

Faculty Survey - COVID-19

Start of Block: Default Question Block

Q1

Dear AHC Faculty,

We know that this spring has been challenging for everyone at Allan Hancock College. Supporting your continued capacity to deliver instruction and services to our students is incredibly important. This survey includes questions to try to understand: your experiences with working remotely, other effects that COVID-19 has had on you and your work experience, and your ideas for how AHC can improve their response during this crisis. This survey should take about 10 minutes to complete. Your participation in this survey is completely voluntary and confidential. The only way we will be able to identify you is if you volunteer that information in the comments section.

We would appreciate hearing from you so we can get a better sense of how you're doing and ways we can help. Thank you for your time.

- I **consent**, take me to the survey.
- I **do not consent**, I do not wish to participate.

Skip To: End of Survey If Dear AHC Faculty, We know that this spring has been challenging for everyone at Allan Hancock C... = I do not consent, I do not wish to participate.

Q2 Are you full or part-time faculty?

- Part-time
 - Full-time
-

Q3 Do you teach/serve students in credit, noncredit or both?

- credit only
 - noncredit only
 - both credit and noncredit
-

Q4 Please select your faculty role.

- Instructional faculty
- Service faculty - Counseling
- Service faculty - Non-counseling

End of Block: Default Question Block

Start of Block: Instructional Faculty Block

Q5 Prior to the transition to online/remote instruction due to COVID-19, did you have any experience with teaching online (at Hancock or other institutions)?

- Yes
 - No
-

Page Break

Q6 Prior to the transition to online/remote instruction due to COVID-19, your spring classes were:

- All online already
- All face to face
- A combination of face to face and online courses

Page Break

Q7 Are you currently working (e.g., teaching, committee work, etc.)remotely (e.g., from home)?

- I work fully remote.
- I work mostly remote.
- I sometimes work remotely.
- I do not work remotely at all.

Page Break

Q8 How well are you adjusting to the shift to online/remote instruction?

- Not very well
- Moderately well
- Very well

Page Break

Q9 How confident are you in your ability to carry out your teaching duties and tasks remotely?

- Very confident
- Confident
- Somewhat confident
- Not confident at all

Page Break

Q10 I find online/remote instruction as effective as in-person/on-campus instruction.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q11 I find online/remote instruction as engaging as in-person/on-campus instruction.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q12 I am satisfied with the level of interaction with my students since the transition to online/remote instruction.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q13 I feel the quality of interaction with my supervisor is the same since the transition to working online/remote.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q14 What is your experience like in class(es) since transitioning to online/remote instruction?

- I am able to teach **better online** compared to on-campus instruction.
- I am able to teach **about the same online** compared to on-campus instruction.
- I am **not able to teach as well online** compared to on-campus instruction.

Display This Question:

*If What is your experience like in class(es) since transitioning to online/remote instruction? = I am able to teach **better online** compared to on-campus instruction.*

Q15 OPTIONAL: You indicated that your teaching has gotten better in some way since the shift to online. What have you done to improve your teaching?

Display This Question:

*If What is your experience like in class(es) since transitioning to online/remote instruction? = I am **not able to teach as well online** compared to on-campus instruction.*

Q16 OPTIONAL: You indicated that your teaching is not as good in some way since the shift to online. What types of issues are you encountering with online/remote instruction?

Q79

Which of the following have been challenging for you since the transition to distance education?
(Check all that apply.)

- I am not familiar or comfortable with distance education applications/tools.
 - I have limited knowledge of options for distance education course delivery.
 - I have limited personal time or energy to effectively adapt.
 - My personal preference is for face-to-face learning.
 - Course lessons or activities haven't translated well to an online environment.
 - I am uncertain about how to best assess student learning in this online environment.
 - I am uncertain how to adapt instruction to meet students where they are.
 - I need more support to help my students adapt to distance education.
 - Students have not maintained previous levels of engagement.
 - It has been difficult to maintain or create a sense of community with my students.
 - Students' lack of access to reliable internet connection, devices, and other related tools.
 - Other, please explain
-

Page Break

Q86

What are your biggest concerns with the transition to distance education? (Check all that apply.)

- Diminished student learning
- Changes to grading structure (e.g., pass/fail, credit/not-for-credit)
- Not being able to communicate with my students at the same level or in the same way
- Security/privacy in proctoring online exams
- My discipline does not lend itself well to distance education
- My courses/programs have requirements that can not be conducted online
- My program can not be fully offered via distance education
- Other, please explain

Page Break

Q17 How much time are you spending on course prep (including learning new technologies) since the transition to online/remote instruction due to COVID-19?

- I am spending **more** time on course prep.
- About the same** amount of time on course prep.
- I am spending **less** time on course prep.

Page Break

Q18 What online instruction method do you prefer?

- Real-time synchronous online/remote instruction (instructor and students are all online at the same set time)
- Independent asynchronous online/remote instruction (instructor and students are not online at the same set time)
- Blended learning model consisting of in-person and online/remote instruction
- In-person instruction only
- Don't know/Can't answer

Page Break

Q19 I am able to ensure regular effective contact in courses taught through:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Does not apply to me
Real-time synchronous online/remote instruction (instructor and students are all online at the same set time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent asynchronous online/remote instruction (instructor and students are not online at the same set time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blended learning model consisting of in-person and online/remote instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q20 Since Allan Hancock College adopted social distancing measures, how well are you able to access services at the college that are important to your work?

- I am able to access AHC services **better** than before.
- I am able to access AHC services at **about the same level** as before.
- My access to AHC services is **not as good** as before.

Display This Question:

If Since Allan Hancock College adopted social distancing measures, how well are you able to access s... = My access to AHC services is not as good as before.

Q21 OPTIONAL: You indicated that your access to AHC's services is not as good as it was previously. What issues have you encountered accessing AHC's services? Given the current need for social distancing, how might access to AHC services delivery be improved?

Page Break

Q22 Instructors are using a variety of technologies since transitioning to online/remote instruction. Please indicate your level of satisfaction with the following technology:

	Not very satisfied	Moderately satisfied	Very satisfied	I did not use this technology
Zoom video conferencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cranium Café	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote desktop/VPN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please explain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 OPTIONAL: Please tell us about any issues you have had with technology.

Page Break

Q24 In your opinion, how do you think students have adapted to remote instruction?

- Students seem to be struggling a great deal with adapting to distance education.
- Students seem to be struggling somewhat with adapting to distance education.
- Students seem to be adapting reasonably well to distance education.
- Students seem to be adapting extremely well to distance education.

Page Break

Q25 In your experience, how well is the college supporting students in this crisis?

- Extremely well
 - Very well
 - Moderately well
 - Slightly well
 - Not well at all
-

Q26 OPTIONAL: Do you have any recommendations of how we can support students better?

End of Block: Instructional Faculty Block

Start of Block: Counseling faculty

Q27 Prior to the transition to online/remote work due to COVID-19, did you have any experience with working in an online/remote environment (at Hancock or other institutions)?

- Yes
 - No
-

Page Break

Q28 Are you currently working remotely (e.g., from home)?

- I work fully remote.
- I work mostly remote.
- I sometimes work remotely.
- I do not work remotely at all.

Page Break

Q29 How well are you adjusting to the shift to online/remote work?

- Not very well
- Moderately well
- Very well

Page Break

Q30 How confident are you in your ability to carry out your work duties and tasks remotely?

- Very confident
- Confident
- Somewhat confident
- Not confident at all

Page Break

Q31 I find working remotely as effective as in-person/on-campus work.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q32 I find working remotely as engaging as in-person/on-campus work.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q33 I am satisfied with the level of interaction with students since the transition to working online/remote.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q34 I feel the quality of interaction with my supervisor is the same since the transition to working online/remote.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q35 What is your counseling experience like since transitioning to online/remote instruction?

- I am able to counsel **better online** compared to on-campus.
- I am able to counsel **about the same online** compared to on-campus.
- I am **not able to counsel as well online** compared to on-campus.

Display This Question:

If What is your counseling experience like since transitioning to online/remote instruction? = I am able to counsel better online compared to on-campus.

Q36 OPTIONAL: You indicated that your counseling experience has gotten better in some way since the shift to online. What have you done to improve your counseling of students?

Display This Question:

If What is your counseling experience like since transitioning to online/remote instruction? = I am not able to counsel as well online compared to on-campus.

Q37 OPTIONAL: You indicated that your counseling experience is not as good in some way since the shift to online. What types of issues are you encountering with online/remote counseling?

Page Break

Q80

Which of the following have been challenging for you since the transition to remote support and services? (Check all that apply.)

- My work does not require me to provide direct support to students.
- I am not familiar or comfortable with online applications/tools.
- I have limited knowledge of options for online support service delivery.
- I have limited personal time or energy to effectively adapt.
- I have not been able to coordinate with colleagues to deliver the support needed.
- My personal preference is for face-to-face support.
- Resources and services haven't translated well to an online environment.
- I am uncertain about how to best engage and support students' needs in this environment.
- Students have not maintained previous levels of engagement.
- Students' lack of access to reliable internet connection, devices, and other related tools.
- Other, please explain

Page Break

Q38 How much time are you spending per student since the transition to online/remote work due to COVID-19?

- I am spending **more** time per student.
- About the same** amount of time per student.
- I am spending **less** time per student.

Page Break

Q39 What online counseling method do you prefer?

- Real-time synchronous **individual** counseling (counselor and student are all online at the same set time)
- Real-time synchronous **group** counseling (counselor and students are all online at the same set time)
- Independent asynchronous online/remote counseling (counselor and student are not online at the same set time)
- Blended model consisting of both in-person and online/remote counseling
- In-person counseling only
- Don't know/Can't answer

Page Break

Q40 Since Allan Hancock College adopted social distancing measures, how well are you able to access services at the college that are important to your work?

- I am able to access AHC services **better** than before.
- I am able to access AHC services at **about the same level** as before.
- My access to AHC services is **not as good** as before.

Display This Question:

If Since Allan Hancock College adopted social distancing measures, how well are you able to access s... = My access to AHC services is not as good as before.

Q41 OPTIONAL: You indicated that your access to AHC's services is not as good as it was previously. What issues have you encountered accessing AHC's services? Given the current need for social distancing, how might access to AHC services delivery be improved?

Page Break

Q42 Counselors are using a variety of technologies since transitioning to online/remote instruction. Please indicate your level of satisfaction with the following technology:

	Not very satisfied	Moderately satisfied	Very satisfied	I did not use this technology
Zoom video conferencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cranium Café	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote desktop/VPN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please explain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 OPTIONAL: Please tell us about any issues you have had with technology.

Page Break

Q82 In your opinion, how do you think students have adapted to to remote instruction and services?

- Students seem to be struggling a great deal with adapting to distance education.
- Students seem to be struggling somewhat with adapting to distance education.
- Students seem to be adapting reasonably well to distance education.
- Students seem to be adapting extremely well to distance education.

Page Break

Q45 In your experience, how well is the college supporting students in this crisis?

- Extremely well
 - Very well
 - Moderately well
 - Slightly well
 - Not well at all
-

Q46 OPTIONAL: Do you have any recommendations of how we can support students better?

End of Block: Counseling faculty

Start of Block: Service Faculty NEW

Q47 Prior to the transition to online/remote work due to COVID-19, did you have any experience with working in an online environment (at Hancock or other institutions)?

- Yes
 - No
-

Page Break

Q48 Are you currently working remotely (e.g., from home)?

- I work fully remote.
- I work mostly remote.
- I sometimes work remotely.
- I do not work remotely at all.

Page Break

Q49 How well are you adjusting to the shift to online/remote work?

- Not very well
- Moderately well
- Very well

Page Break

Q50 How confident are you in your ability to carry out your work duties and tasks remotely?

- Very confident
- Confident
- Somewhat confident
- Not confident at all

Page Break

Q51 I find working remotely as effective as in-person/on-campus work.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q52 I find working remotely as engaging as in-person/on-campus work.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q53 I am satisfied with the level of interaction with students since the transition to working online/remote.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q54 I feel the quality of interaction with my supervisor is the same since the transition to working online/remote.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Page Break

Q55 What is your experience like since transitioning to online/remote instruction?

- I am able to service students **better online** compared to on-campus.
- I am able to service students **about the same online** compared to on-campus.
- I am **not able to service students as well online** compared to on-campus.

Display This Question:

*If What is your experience like since transitioning to online/remote instruction? = I am able to service students **better online** compared to on-campus.*

Q56 OPTIONAL: You indicated that you are able to service students better in some way since the shift to online. What have you done to be able to service students better?

Display This Question:

*If What is your experience like since transitioning to online/remote instruction? = I am **not able to service students as well online** compared to on-campus.*

Q57 OPTIONAL: You indicated that you are not able to service students as well since the shift to online. What types of issues are you encountering?

Q85

Which of the following challenges have you experienced since the transition to remote support and services? (Check all that apply.)

- My work does not require me to provide direct support to students.
- I am not familiar or comfortable with online applications/tools.
- I have limited knowledge of options for online support service delivery.
- I have limited personal time or energy to effectively adapt.
- I have not been able to coordinate with colleagues to deliver the support needed.
- My personal preference is for face-to-face support.
- Resources and services haven't translated well to an online environment.
- I am uncertain about how to best engage and support students' needs in this environment.
- Students have not maintained previous levels of engagement.
- Students' lack of access to reliable internet connection, devices, and other related tools.
- Other, please explain

Page Break

Q58 How much time are you spending per student since the transition to online/remote work due to COVID-19?

- I am spending **more** time per student.
- About the same** amount of time per student.
- I am spending **less** time per student.

Page Break

Q59 What online method do you prefer to use when serving students?

- Real-time synchronous online/remote services (faculty and students are all online at the same set time)
- Independent asynchronous online/remote services (faculty and students are not online at the same set time)
- Blended learning model consisting of in-person and online/remote services
- In-person services only
- Don't know/Can't answer

Page Break

Q60 Since Allan Hancock College adopted social distancing measures, how well are you able to access services at the college that are important to your work?

- I am able to access AHC services **better** than before.
- I am able to access AHC services at **about the same level** as before.
- My access to AHC services is **not as good** as before.

Display This Question:

If Since Allan Hancock College adopted social distancing measures, how well are you able to access s... = My access to AHC services is not as good as before.

Q61 OPTIONAL: You indicated that your access to AHC's services is not as good as it was previously. What issues have you encountered accessing AHC's services? Given the current need for social distancing, how might access to AHC services delivery be improved?

Page Break

Q62 Faculty are using a variety of technologies since transitioning to online/remote instruction. Please indicate your level of satisfaction with the following technology:

	Not very satisfied	Moderately satisfied	Very satisfied	I did not use this technology
Zoom video conferencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cranium Café	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote desktop/VPN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please explain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q63 OPTIONAL: Please tell us about any issues you have had with technology.

Page Break

Q83 In your opinion, how do you think students have adapted to to remote instruction and services?

- Students seem to be struggling a great deal with adapting to distance education.
- Students seem to be struggling somewhat with adapting to distance education.
- Students seem to be adapting reasonably well to distance education.
- Students seem to be adapting extremely well to distance education.

Page Break

Q65 In your experience, how well is the college supporting students in this crisis?

- Extremely well
 - Very well
 - Moderately well
 - Slightly well
 - Not well at all
-

Q66 OPTIONAL: Do you have any recommendations of how we can support students better?

End of Block: Service Faculty NEW

Start of Block: End of Survey Questions

Q67 How concerned are you about the COVID-19 pandemic and the associated disruptions in your daily life?

- Extremely concerned
- Very concerned
- Moderately concerned
- Slightly concerned
- Not concerned at all

Page Break

Q68 Are you experiencing challenges with any of the following? Check all that apply.

- Access to quiet location to work
 - Access to childcare
 - Access to food
 - Loss of household income
 - Health issues
 - Other, please explain
-

Q69 OPTIONAL: Please briefly describe the support you currently need (and do not have) or support you foresee needing in the future. Examples might include resources for responding to students in crisis, technological solutions, opportunities to stay connected to colleagues, resources for managing stress, clarity around work expectations etc.

Page Break

Q70 Please indicate your interest in the following ideas for building and sustaining our professional connections:

	Extremely interested	Very interested	Moderately interested	Slightly interested	Not interested at all
Ensure Learning workshops facilitated by AHC faculty/staff	<input type="radio"/>				
Virtual conversation with 3-5 AHC faculty/staff who have expertise in the specific issues that might inform challenges we're facing (crisis communication, community health, remote workplace challenges)	<input type="radio"/>				
Watch a webinar and then have a Zoom conference as a follow-up discussion with colleagues	<input type="radio"/>				
A virtual "Faculty Commons" where faculty can connect with colleagues informally	<input type="radio"/>				
A virtual lunch break with colleagues	<input type="radio"/>				

A virtual coffee
break with
colleagues

Other, please
explain

Q71 Would you be interested in any workshops or PD over the summer?

Yes

Maybe

No

Q72 OPTIONAL: Please tell us what skills you want to improve as an instructor or what you would find most valuable in a PD opportunity.

Page Break

Q73 Thank you for taking the time to complete this survey. Allan Hancock College values your feedback. At the end of this survey, you will be directed to a separate survey where you can choose to share stories of gratitude.

Please click **NEXT** to submit your responses.

End of Block: End of Survey Questions
