mitchem/ C. Bisson). Yes: C. Bisson, B. Darwin, A. Ramirez, C. Kelly, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: O. Abstain: O.

A motion was to approve the minutes of the May 6, 2021 meeting as amended. (M/S/P: S. Roehl/ D. Mitchem). Yes: C. Bisson, B. Darwin, A. Ramirez, S. Anderson, S. Bates, M. Nelson, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: O. Abstain: T. Passage and C. Kelly.

II. Approval of the Agenda

A motion was to approve the agenda as posted. (M/S/P: S. Roehl/ A. Keiser). Yes: C. Bisson, B. Darwin, A. Ramirez, C. Kelly, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: 0. Abstain: 0.

III. Chair Comments:

Next AP&P Meeting: 9/23/2021
Next TRC Meeting: 9/16/2021
Summary Report: 11/14/2021

- Summary report The summary report (inclusive of all committee actions May 6 to Sep 3, 2021) is ready for committee review for accuracy prior to submission to the senate.
- Implementation of DE offerings: ERT, DE (both), and DE (sync only). A memo was sent to the senate detailing how the different DE modalities (DE, DE sync only, and ERT) are reflected in the schedule. The memo included a need for senate to determine "public facing" language to better inform students regarding these modalities. Bob Curry suggested the term, "online" to refer to DE and "online LIVE" to refer to DE synchronous only. Townhall meetings are going to be conducted to solicit input from students and the entire college community. The task is time-sensitive to the current publication of the spring schedule.
- Program modifications and related activities Program modifications range from changing learning outcomes to program requirement.
 - Changes in core course titles would require program modification proposal.
 - Changes in the program learning outcomes would require program modification proposal.

- CTE programs are reviewed by the CCCCO for currency, relevance, and employability. The required courses must have current outlines (within 6 years). Additional documentation (labor market information, advisory committee meetings, etc.) may be required depending on program currency.
- Responding to committee recommendations When proposals are sent back to the initiators, the committee
 chair provides specific committee recommendations and committee action dates. The initiator is encouraged
 to provide detailed comments upon resending the proposal back to the committee.

IV. Agenda Item: Second Readings

Proposal Type	Prefix &	Course/Program Title	Units/Hours
	Number		
These proposals refer to meeting the CSU Area F requirements.			
New Course	ANTH 107	Native American People of California Justification: 1. To provide students with a deeper understanding of California's Native American Cultures. 2. To expose students to the past and current social and political issues facing California's Native peoples. 3. To expand the course offerings of the Anthropology program.	3.000
		4. To develop an Anthropology course that will meet the CSU GE Area F requirement. COMMITTEE RECOMMENDATIONS: Consider title change such "Native Americans" or other.	
New Course	ES 107	Native American People of California Justification: Cross-list with ANTH 107 COMMITTEE RECOMMENDATIONS: consider title change such as "Native Americans" or other.	3.000
New Course	ES 130	Chicano History Justification: History faculty agreed to cross-list this course with the HIST 120 in order to submit it for CSU GE Area F review. CSU GE Area F Worksheet attached. HIST 120 course content, course objectives and student learning outcomes revised to align with the CSU GE Area F competencies, updated textbooks, submitting for Distance Learning and attached CSU GE Area F Worksheet.	3.000
Course Review	AG 100	Intro to Ag Studies and Careers Modifications: Added summer session to the times course is offered and corrected SLO numbering, proposing DE modality.	1.000
Course Review	AG 125	Introduction to Soil Science Former: Soils and Plant Nutrition Program Impact: 1. Major Program Modification-Associate in Arts *Active*	4.000

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		4. New Program-Associate in Science *Active*	
		Agribusiness: Viticulture	
		5. New Program-Associate in Science for Transfer	
		Active Agricultural Business	
		6. New Program-Associate in Science for Transfer	
		Active Agricultural Plant Science	
		7. New Program-Certificate of Achievement *Active*	
		Agribusiness: Viticulture	
		8. New Program-Certificate of Achievement *Active* Pest Control Adviser Preparation	
		Major Program Modification-Associate in Science for	
		Transfer *In Review* Agricultural Business	
		10. Major Program Modification-Associate in Science for	
		Transfer *In Review* Agricultural Plant Science	
		11. Major Program Modification-Certificate of	
		Achievement 16 or more semester units *In Review*	
		Viticulture Level 1	
		Modifications: Course title changed to more accurately	
		reflect course content and eliminate confusion with the	
		"Fertilizers & Plant Nutrition" course; textbook updated;	
		semester offered updated.	
		Advisories: CHEM 120 Introductory Chemistry (Existing)	
Course Review	AG 152	Intro to Animal Science	3.000
		Advisory: BIOL 100 (New)	
		Modifications: BIOL 100 advisory added, textbook updated.	
Course Review	AG 161	Introduction to Plant Science	4.000
		Advisory: BIOL 100 (New)	
		Modifications: Advisory course added, and textbook	
		updated to most current edition.	
Course Review	AG 189	Independent Projects in Agriculture	1.000 to
		Former: Independent Projects in Agribusiness	3.000
		Program Impact: None listed.	
		Modifications: Updates for ERT conversion , title changed	
		from "agribusiness" to "agriculture" to reflect program	
		name change and broader application in the discipline.	
Course Review	AG 315	Fertilizers & Plant Nutrition	4.000
		Modifications: Lab content added; textbook updated	
		Suggestions from Cal Poly and Ag Advisory to convert this	
		course to 100-level, transferable course with an advisory of	
		AG 125. Major course modification will be launched to	
Course Daview	DIOL 100	address these recommendations.	4 000
Course Review	BIOL 100	Introductory Biology	4.000
		Modifications: Update textbook, course content, student	
Course Review	ENGL 101	learning outcomes and updated DL.	4.000
Course Review	ENGL 101	Freshman Comp: Exposition	4.000
		Prerequisite: Placement based upon Allan Hancock	
		College's placement policy or concurrent enrollment ENGL	
		112 or completion of ENGL 514 or ENGL 595 or READ 110 or (NEW)	
		(INL VV)	

		Modifications: Changes made to course content, readings,	
		co-requisites and DL. Content Review completed for co-	
		requisites and work sheets attached,	
		COMMITTEE RECOMMENDATIONS: remove redundancy in	
		prerequisite language.	
Course Review	ENGL 104	Technical Writing	3.000
		Modifications: Updated Methods of instruction, textbooks,	
		and Distance Learning information. In addition, UC/CSU	
		Comparison Worksheet was utilized for Content Review -	
		worksheet attached.	
Course Review	ENGL 137	Children's Literature	3.000
		Prerequisite: ENGL 101 (NEW) or READ 110 (NEW)	
		Modifications: Changed prerequisites and attached UC/CSU	
		Comparison Sheet, updated Text Book, Methods of	
		Evaluation and Distance Learning.	
		COMMITTEE RECOMMENDATIONS: complete READ 110	
		content review or comparison worksheet.	
Course Review	ENGL 512	Writing Skills 2	4.500
		Modifications: This course appears on the Sunset List. The	
		English Department wishes to retain this course as it will	
		potentially be offered as part of College Now/concurrent	
		enrollment with local high schools.	
Course Review	ENGL 513	Writing Skills 3	4.000
		Modifications: This course appears on the Sunset List. The	
		English Department wishes to retain this course as it will	
		potentially be offered as part of College Now / concurrent	
		enrollment with local high schools.	
Course Review	ENGL 514	Writing Skills 4	4.000
		Modifications: This course appears on the Sunset List. The	
		English Department wishes to <u>retain this course</u> as it will	
		potentially be offered as part of College Now / concurrent	
		enrollment with local high schools.	
Course Review	SPCH 101	Public Speaking	3.000
		Modifications: Updating the course to include a request for	
		Distance Education and correct typographical errors in the	
		course outline. Distance Education offering would increase	
		enrollment and accommodate students who are not able to	
		come to campus to fulfill their general education	
		requirements.	
Course Review	SPCH 189	Independent Projects in Speech	1.000 to
			3.000
Major	ENGR 134	Internship Seminar	1.000
Modification		Modifications: DE request.	
		This proposal will be deleted, and a new course drop	
		proposal will be launched.	
Major	ES 121	African American History	3.000
Modification		Modifications: Revised sections include catalog description,	
		course content, course objectives, and Student Learning	
		Outcomes. The course was approved for AHC GE Category	

		2B, AHC Multicultural Gender Studies, CSU GE Area D, and	
		CSU US History and American Institutions, but denied for	
		CSU GE Area F. This revision will address the issues	
		identified in the CSU GE Area F denial. It will then also	
		require re-submission to the above approved areas for	
		review.	
Major	HIST 120	Chicano History	3.000
Modification		Modifications: Revised course content, course objectives	
		and student learning outcomes, course title (formerly	
		History of the Mexican-American).	
		Justification: to align with the CSU GE Area F	
		competencies, updated textbooks, submitting for Distance	
		education modality and Motion: attached CSU GE Area F	
		Worksheet.	
Major	MUS 120	Piano 2	1.000
Modification		Modification: Conversion from ERT to DL synchronous.	
Major	MUS 121	Piano 3	1.000
Modification		Prerequisite: MUS 120	
		Modification: Conversion from ERT to DL synchronous	
Major	MUS 123	Voice 2	2.000
Modification		Modification: "Synchronous Only" DL Conversion	
Major	MUS 129	Voice 1	2.000
Modification	14103 123	Modification: "Synchronous Only" DL Conversion	2.000
Major	MUS 133	Chamber Voices	2.000
Modification	1003 133	Modification: ERT to Synchronous Only DL Conversion	2.000
Major	PSY 118	Human Development - Lifespan	3.000
Modification	F31 110	Modifications: Add Distance Education format, update	3.000
Modification		textbook, assignments and ILOs.	
	Electronics	Computer Networking & Electronics Technology: Digital	22
	Electronics	Systems Technician, Certificate of Achievement	22
		Former: Electronics Technology: Digital Systems Technician	
		Justification: During the 2017-2018 program review, the	
		, ,	
		Electronics Technology Industry Advisory Committee and	
		the Validation Team recommended that the program name	
		be modified to more accurately reflect the content of the	
		program, which includes computer networking training.	
		Computer Networking & Electronics Technology: Electronic	41
		Engineering Technology, Associate in Science	
		Former: Electronic Engineering Technology	
		Justification: as above.	
		Computer Networking & Electronics Technology: Electronic	18
		<u>Training, Certificate of Achievement</u>	
		Former: Electronics Technology: Electronic Training	
		Computer Networking & Electronics Technology:	22
		Electronics Technology, Associate in Science	
		Former: Electronics Technology	
		Computer Networking & Electronics Technology:	49
	1	Mechatronics, Associate in Science	
		Mechatronics, Associate in science	

	Computer Networking & Electronics Technology: Mechatronics, Certificate of Achievement Former: Electronics Technology: Mechatronics	49
	Computer Networking & Electronics Technology: Network Maintenance and Digital Technologies, Certificate of Achievement Former: Electronics Technology: Network Maintenance and Digital Technologies Modifications: EL 108 – increase units from 2 units to 4 units. EL 109 – dropped 2 units. No net change in the total number of units.	24
Viticulture and Enology	Viticulture Level 1, Certificate of Achievement Justification: This program is being expanded and separated into three stacked certificates. This is the existing certificate and is being modified to the first of these to focus on more introductory level skills.	23

Discussion: ANTH/ES 107. The initiator indicated via email that the course title should read, "Indigenous People of California". A. Ramirez stated that the course title change impacts the course outline as a whole and it would need additional review by the discipline faculty. D. DeGroot indicated that he has been working with the initiator, Brian Stokes, and local experts in determining the most accurate course title.

Committee Actions:

A motion was made to recommend for adoption the above second reading items excluding ANTH/ES 107. (M/S/P: S. Roehl/ A. Keiser). Yes: C. Bisson, B. Darwin, A. Ramirez, C. Kelly, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: 0. Abstain: 0.

A motion to adopt ANTH/ES 107 pending discipline faculty decision of the course title and appropriate review of the course outline in time for submission of the summary report to the senate. (M/S/P: B. Darwin/S. Roehl). Yes: C. Bisson, B. Darwin, C. Kelly, S. Anderson, S. Bates, M. Nelson, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: T. Passage and A. Ramirez. Abstain: 0.

V. Agenda Item: Graduation Requirements and CSU/UC Transfer Requests

Prefix & Number	Course Title	GE/Transfer Request
ANTH 107	Native American People of California	AHC GE 2A Social Science
		CSU GE Area D1 Anthropology and Archaeology
		CSU GE Area D3 Ethnic Studies
		IGETC Area 4A Anthropology and Archaeology
		IGETC Area 4C Ethnic Studies
		AHC MCGS
		CSU GE Area F Ethnic Studies – Attached WS
ES 107	Native American People of California	AHC GE 2A Social Science
		CSU GE Area D1 Anthropology and Archaeology
		IGETC Area 4A Anthropology and Archaeology
		AHC MCGS
		CSU GE Area F Ethnic Studies – Attached WS
ES 130	Chicano History	Current approvals:
		AHC GE Cat 3 Humanities

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		CSU GE Area D6 History
		IGETC C Area 4F History
		AHC MCGS
		NEW: CSU GE Area F Ethnic Studies – Attached WS
HIS 120	Chicano History	Current approvals:
		AHC GE Cat 3 Humanities
		CSU GE Area D6 History
		IGETC C Area 4F History
		AHC MCGS
		NEW: CSU GE Area F Ethnic Studies – Attached WS
ES 121	African American History	Current Approvals:
		AHC GE Cat 2B American History/Government
		CSU GE Area D3 Ethnic Studies
		CSU GE Area D6 History
		IGETC Area 4C Ethnic Studies
		ICETC Area 4F History
		MCGS
		Update: CSU GE Area F

A motion was made to recommend for adoption of the above graduation requirements and CSU/UC transfer requests. (M/S/P: S. Roehl/ A. Keiser). Yes: C. Bisson, B. Darwin, C. Kelly, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: A. Ramirez. Abstain: 0.

VI. Agenda Item: ERT and DE Conversions.

Proposal Type	Prefix &	Course/Program Title	Units/Hours
	Number		
Minor	GRPH 108	Design 1 on the Computer	3.0
Modification		Synchronous only or partial online DE conversion.	
	POLS 106	California Government and Politics	1.0
		DE conversion.	
Course Review	AG 100	Intro to Ag Studies and Careers	1.000
		DE conversion.	
Course Review	AG 189	Independent Projects in Agriculture	1.000 to
		Former: Independent Projects in Agribusiness	3.000
		ERT conversion	
Course Review	SPCH 101	Public Speaking	3.000
		Distance Education	
Major	MUS 120	Piano 2	1.000
Modification		DE synchronous.	
Major	MUS 121	Piano 3	1.000
Modification		DE synchronous	
Major	MUS 123	Voice 2	2.000
Modification		"Synchronous Only" DE	
Major	MUS 129	Voice 1	2.000
Modification		Synchronous Only DE	
Major	MUS 133	Chamber Voices	2.000
Modification		Synchronous Only DE	
Major	PSY 118	Human Development - Lifespan	3.000
Modification		Distance Education	

Committee Action:

A motion was made to recommend for adoption of the above DE and ERT conversions. (M/S/P: D. Mitchem/C. Bisson). Yes: C. Bisson, B. Darwin, C. Kelly, A. Ramirez, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: O. Abstain: O.

VII. Agenda Item: New or Modified Requisites

Prefix & Number	Course Title	Requisites	
AG 152	Intro to Animal Science	Advisory: BIOL 100	
AG 161	Introduction to Plant Science	Advisory: BIOL 100	
ENGL 101	Freshman Comp: Exposition	Prerequisite: Placement based upon Allan Hancock College's placement policy or concurrent enrollment ENGL 112 or completion of ENGL 514 or ENGL 595 or READ 110	
ENGL 137	Children's Literature	Prerequisite: ENGL 101 (NEW) or READ 110 (NEW)	
ENGL 513	Writing Skills 3	Remove prerequisite language: Recommended placement based on the START process.	
ENGL 514	Writing Skills 4	Remove prerequisite language: Recommended placement based on the START process.	

Committee Action:

A motion was made to recommend for adoption of the above new and modified requisites. (M/S/P: D. Mitchem/S. Roehl). Yes: C. Bisson, B. Darwin, C. Kelly, A. Ramirez, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: 0. Abstain: 0.

VIII. Agenda Item: 2021 AP&P Committee Accomplishments, Challenges, and Recommendations for Improvement Report

Academic Policy and Planning Committee 2021 ACCOMPLISHMENTS, CHALLENGES, AND RECOMMENDATIONS FOR IMPROVEMENT REPORT

The AP&P committee completes an annual report of the accomplishments, challenges, and recommendations for improvement report to the Academic Senate in May.

Accomplishments	Challenges	Recommendations
Faculty, staff, and administration	 Impact of guided pathways, online 	Increase opportunity for faculty
collaboration and response on	catalog production, and other	engagement in curriculum-related
timely proposal submissions and	curriculum-linked activities on	professional development
approvals to meet the CCCCO	integrity of college publications.	opportunities.
mandates.	 Response and turn-around time 	 Continue collaboration with
 Completion of 90-95% of CCCCO 	from Governet to implement	Governet regarding implementation
mandated ERT conversion.	changes in the curriculum	of the needed changes to align
Completion of ERT to DE	management system (CurriQunet).	CurriQunet with committee
conversions to meet fall 2021.	 Program deactivation proposals 	processes.
 Integration of online catalog 	that do not meet the criteria of	 Ongoing dialogue with guided
development (including refresh)	BP/AP 4021, Program Vitality.	pathways design teams, catalog
with curriculum proposal timelines.	Opportunities for professional	committee, and learning outcomes
 Development of strategies to 	development for further training	committee.
facilitate review and approval of	on curriculum development and	 Continue semester retreats to
course and program proposals.	related matters	provide curriculum-rated updates.

- Review of evaluation team report on Environmental Health and Safety programs.
- Submission of 4 summary reports to AHC Academic senate and Board of Trustees.
- Submission of 4-5 courses for CSU Area F consideration.
- Annual update curriculum development guide.
- Update on course review packet.
- Review of prerequisites, corequisites, and advisory processes.
- Annual review of College Now and sunset lists.
- Innovative use of noncredit courses and programs.
 - Implement "satisfactory progress" rating.
 - Mirrored credit and noncredit courses
- Alignment of curriculum management system (CurriQunet) with curriculum development processes.
 - PCA and LOE requisite fields
 - o AHC GE, CSU GE, and IGETC
 - o DE Addendum
 - ERT, DE synchronous only, and DE synchronous and asynchronous

- Need for clerical support during high volume of proposal submissions and processing.
- Provide supplemental clerical support.
- Explore options for Credit for Prior Learning (CPL).

Committee Action:

A motion was made to approve the 2021 Accomplishments, Challenges, and Recommendations as amended. (M/S/P: D. Mitchem/S. Roehl). Yes: C. Bisson, B. Darwin, C. Kelly, A. Ramirez, S. Anderson, S. Bates, M. Nelson, T. Passage, A. Keiser, D. Mitchem, S. Roehl, K. Soriano. No: 0. Abstain: 0.

- IX. Agenda Item: Credit for Prior Learning. The item has been discussed in the last meeting,
- **X. Agenda Item:** Repeatability List. A list is underway regarding repeatable courses. The committee would review repeatability requests for justification and/or supporting documentation.
- **XI. Agenda Item:** Cross-listing and Multi-prefix Offering. A list of cross-listed courses will be shared with he committee for review of source courses and cross-listed courses. The initiator/discipline expert of the source course is currently tasked with ensuring that all the courses are reviewed periodically.
- XII. Agenda Item: Program Proposal Submissions. The item was discussed during the chair comments.

XIII. Public Remarks

The section of the agenda is intended for members of the public to address the committee on items involving curriculum development and approval. Time limits and procedures to address the committee apply to this part of the agenda. Public comment not pertaining to specific agenda items is welcome under this section as well. When public remarks are completed regarding a specific agenda item, discussion is then confined to committee members only. This practice is in accordance with the Brown Act.

XIV. Reports

- a. AP&P Representatives none
- b. AP&P Vice Chair / TRC Chair none
- c. AP&P Chair none
- d. Administration none
- e. Admissions and Records none
- f. Counseling/Matriculation none
- g. Articulation none
- h. CurriQunet & Support none

XV. Call for Future Agenda Items.

XVI. Call to Adjourn. The meeting was adjourned at 4:00 PM.