All Staff Day
Ensuring Access. Promoting Success.

August 14, 2015
ALL STAFF DAY  
FALL 2015  
Friday, August 14  
Marian Theatre  
Santa Maria Campus

AGENDA

8:30 a.m.  Faculty/Staff Sign-in  
Enjoy morning refreshments

9:00 a.m.  Welcome:  
Greg Pensa  
President, AHC Board of Trustees

9:05 a.m.  Introduction of New &  
Promoted Staff: Ardis Neilsen

9:20 a.m.  Entertainment:  
Dr. Ann Lucas, David Passage,  
and Kim Sargen

9:35 a.m.  President’s Address:  
Dr. Kevin G. Walthers

10:15 a.m.  BREAK

10:30 a.m.  Breakout Sessions

12:00 p.m.  BBQ Lunch in the Commons  
(Ticket Required)

Association Meetings

CSEA: 1:30-3:30 p.m. in H-104
Faculty Association:  
1:00-3:00 p.m. in C-40 (Forum)
Part-Time Faculty Association:  
3:00-4:00 p.m. in C-31

Department Meetings

Please contact your department chair or  
secretary for your department’s meeting  
time/location.
Welcome To The Team!
Welcome Ambassadors!
We Won’t Be Quitting Our Day Jobs

(well, except maybe Dr. Railey!)
And now... a brief interlude...
Brought to you by Patty Boyd
I’m All In

Faculty and Staff Donors

2013-2014: 4%
2014-2015: 21%
I’m All In 2015: Student Emergency Fund

HERITAGE OAKS BANK
Are you ready for some football?
Challenges And Opportunities for 2015-2016

- Parking
- Vacant/Interim Management Positions
- Enrollment
- Budget
- Accreditation
Parking 2015:
New, Student-Friendly Parking Hours!
(Thanks, Facilities Council!)

STAFF PARKING
6:00 a.m. – 5:30 p.m.
Monday through Friday
Staff Parking Permit Required

STAFF OR STUDENT PARKING
5:30 p.m. – 11:30 p.m.
Monday through Friday
Parking Permit Required
Parking 2015: New, Reserved Guest Parking!
Wow… That grass is really green!

Cumulative Use of Water for Athletic Fields
(13% Reduction Year over Year)
Wow… That grass is really green!

Cumulative Expenditures for Athletic Field Irrigation
(61% Reduction Year over Year)

<table>
<thead>
<tr>
<th>Month</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>December</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>January</td>
<td>$5,000</td>
<td>$10,591</td>
</tr>
<tr>
<td>February</td>
<td>$10,000</td>
<td>$15,000</td>
</tr>
<tr>
<td>March</td>
<td>$15,000</td>
<td>$20,000</td>
</tr>
<tr>
<td>April</td>
<td>$20,000</td>
<td>$25,000</td>
</tr>
<tr>
<td>May</td>
<td>$25,000</td>
<td>$30,000</td>
</tr>
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</table>

$27,080
$10,591

ANAL HANCOCK COLLEGE
Start here. Go anywhere.
Vacant/Interim Management Positions

- Director, Business Services
- Human Resources Director
- Academic Dean
- AHC Police Chief
- Director, Public Affairs
- Executive Director, AHC Foundation
Enrollment

- Enrollment History Chart (from Mike and Kelly’s presentation).
- “Bank Account” Table (Paul)
- Solutions (Outreach and Bridges to Success)
- Enrollment Management
Enrollment

FY 2011: 10,058 FTES
FY 2012: 9,258 FTES
FY 2013: 9,286 FTES
FY 2014: 9,382 FTES
FY 2015: 9,386 FTES
FY 2016: 9,570 FTES

Mid-Size:
FY 2011: 10,000
FY 2012: 9,236
FY 2013: 9,236
FY 2014: 9,375
FY 2015: 9,647
FY 2016: 9,940

P1 - 9,697 FTES
1.97% Growth
Enrollment

Actual and Reported FTES

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual</th>
<th>Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>10,381</td>
<td>10,059</td>
</tr>
<tr>
<td>2011-2012</td>
<td>9,475</td>
<td>9,258</td>
</tr>
<tr>
<td>2012-2013</td>
<td>9,201</td>
<td>9,286</td>
</tr>
<tr>
<td>2013-2014</td>
<td>9,265</td>
<td>9,431</td>
</tr>
<tr>
<td>2014-2015</td>
<td>9,230</td>
<td>9,385</td>
</tr>
</tbody>
</table>
Enrollment

Borrowed/(Deferred) FTES

<table>
<thead>
<tr>
<th>Year</th>
<th>Borrow/(Defer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>(322.33)</td>
</tr>
<tr>
<td>2011-2012</td>
<td>(216.82)</td>
</tr>
<tr>
<td>2012-2013</td>
<td>85.15</td>
</tr>
<tr>
<td>2013-2014</td>
<td>165.64</td>
</tr>
<tr>
<td>2014-2015</td>
<td>155.65</td>
</tr>
</tbody>
</table>
Enrollment Solutions: IEPI

INSTITUTIONAL EFFECTIVENESS

Partnership Initiative
Enrollment Solutions:
Institutional Effectiveness

AHJCCD K-12 Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>K</td>
<td>4,117</td>
</tr>
<tr>
<td>Grade 1</td>
<td>3,497</td>
</tr>
<tr>
<td>Grade 2</td>
<td>3,429</td>
</tr>
<tr>
<td>Grade 3</td>
<td>3,529</td>
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<tr>
<td>Grade 4</td>
<td>3,473</td>
</tr>
<tr>
<td>Grade 5</td>
<td>3,397</td>
</tr>
<tr>
<td>Grade 6</td>
<td>3,217</td>
</tr>
<tr>
<td>Grade 7</td>
<td>3,060</td>
</tr>
<tr>
<td>Grade 8</td>
<td>3,002</td>
</tr>
<tr>
<td>Grade 9</td>
<td>3,239</td>
</tr>
<tr>
<td>Grade 10</td>
<td>3,125</td>
</tr>
<tr>
<td>Grade 11</td>
<td>3,201</td>
</tr>
<tr>
<td>Grade 12</td>
<td>2,994</td>
</tr>
</tbody>
</table>
# Budget Issue: Retirement Costs

<table>
<thead>
<tr>
<th>STRS</th>
<th>YEAR</th>
<th>EMPLOYER RATE</th>
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<tbody>
<tr>
<td></td>
<td>2015-16</td>
<td>10.73%</td>
</tr>
<tr>
<td></td>
<td>2016-17</td>
<td>12.70%</td>
</tr>
<tr>
<td></td>
<td>2017-18</td>
<td>14.30%</td>
</tr>
<tr>
<td></td>
<td>2018-19</td>
<td>15.90%</td>
</tr>
<tr>
<td></td>
<td>2019-20</td>
<td>17.50%</td>
</tr>
<tr>
<td></td>
<td>2020-21</td>
<td>19.10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERS</th>
<th>YEAR</th>
<th>EMPLOYER RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015-16</td>
<td>11.847%</td>
</tr>
<tr>
<td></td>
<td>2016-17</td>
<td>15.00%</td>
</tr>
<tr>
<td></td>
<td>2017-18</td>
<td>16.60%</td>
</tr>
<tr>
<td></td>
<td>2018-19</td>
<td>18.20%</td>
</tr>
<tr>
<td></td>
<td>2019-20</td>
<td>19.90%</td>
</tr>
<tr>
<td></td>
<td>2020-21</td>
<td>20.40%</td>
</tr>
</tbody>
</table>

Allan Hancock College Costs

- STRS increase by FY 21: $1.756 million
- PERS Increase by FY 21: $1.003 million
Budget Good News!

• One Time Funding:
  – $5.3m for mandated costs
  – $1.2m for instructional equipment and deferred maintenance

• Ongoing Funding:
  – $2.2m to fund increased retirement costs
  – $500k to support new faculty hires or “enhance student success through the support of part-time and full-time faculty”
Hiring Trends: Getting Back to 10,000 FTES
Hiring Trends:
Getting back to 10,000 FTES

Fall 2006: 147
Fall 2007: 161
Fall 2008: 159
Fall 2009: 155
Fall 2010: 152
Fall 2011: 138
Fall 2012: 135
Fall 2013: 138
Fall 2014: 136

Tenure Track Faculty
Hiring Trends: Getting back to 10,000 FTES

Faculty Mix 2007 to 2014

- 2007: 75% Instructional, 25% Service
- 2008: 78% Instructional, 22% Service
- 2009: 77% Instructional, 23% Service
- 2010: 77% Instructional, 23% Service
- 2011: 77% Instructional, 23% Service
- 2012: 79% Instructional, 21% Service
- 2013: 76% Instructional, 24% Service
- 2014: 71% Instructional, 29% Service
Hiring Trends: Getting back to 10,000 FTES

Fall 2008 Faculty Mix
- Instructional Faculty: 78%
- Service Faculty: 22%

Fall 2014 Faculty Mix
- Instructional Faculty: 71%
- Service Faculty: 29%
Accreditation
Self Evaluation and The Standards

• One: Mission/Academic Quality/Institutional Effectiveness and Integrity
• Two: Student Learning Programs and Support Services
• Three: Resources
• Four: Leadership and Governance
ACCJC Standards/AHC Strategic Initiatives

ACCJC
• Mission/Academic Quality/Institutional Effectiveness and Integrity
• Student Learning Programs and Support Services
• Resources
• Leadership and Governance

AHC Strategic Plan
• Institutional Effectiveness
• Student Learning and Success
• Institutional Resources
• Governance
• Integration
What is accreditation and why do we do it?

• Federal Requirements (Financial Aid)
  – Who is the ACCJC?

• State Requirements
  – What role does the legislature and CCC system play?

• Goals of Accreditation
  – Accountability
  – Sanctions!
    • What are they?
    • Has AHC ever been on Sanction?
    • Why do schools get on them? How do you get off sanction?
  – Confidence for students/transfer
  – Measure institutional effectiveness
What Does This Mean for AHC?

• Process
  – Who is the visiting team?
  – What is the self evaluation? Who writes it?
  – What is the Quality Focus Essay?
  – Timeline: When is all of this due?
FALL 2013 FORWARD

Document, document, document—make sure program reviews, meeting minutes, board policies, planning documents, evaluations and all other processes/policies are up to date and communicated as transparently as possible.

2013

2014

JUNE/JULY 2014

Revised accreditation standards published by ACCJC

2015

JANUARY 2015 – MARCH 2016

Self-study is written in two drafts, each posted for review and feedback (1st draft ready by August 2015, 2nd by January 2016)

AUGUST – DECEMBER 2014

Standard teams recruited, evidence collection/organization continues, steering committee and standard teams start meeting and writing rough sections

AUGUST 2015

First draft posted for feedback and shown at all-staff
AUGUST/OCTOBER 2015

Edits made to 1st draft based on feedback, draft posted, circulated to appropriate councils, first feedback opportunity;
AHC Timeline

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2015

NOVEMBER/DECEMBER 2015
All edits, changes made to create 2nd draft (including quality focus essay); evidence finalized at this point, links inserted and checked
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LATE AUGUST 2016
Self Eval packets sent to teams/ACCJC (Note: must be 60 days prior to visit)
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**OCTOBER 2016**
Welcome the visiting team
Small Group Activity

• One of the key threads of accreditation is the need to understand institutional processes.
• A group of faculty and administrative volunteers have agreed to facilitate a conversation about decision making at AHC.
Small Group Activity

- We will break into groups based on your cell phone number:

<table>
<thead>
<tr>
<th>Cell Phone Last 2 Numbers</th>
<th>Meeting Room</th>
<th>Cell Phone Last 2 Numbers</th>
<th>Meeting Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>00-09</td>
<td>C32</td>
<td>50-59</td>
<td>A401</td>
</tr>
<tr>
<td>10-19</td>
<td>C33</td>
<td>60-69</td>
<td>A403</td>
</tr>
<tr>
<td>20-29</td>
<td>C34</td>
<td>70-79</td>
<td>A103</td>
</tr>
<tr>
<td>30-39</td>
<td>K20</td>
<td>80-89</td>
<td>M310</td>
</tr>
<tr>
<td>40-49</td>
<td>K21</td>
<td>90-99</td>
<td>M311</td>
</tr>
</tbody>
</table>

- Lunch tickets will be passed out in the meeting rooms!