

Faculty Orientation

WELCOME TO SPRING 2025







Agenda

• Key Constituents • Building S Hours • Faculty Responsibilities • Policies & Procedures • Attendance & Reporting • Resources & Support • Open Discussion

Key Constituents

Dean's Office

- Dean: Alicia Paniagua | <u>alicia.paniagua@hancockcollege.edu</u> | ext. 3325
- Interim Admin III: Gabriella Trevino | gabriell.trevino@hancockcollege.edu | ext. 3587
- Interim Admin II: Annette Huicochea | <u>annette.huicochea@hancockcollege.edu</u> | ext.
- Interim Admin II: Marissa Vela | <u>marissa.vela@hancockcollege.edu</u> | ext.
- Public Affairs Specialist: Francisca Ullman | francisca.ullman@hancockcollege.edu | ext. 3286

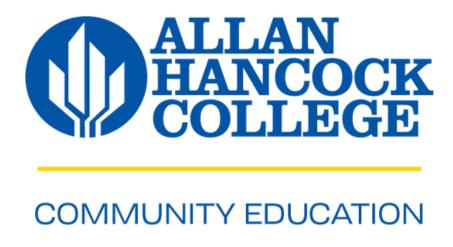
Coordinators

- Serve as the first point of contact for faculty, implement local and state curriculum policies and initiatives, and assist the dean with scheduling
- Andria Perdue-Keiser | <u>akeiser@hancockcollege.edu</u> | ext. 3701 | ELDN, ELDV
- Dana Avila | danaavila@hancockcollege.edu | ext. 3242 | HEAL, HOEC, OLDR, PARN, Fee-based
- Delicia Navarette | delicia.navaret@hancockcollege.edu | ext. 3492 | BASK, CITZ, TRCK, VOCE, WKPR

Support Staff

- Front Counter Staff: Student's first point of contact, register students, processes fees
- Student Navigators: Outreach, participate in community events, intentional student support, manage signal vine





New Office Hours



Building S-122

Monday - Thursday 8am - 7pm

Friday 8am-4pm

*Effective Tuesday, January 21, 2025



Faculty Responsibilities

READ YOUR 1 **BARGAINING** AGREEMENT

 Know your rights and responsibilities.

NOTICE OF 2 **ASSIGNMENT**

- Outlines your contractual hours
- Shows your pay rate and frequency of pay
- Must be signed to get paid
- Subject to change
- For questions, contact Gabriella Trevino

3 KEY REQUESTS & PROCESS

- and off-site locations need to be returned at the end of every semester to Gabby. Campus Police – Building S2 • If you forget your code, contact CP, who will notify
- Gabby manages key requests • All keys and fobs for cabinets • Key Codes are assigned by
- you once it's ready.



ROOM 4 **ASSIGNMENT**

- Ensure you visit and inspect your classroom and technology setup before classes begin
- If there are any issues submit ticket for IT/Facilities
- Email Admin II and CC your Coordinator



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Faculty Responsibilities

SYLLABUS

- Incorporate student complaint process:
 - 1. Talk to your instructor
 - 2. Talk to the coordinator
 - 3. Talk to the dean
- Syllabi must be emailed to Admin II by Feb. 4
- <u>Syllabus Checklist</u>
- <u>Syllabus Template</u>
- <u>Course Outline of Record</u> (COR)

FIRST 2 WEEKS 6 CANCELLATIONS

- Noncredit classes typically require a minimum of 15 students officially enrolled and regularly attending
- To boost enrollment and possibly avoid class cancellations:
 - Contact students and/or send them reminders about your classes
 - Request SignalVine messages for each section through your coordinator
 - Encourage students to invite others to join the class (noncredit courses are FREE!)



STUDENT ADD & 7 **INSTRUCTOR DROP** FORM

- Drop students that you've contacted and who haven't attended class.
- Link to Drop Students
- Use the Instructor Drop Form (Admissions Override) if you receive an error message when dropping a student online, resulting in the drop not going through.
- Before the end of the term, drop any students who are no-shows or who have stopped attending.



Faculty Responsibilities

ATTENDANCE 8

- First Week Attendance **Report**
- Positive Attendance

SP GRADING INSTRUCTIONS 9

- If you are teaching a class that has been as identified as a CDCP class AND is set up for the "SP" grading, you will enter the SP grade for each noncredit student
- As per Title 5, only courses with the following prefixes may be identified as CDCP courses with the "SP" grading: BASK, CITZ, ELDN, ELDV, TRCK, VOCE, WKPR
- Unsure of the grading designation for your class, contact your program coordinator.



• All other noncredit programs (HEAL, HOEC, PARN, DISA, OLDR) DO NOT enter grades



Passing Time

The other ten minutes of the clock hour:

- Each clock hour is composed of one class hour segment, and a segment referred to as "passing time" or "break time"
- No additional attendance may be claimed for the 10-minute segment except for multiple-hour classes
- The 10-minute break time permitted in each clock hour may not be accumulated during a multi-hour block scheduled class to be taken at the end of the session and be counted for FTES purposes

*From the Academic Senate California Community Colleges (ASCCC) at the Curriculum Institute



COMMUNITY EDUCATION

Attendance Accounting

Please take care to be timely, complete, and accurate in your attendance accounting.

California Community Colleges Calculation of Contact Hours

Session Minutes	Hrs:Min	Contact Hours			
50	0:50	1.0			
55	0:55	1.0			
60	1:00	1.0			
65	1:05	1.3			
70	1:10	1.4			
75	1:15	1.5			
80	1:20	1.6			
85	1:25	1.7			
90	1:30	1.8			
95	1:35	1.9			
100	1:40	1.9			
105	1:45	1.9			
110	1:50	2.0			
115	1:55				
120	2:00	2.0			
125	2:05	2.3			
130	2:10	2.4			
135	2:15	2.5			
140	2:20	2.6			
145	2:25	2.7			
150	2:30	2.8			
155	2:35	2.9			
160	2:40	2.9			
165	2:45	2.9			
170	2:50	3.0			

Session Minutes	Hrs:Min	Contac Hours
175	2:55	3.0
180	3:00	3.0
185	3:05	3.3
190	3:10	3.4
195	3:15	3.5
200	3:20	3.6
205	3:25	3.7
210	3:30	3.8
215	3:35	3.9
220	3:40	3.9
225	3:45	3.9
230	3:50	4.0
235	3:55	4.0
240	4:00	4.0
245	4:05	4.3
250	4:10	4.4
255	4:15	4.5
260	4:20	4.6
265	4:25	4.7
270	4:30	4.8
275	4:35	4.9
280	4:40	4.9
285	4:45	4.9
290	4:50	5.0
295	4:55	5.0



COMMUNITY EDUCATION

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Multiple-hour Class Example

- 7:00 pm to 10:05 pm
 - 7:00 to 9:50 = 3 hours
 - Partial Class Hour 9:51 10:05 = 15 min
 - 15/50 = 0.3
- Total Contact Hour = 3.3
- Includes 20 min of "break" time

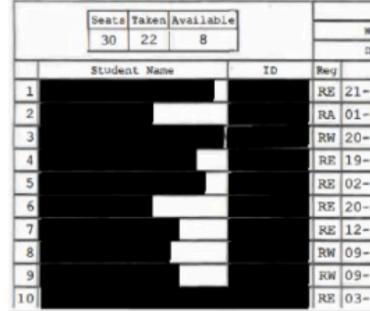
Breaks may not be accumulated and taken at the end. However, when a section is scheduled over a full day, breaks can be combined for a "lunch" break w/o change in attendance.



Attendance Accounting

Please take care to be timely, complete, and accurate in your attendance accounting.

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Attendance Accounting

Please take care to be timely, complete, and accurate in your attendance accounting.

First Week Attendance

- Due the Monday of the first week (01/27, 03/31)
- We are no longer using the paper form
- A digital form will be emailed to you

Daily Attendance

- Daily attendance is required
- Verify your roster is updated
- People who are not registered for the class are not permitted to be in attendance (liability issue)

Weekly Positive Attendance (WPAR)

• Due after your last class of the week (every week)

Monthly Reports

• Due on the following dates (2/4, 3/4, 4/8, 5/6, 5/20)

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Weekly Positive Attendance



Faculty Responsibilities

LEAVES 10

- Leaves of Absence Article 9 of CBA.
- Noncredit Faculty Resource Page
- If you have an emergency and need to be absent
 - Directly contact front-counter staff at 805-347-7553
 - to request a note on your door
 - to request a Signal Vine text to students
 - Email your coordinator and Gabby
 - Complete the Leave of Absence Request/Report Form within 3 days of absence
- Personal Necessity Leave Process
 - Personal Necessity leave must be approved in advance
 - Contact your dean prior to submitting the request with the reason and copy Gabby and your coordinator
 - If you know in advance that you will be absent, please arrange for a qualified substitute and notify your coordinator



FIELD TRIP REQUEST 11

- All field trips must be pre-approved by the dean, cannot be mandatory, and require instructors to submit a Request for Field Trip Approval form at least two weeks in advance
- Attending students must complete an Acknowledgement and Assumption of Potential Risk form, as outlined in BP/AP 4300: Field Trips and Excursions.

Step One: Submit a CCCApply Application

Step Two: Find a Noncredit Class

Step Three: Register for Noncredit Courses



Parking Information Locations Community Education Staff Community Education Faculty and Teaching Resources

Campus Graphics

Mailboxes

- Santa Maria building S
- LVC building 2
- SYVC main office

Part-Time Faculty Association (PFA)

Staff Parking Permits



COMMUNITY EDUCATION

Faculty Resources

• Opens M-F at 7:30 a.m. • Closes M-Th at 7:00 p.m. and F at 4:00 p.m. • Develop class materials in a timely manner and submit online • Department copier is only for positive attendance reporting

• Register your vehicle through your portal



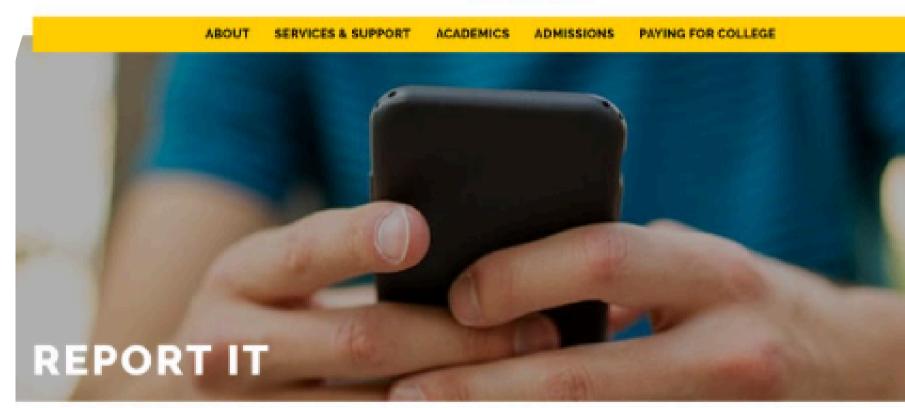
Reporting Concerns

Report it!

- Sexual Misconduct
- Unlawful Discrimination
- Student of Concern
- Disruptive Behavior/Conduct Violation
- Academic Dishonesty
- Basic Needs
- Student Complaint/Grievance
- Grade Review

Bulldog Intervention Team (B.I.T)

- AHC strives to provide a safe environment for all who study, visit and work here
- If you feel the need to report behaviors that concern you for the safety of our faculty, staff or students, procedures are in place for addressing disruptive, suspicious, or unusual behavior.
- B.I.T. Referral Form



Home / Report It

Reporting Matters: Your Voice for a Safer Community

The college relies on its community to identify and report behaviors of concern so the proper support services and resources can be prov and employees. We are all responsible for campus safety and we take all reports seriously. If you see something, say, and do something a



Allan Hancock College is committed to fostering a safe and supportive environment for learning and working.



Accident Reports & Guides

- Active Shooter Guidebook
- Distressed Students Response Protocol
- <u>Victim Resource Guide</u>



BP 6541

Allan Hancock Joint Community College District Board Policy Chapter 6 – Business and Fiscal Affairs

BP 6541 REPORTING INJURIES

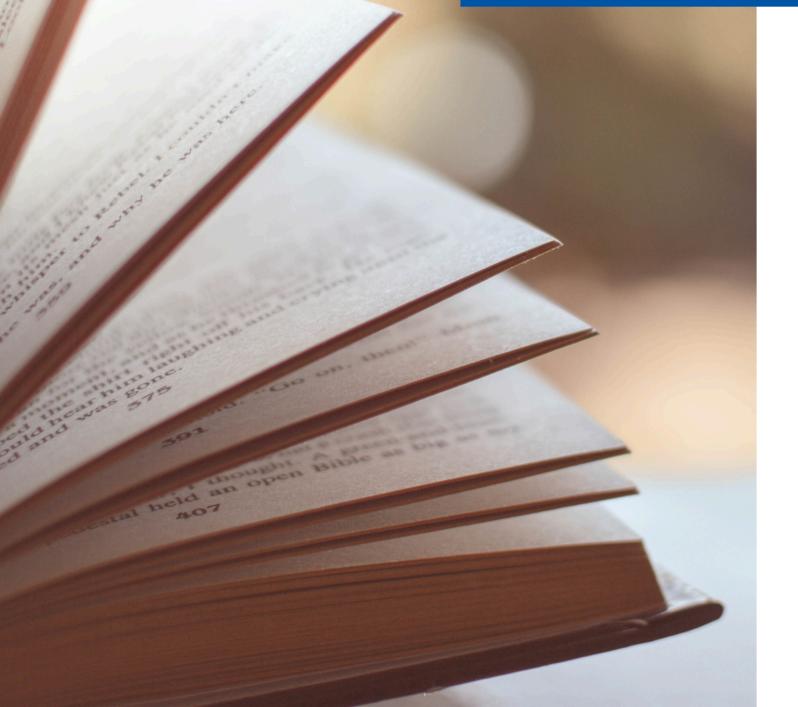
All student injuries will be immediately reported on District Accident Report Forms by the instructor, or if the student is sent to the Health Office, by the Nurse.

All injuries to District employees, student workers, and volunteers will report the incident to their supervisor who will report the incident immediately to Human Resources.





Accessing Funds for Books & Materials



Books

- instruction each semester.
- written in nor taken home by students.
- books per class.

Bookstore

are not linked to specific courses in the bookstore.

Basic Needs

syllabus.



 Admin II is responsible for overseeing classroom books and materials. • Books used at off-site locations must be returned on the last day of

Classroom books are intended for in-class use only and should not be

• Faculty members are required to keep track of all books, with a set of 30

• If you have books or materials for students to purchase, please include a picture on your syllabus to help bookstore staff locate them, as our books

 Once classes begin, students can request funds for books and other classroom materials through Basic Needs, provided they are registered for the current semester. To help Basic Needs staff determine the required amount, please include a picture of the book and/or materials on your



Students can get admission and registration help via text.

QUESTIONS? WE ARE ALWAYS HERE TO HELP.

If you have questions or need help with completing your noncredit Community Education admission and registration forms, our staff is available by phone, email, text message, or in person at our office. We are open Monday through Thursday from 8 a.m. to 7:30 p.m., and on Fridays from 8 a.m. to 7 p.m.



Call us at 805-347-7553

Fax us at 805-352-1046



Email us at CommunityEducation@hancockcollege.edu



Send us a text

at 805-214-4655, or by entering CommunityEducation@hancockcollege.edu



Find us on Facebook

at AHC Community Educaiont & Noncredit Counseling



Visit us

at Community Education, building S 800 S. College Drive Santa Maria, CA 93454-6399

Visit our website for more information www.hancockcollege.edu/communityed



Noncredit Counseling

How They Help:

- Orientation (Estudiantes Unidos)
- Student Educational Plans (SEP)
- Academic/Career/Personal Counseling
- Workshops
- Noncredit to Credit Transition

To Make an Appointment:

- Santa Maria Campus x 3740
- Lompoc Valley Center x 5178
- Santa Ynez Valley Center x 6604





Questions?

COMMUNITY EDUCATION TEAM

