

Discussion Post: Professor in the Hot Seat

Discussion Post #3: Professor In The Hot Seat

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Post Due: *Friday before 11:59p.m. (P.S.T.)*

Reply to 1 Classmate's Post Due: *Saturday before 11:59p.m. (P.S.T.)*

For the past few weeks, I have been asking all of you questions relating to our course content such as lectures, readings, and videos. You have been doing such a wonderful job thinking about the work at hand while also incorporating your own ideas, interpretations, and experiences into your responses and answers. With this activity I would like to turn the tables a bit.

For this week, it is my turn, I will be the one in the hot seat answering questions. Because we are a community of learners, exchange of ideas and questions is very important as we continuously build and develop our knowledge about the history and experiences of Chicanas and Latinas in the United States. Therefore, for this Discussion Post you will ask me a total of two (2) questions that you would like for me to respond to regarding any of the course content and material we have covered thus far in our class. If you have not had a chance to ask me questions via the Canvas Inbox, here's your chance to submit something via this activity. Maybe you have a question about a video you've seen, or one of the assigned readings or lecture videos. Maybe there's a personal experience you have and you are trying to make a connection to something you have encountered in our class and have a question about. The goal of this assignment is for you to feel comfortable to ask questions that matter to you about our course and that you would like an answer for. Follow the instructions to help you earn full credit for this activity.

Instructions:

1. Post two (2) questions related to our course content and material that you have. If folks have posted before you, make sure you read through their questions to avoid a repetition of the same question. Avoid asking yes or no questions, write out questions that are thoughtful and demonstrate how you are engaging with the course.
2. Answer one (1) of the questions posted by your classmates. Pick a question you feel compelled to answer or respond to. I am not looking for the "right" answer, but rather to see how each one of you are critically analyzing and thinking about our readings, lectures, and videos.
3. I will answer all of your questions as they are posted, therefore do not forget to come back and check for answers. I want to make sure that your questions receive answer, and if you have a follow up, feel free to post that one as well.

Rubric

- 2 engaging and thoughtful questions about course content and materials: 10 points
- 1 reply to a classmate's question, demonstrating a thoughtful response: 5 points

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Activity: Early Semester Check In**Activity: Early Semester Check In**

The first week of a new semester can be rushed, overwhelming, and sometimes it can feel like you're about to run a marathon. While I have heard from a few of you through your questions or just simply introducing yourselves via our Canvas messages, I would like for all of us to take a few moments to do an early semester check in with me. When taking an online asynchronous class, it can feel as though you are only interacting with your computer, but I am here to say that we are all humans on the other end of these devices and it's important to maintain our lines of communication open, especially early on in the semester. That way if and when something arises that could impact the work we are doing together in this course, you know that you can reach out to me and we can strategize together on how to best proceed for the semester.

Instructions:

For this assignment, write **3-4 full sentences** to let me know how you are doing. How was your first week of the semester? Did you get to enroll in all the courses you wanted to? Are you one of the students who is getting ready to graduate this Fall? Or next Spring? Are you planning on transferring? Is there anything that you would like to share with me that I should be aware of?

The questions above are a guide to how you could write up your early check in with me. You are not obligated to disclose to me information you do not feel comfortable with. The goal of this assignment is to make sure that we make contact with each other; I will be responding to each one of you via the comments/feedback tool in Canvas. An aspect of the curriculum in Chicana/o/x Studies is to demonstrate the value of a learning community. *You* all are now a part of my learning community and as I am of yours. If you have not done this before with an instructor, then take the opportunity to engage with me and check in. I look forward to hearing from you.

Assignment Total Points: 10 points, grade will appear as a check mark to connote "Complete"

Activity: Quick Check-In**Just Checking In**

Hi everyone, now that we are almost at the mid-way point of the semester, I noticed that our engagement dipped last week, which I totally understand. We are all continuing to exist during a post-pandemic world that shifted a lot of what we knew and did. All the while, we are watching via news sources and social media what is happening in Western Europe with Ukraine and Palestine, inflation, and other socio-political issues such as the upcoming presidential election.

Therefore, for this assignment I am going to ask you to check in without feeling obligated to provide too much detail.

Search for a meme or a gif (if you are super tech savvy you can make one yourself) that ***best* describes your current state of mind.** I'll share mine with all of you as to how I am feeling at this moment: As a professor who is teaching courses in Chicana/o Studies *and* Spanish, serving on campus committees, making sure I am present as a mother to my two children who are 6 years old and 3 years old as well being mindful to carve out time for my partner/husband of almost 16 years...it's overwhelming!

Let's promise each other that we will practice self-care and take time to reset/rest before the second half of the semester begins.

Instructions:

- Search for a meme or gif that best describes your current state of mind
- Take a screenshot of the meme or share the html code of the gif
- Write down a few sentences to check in
- Submit mini-activity

I hope that you all are doing okay. Take this week to take inventory of what we have learned in class, and if you need to submit any assignments that are missing or need to be resubmitted according to my comments/feedback, make sure that you do to help lift your grade before we enter into the second half of the semester.

If you need to discuss or communicate what is going on with you and/or need my support, please reach out to me. I look forward to seeing how creative you all will be with your check-ins!

Activity: Final Check-In

Final Check-In



As we are heading into the final days of our semester together, I want to do one last check in to see how you all are doing and if you need any support from me. Follow the instructions below on how to post your sticky note on our class Padlet.

Instructions: How to Receive Full Credit (Follow Step-by-Step)

For this assignment, you will use the Padlet wall below and **at least two-to-three sentences** describing how you are doing and/or expressing **in what ways I can offer support prior to the conclusion of our course**. Also, if you are graduating, transferring, completing a certificate program, or want us to celebrate an accomplishment (academic or non-academic) with you, let us know. Read the instructions carefully on how to post and submit this assignment. I've also included my own sticky note as a sample:

- 1) Click on the circle with the plus (+) sign in the bottom right corner of the Padlet.
- 2) A Post-It/Sticky-note will pop up.
- 3) In the **"Subject" line**, **type your name**, you can write your full name, for example "Juan Reyes" or your first initial and last name for example, 'J. Reyes'.
- 4) Include an image/gif/meme. Under the Subject line, you will see icons to either upload an image, take a picture, upload a gif etc. Include an image, a gif, a YouTube video, meme, or link to go with your Post-It. Pick whatever you think adds a great visual to your words.
- 4) In the area where it says, "Write something fantastic..." Type out how you are doing at the end of this semester and if there are any accomplishments you would like for us to celebrate with you.
- 6) Once you are done, you can click **"Publish"** button on the top right and the Post-It, and it will attach to the Padlet board on its own. If you would like to re-do your Post-It, click on the three side dots on the top right of your work, and press "edit". **Be Careful and Do Not Delete/Change anyone else's work.**
- 7) When you have posted your sticky note. Go to the top right corner of your screen and click on the blue button **"Start Assignment"**, a text box will appear below the Padlet wall. In the text box write the word **"Done!"**, then click on blue button **"Submit Assignment"**; this will help verifying that you have correctly completed your work.

If you need a visual tutorial on how Padlet works, check out the video I made below to help you with this assignment.

