

This is the initial screen with instructions:

Annotation 1 - Syllabus

This is a low-risk, low-point way for students to engage with the syllabus and with each other.

For full points, each student should:

- Post a question or comment about something in the syllabus, AND
- Post a response to another student's question or comment

This tool needs to be loaded in a new browser window

Load Annotation 1 - Syllabus in a new window

This is what the annotation looks like when open:

POLITICAL SCIENCE 103 – AMERICAN GOVERNMENT
Spring 2024 - CRN 40117 & 40827 (Online)

COURSE DESCRIPTION & GENERAL INFORMATION

COURSE DESCRIPTION: A study of American government at the national, state, and local levels. Governmental principles, institutions, and their historical development are examined. This course satisfies part of the history and government requirements for the CSU UC, Allan Hancock College, and many private colleges. CAN GOVT 2, acceptable for credit: CSU, UC

INSTRUCTOR: Jessica Scarffe

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When **emailing/texting** me, let me know who you are by telling me:

- Your name
- "POLS 103"

OFFICE HOURS

Tues. 1:00 – 3:00
[Phone/Text/Email]

Thurs. 12:00 – 1:00
[Phone/Text/Email]

Zoom by appointment

REQUIRED BOOK:

- Krutz & Waskiewicz; *American Government 3e*; OpenStax (online) – **FREE!!**
- Additional readings and videos provided on Canvas, including **lecture slides**

RECOMMENDED PREPARATION:
College-level written work is required in this course and will be a significant factor in your grade.

The screenshot shows a web interface for annotations. On the left is a sidebar with a 'Help' tab and a 'Version' dropdown. The 'Help' section is titled 'Getting started' and contains three numbered steps: 1. To create an annotation, select text and then select the 'Annotate' button. 2. To create a highlight (visible only to you), select text and then select the 'Highlight' button. 3. To reply to an annotation, select the 'Reply' button. Below the help text are links for 'Help topics' and 'New support ticket'. The main content area is titled 'Annotations 30' and 'Page Notes'. It shows two annotations. The first is by 'Nashely Santiago' on 'p. 1' from 'Jan 24'. The annotation text is: 'REQUIRED BOOK: * Krutz & Waskiewicz; American Government 3e; OpenStax (online) – FREE. Thank you for choosing a FREE textbook.' Below the text is a 'Show replies (9)' link. The second annotation is by 'Steve Gonzales' on 'p. 1' from 'Jan 27'. The annotation text is: '* Krutz & Waskiewicz; American Government 3e; OpenStax (online) – FREE! I too am very pleased that this is a free online textbook. It saved me a trip to the bookstore or taking the time to find it online an worry about that. Thank you for deciding to use a free online textbook. I feel like this class is very well thought out and I am looking forward to the rest of it!'

This is an example of the annotation tool engaging students with class content and with each other:

Annotation 2 - MLK Letter

Similar to the Annotation 1 on the Syllabus, you will engage with your classmates in a learning-driven discussion.

This annotation is about Dr. Martin Luther King Jr's "Letter from A Birmingham Jail".

The letter, and this assignment focuses on **six key themes**:

1. *Injustice anywhere is a threat to justice everywhere.*
2. *Justice too long delayed is justice denied.*
3. *There are just and there are unjust laws.*
4. *I must confess that over the last few years I have been gravely disappointed with the white moderate.*
5. *Oppressed people cannot remain oppressed forever.*
6. *I must affirm that it is just as wrong, or even more so, to use moral means to preserve immoral ends.*

For full credit, you should make at least 2 posts as follows:

- Ask 1 question about the meaning of one of the themes or the letter overall
- Give your explanation of or reaction to one of the themes by applying it to a current situation in our society
- Respond thoughtfully to 1 student's question - this response should have substance

This tool needs to be loaded in a new browser window

[Load Annotation 2 - MLK Letter in a new window](#)