

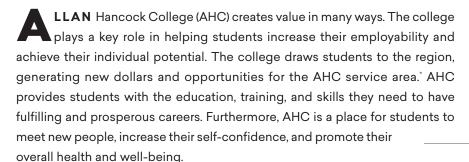


The Economic Value of Allan Hancock College

# **EXECUTIVE SUMMARY**

**Emsi اا.** 





AHC influences both the lives of its students and the regional economy. The college supports a variety of industries in the AHC service area, serves regional businesses, and benefits society as a whole in California from an expanded economy and improved quality of life. The benefits created by AHC even extend to the state and local government through increased tax revenues and public sector savings.

This study measures the economic impacts created by AHC on the business community and the benefits the college generates in return for the investments made by its key stakeholder groups—students, taxpayers, and society. The following two analyses are presented:



#### **Economic impact analysis**



#### Investment analysis

All results reflect employee, student, and financial data, provided by the college, for fiscal year (FY) 2018-19. Impacts on the AHC service area economy are reported under the economic impact analysis and are measured in terms of added income. The returns on investment to students, taxpayers, and society in California are reported under the investment analysis.

For the purposes of this analysis, the AHC service area is comprised of San Luis Obispo, Santa Barbara, and Ventura Counties.



AHC SERVICE AREA

AHC influences both the lives of its students and the regional economy.



AHC promotes economic growth in the AHC service area through its direct expenditures and the resulting expenditures of students and regional businesses. The college serves as an employer and buyer of goods and services for its day-to-day operations. The college's activities attract students from outside the AHC service area, whose expenditures benefit regional vendors. In addition, AHC is a primary source of higher education to the AHC service area residents and a supplier of trained workers to regional industries, enhancing overall productivity in the regional workforce.

#### **Operations Spending Impact**

AHC adds economic value to the AHC service area as an employer of regional residents and a large-scale buyer of goods and services. In FY 2018-19, the college employed 961 full-time and part-time faculty and staff, 87% of whom lived in the AHC service area. Total payroll at AHC was \$69.3 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. In addition, the college spent \$28.5 million on day-to-day expenses related to facilities, supplies, and professional services.

AHC's day-to-day operations spending added \$91.6 million in income to the region during the analysis year. This figure represents the college's payroll, the multiplier effects generated by the in-region spending of the college and its employees, and a downward adjustment to account for funding that the college received from regional sources. The \$91.6 million in added income is equivalent to supporting 1,159 jobs in the region.

### **Construction Spending Impact**



AHC invests in construction each year to maintain its facilities, create additional capacities, and meet its growing educational demands. While the amount varies from year to year, these quick infusions

of income and jobs have a substantial impact on the regional economy. In FY 2018-19, AHC's construction spending generated \$1.8 million in added income, which is equivalent to supporting 24 jobs.

#### **Student Spending Impact**



Around 13% of students attending AHC originated from outside the region in FY 2018-19, and some of these students relocated to the AHC service area to attend AHC. These students may not have come

IMPACTS CREATED BY AHC IN FY 2018-19











\$541.1 million

- OR -

6,466
JOBS SUPPORTED

to the region if the college did not exist. In addition, some in-region students, referred to as retained students, would have left the AHC service area if not for the existence of AHC. While attending the college, these relocated and retained students spent money on groceries, accommodation, transportation, and other household expenses. This spending generated \$21.5 million in added income for the regional economy in FY 2018-19, which supported 416 jobs in the AHC service area.

#### Alumni Impact

The education and training AHC provides for regional residents has the greatest impact. Since its establishment, students have studied at AHC and entered the regional workforce with greater knowledge

and new skills. Today, thousands of former AHC students are employed in the AHC service area. As a result of their AHC educations, the students receive higher earnings and increase the productivity of the businesses that employ them." In FY 2018-19, AHC alumni generated \$426.2 million in added income for the regional economy, which is equivalent to supporting 4,868 jobs.

#### **Total Impact**

AHC added \$541.1 million in income to the AHC service area economy during the analysis year, equal to the sum of the operations and construction spending impacts, the student spending impact, and the alumni impact.

AHC's total impact can also be expressed in terms of jobs supported. The \$541.1 million impact supported 6,466 regional jobs, using the jobs-to-sales ratios specific to each industry in the region. In addition, the \$541.1 million, or 6,466 supported jobs, stemmed from different industry sectors. Among non-education industry sectors, AHC's spending and alumni in the Health Care & Social Assistance industry sector supported 1,106 jobs in FY 2018-19. These are impacts that would not have been generated without the college's presence in the AHC service area.

settle-in to a career and various attrition factors such as migration and unemployment.

region today. Using various government data sources, the estimate takes into consideration the average time to

AHC IMPACTS BY INDUSTRY (JOBS SUPPORTED)



1,106

Health Care & Social Assistance



750

Retail Trade



527

Government, Non-Education



422

Professional & Technical Services



395

Real Estate & Rental & Leasing

<sup>\*\*</sup> Using historical student headcount data provided by AHC, Emsi estimated the number of alumni active in the

# मूं Investment analysis

An investment analysis evaluates the costs associated with a proposed venture against its expected benefits. If the benefits outweigh the costs, then the investment is financially worthwhile. The analysis presented here considers AHC as an investment from the perspectives of students, taxpayers, and society in California.

#### **Student Perspective**

In FY 2018-19, AHC served 15,821 credit and 5,545 non-credit students. In order to attend the college, the students paid for tuition, fees, books, and supplies. They also took out loans and will incur interest on those loans. Additionally, students gave up money they would have otherwise earned had they been working instead of attending college. The total investment made by AHC's students in FY 2018-19 amounted to a present value of \$80.6 million, equal to \$14.8 million in out-of-pocket expenses (including future principal and interest on student loans) and \$65.8 million in forgone time and money.

In return for their investment, AHC's students will receive a stream of higher future earnings that will continue to grow throughout their working lives. For example, the average AHC associate degree graduate from FY 2018-19 will see annual earnings that are \$9,200 higher than a person with a high school diploma or equivalent working in California. Over a working lifetime, the benefits of the associate degree over a high school diploma will amount to an undiscounted value of \$358.8 thousand in higher earnings per graduate. The present value of the cumulative higher future earnings that AHC's FY 2018-19 students will receive over their working careers is \$325 million.

STUDENTS SEE A HIGH RATE OF RETURN FOR THEIR INVESTMENT IN AHC



19.0%

Average annual return for AHC students



9.9%

Stock market 30-year average annual return



0.8%

Interest earned on savings account (National Rate Cap)

Source: Forbes' S&P 500, 1989-2018. FDIC.gov, 6-2019.



Source: Emsi employment data.

The students' benefit-cost ratio is 4.0. In other words, for every dollar students invest in AHC, in the form of out-of-pocket expenses and forgone time and money, they will receive a cumulative value of \$4.00 in higher future earnings. Annually, the students' investment in AHC has an average annual internal rate of return of 19.0%, which is impressive compared to the U.S. stock market's 30-year average rate of return of 9.9%.

#### **Taxpayer Perspective**

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AHC generates more in tax revenue than it takes. These benefits to taxpayers consist primarily of taxes that the state and local government will collect from the added revenue created in the state. As

AHC students will earn more, they will make higher tax payments throughout their working lives. Students' employers will also make higher tax payments as they increase their output and purchases of goods and services. By the end of the FY 2018-19 students' working lives, the state and local government will

have collected a present value of \$102.1 million in added taxes.

Benefits to taxpayers will also consist of savings generated by the improved lifestyles of AHC students and the corresponding reduced government services. Education is statistically correlated with a variety of lifestyle changes. Students' AHC educations will generate savings in three main categories: 1) healthcare, 2) crime, and

For every dollar of public money invested in AHC, taxpayers will receive a cumulative value of \$1.30 over the course of the students' working lives.

3) income assistance. Improved health will lower students' demand for national health care services. In addition, students will be less likely to interact with the criminal justice system, resulting in a reduced demand for law enforcement and victim costs. AHC students will be more employable, so their reduced demand for income assistance such as welfare and unemployment benefits will benefit taxpayers. For a list of study references, contact the college for a copy of the main report. Altogether, the present value of the benefits associated with an AHC education will generate \$16.4 million in savings to state and local taxpayers.

Total taxpayer benefits amount to \$118.4 million, the present value sum of the added taxes and public sector savings. Taxpayer costs are \$88.1 million, equal to the amount of state and local government funding AHC received in FY 2018-19. These benefits and costs yield a benefit-cost ratio of 1.3. This means that for every dollar of public money invested in AHC in FY 2018-19, taxpayers will



#### STUDENT PERSPECTIVE

#### \$325 million

Present value benefits

#### \$80.6 million

Present value costs

#### \$244.5 million

Net present value

Benefit-cost ratio

Rate of return

4.0

19.0%



#### **TAXPAYER PERSPECTIVE**

#### \$118.4 million

Present value benefits

\$88.1 million
Present value costs

#### \$30.4 million

Net present value

Benefit-cost ratio

Rate of return

1.3

3.3



#### **SOCIAL PERSPECTIVE**

Benefit-cost ratio

Rate of return

8.9

n/a\*

\* The rate of return is not reported for the social perspective because the beneficiaries of the investment are not necessarily the same as the original investors. receive a cumulative value of \$1.30 over the course of the students' working lives. The average annual internal rate of return for taxpayers is 3.3%, which compares favorably to other long-term investments in the public and private sectors.

#### Social Perspective

Society as a whole in California benefits from the presence of AHC in two major ways. Primarily, society benefits from an increased economic base in the state. This is attributed to higher student earnings and increased business output, which raise economic prosperity in California.

Benefits to society also consist of the savings generated by the improved lifestyles of AHC students. As discussed in the previous section, education is statistically correlated with a variety of lifestyle changes that generate social savings. Note that these costs are avoided by the consumers but are distinct from the costs avoided by the taxpayers outlined above. Healthcare savings include avoided medical costs associated with smoking, alcohol dependence, obesity, drug abuse, and depression. Savings related to crime include reduced security expenditures and insurance administration, lower victim costs, and reduced expenditures by the criminal justice system. Income assistance savings include reduced welfare and unemployment claims. For a list of study references, contact the college for a copy of the main report.

Altogether, the social benefits include the added income through students' increased lifetime earnings and increased business output, as well as social savings related to health, crime, and income assistance in California. The cost includes all the college and student costs.

The benefit-cost ratio for society is 8.9, equal to the benefits divided by the costs. In other words, for every dollar society invested in AHC, people in California will receive a cumulative value of \$8.90 in benefits. The benefits of this investment will occur for as long as AHC's FY 2018-19 students remain employed in the state workforce.

#### Summary of Investment Analysis Results

The results of the analysis demonstrate that AHC is a strong investment for all three major stakeholder groups-students, taxpayers, and society. As shown, students receive a great return for their investments in an AHC education. At the same time, taxpayers' investment in AHC returns more to government budgets than it costs and creates a wide range of social benefits throughout California.

## Conclusion

The results of this study demonstrate that AHC creates value from multiple perspectives. The college benefits regional businesses by increasing consumer spending in the region and supplying a steady flow of qualified, trained workers to the workforce. AHC enriches the lives of students by raising their lifetime earnings and helping them achieve their individual potential. The college benefits state and local taxpayers through increased tax

The results of this study demonstrate that AHC creates value from **multiple perspectives.** 

receipts and a reduced demand for government-supported social services. Finally, AHC benefits society as a whole in California by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students.

#### About the Study

Data and assumptions used in the study are based on several sources, including the FY 2018-19 academic and financial reports from AHC, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of Emsi's Multi-Regional Social Accounting Matrix model, and a variety of studies and surveys relating education to social behavior. The study applies a conservative methodology and follows standard practice using only the most recognized indicators of economic impact and investment effectiveness. For a full description of the data and approach used in the study, please contact the college for a copy of the main report.



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