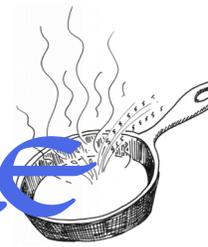




SIZZLE

DATA IS THE NEW BACON!



President's High School Roundtable Data

Every year representatives from Allan Hancock College meet with local high school leaders to discuss relevant topics and to share data about the outcomes of matriculates at AHC. This newsletter provides an overview of first-time students from 21 local feeder high schools entering AHC in fall 2018. To view the entire aggregate data, or data for an individual high school, use the workbook link below.

AHC High School Data Workbook: <https://tabsoft.co/2UJYtck>

In This Issue:

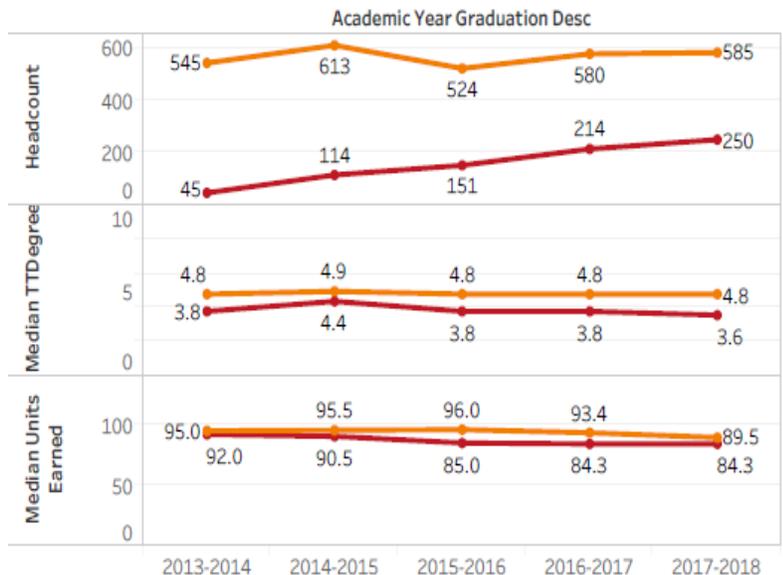
- High School Data
- Degree & Transfer Outcomes
- First Term Outcomes

Median Time to Degree (TTD)

There has been an increase in the number of students from local feeder high schools earning degrees (AA/AS or ADT) and transferring to four-year colleges over the past five years. The number of students receiving AA/AS degrees has increased by 7%, while the increase in ADT degrees has increased almost 600% over the same period to 250 students in 2017-18 (very few ADTs were available five years ago). The median time to complete these degrees is 4.8 calendar years (5 academic years) for AA/AS and 3.6 calendar years (3 academic years, 1 primary term, 1 extra summer) for an ADT.

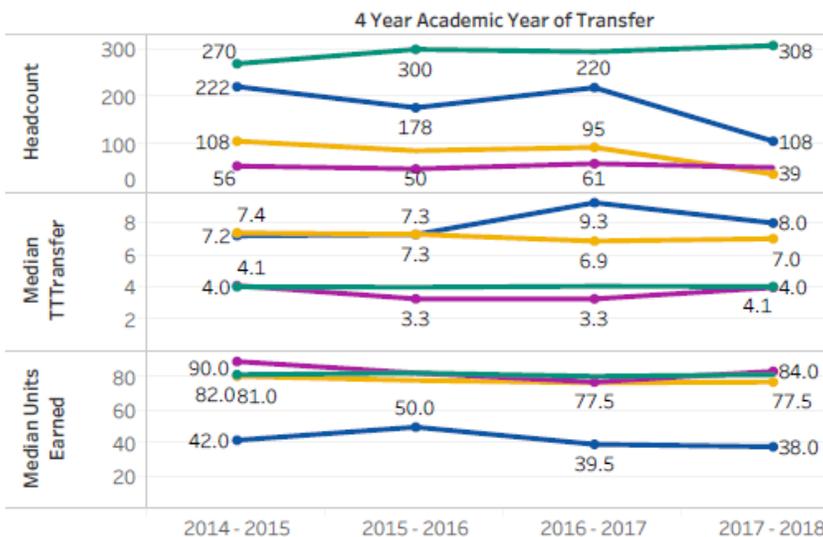
Degree Type
■ AA/AS ■ ADT

Time to Degree by degree type



College System
■ CSU ■ UC ■ ISP ■ OOS

Time to Transfer by college system



Median Time to Transfer (TTT)

The predominant transfer destination for local feeder high school students in 2017-18 was the CSU system (61%) followed by out of state colleges (21%), the UC system (10%), and in-state privates (8%). The median time to transfer for students transferring to the CSU system is 4.1 calendar years, with the median time to transfer to the UC system at 4 calendar years. Median rates for both CSU and UC transfer have been relatively steady the past four academic years.

First Term Outcomes

Over the last few years about 60% of local high school students were enrolled full time in their first term (12+ units); these rates also vary by high school. The overall rate of full-time attendance among students from the 21 high schools increased in fall 2018 to 79% as a result of the AHC Promise program. Success rates dropped in fall 2018, but nevertheless, there was a 38% increase in the percentage of students completing 12 or more units.

In the previous four complete academic years, about half of the incoming high school students enrolled in 24 or more units in their first academic year. Half of these students completed 24 or more units in their first academic year. It will be interesting to see how many students from the fall 2018 cohort complete 24 or more units in their first academic year in light of the increase in completion of 12+ units in fall.

The success of expanded outreach and opportunities for the community is not without costs. With a push to encourage more incoming high school students to attend full-time and enroll in transfer level math and English courses, first term GPA and success rates declined compared to previous years. It will be critical to identify and implement successful academic support programs to ensure that student success matches the growth in enrollment.

Contact Us

Institutional Effectiveness

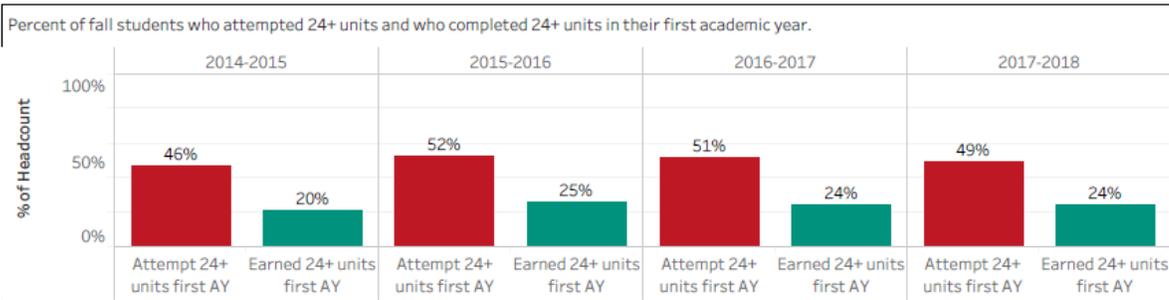
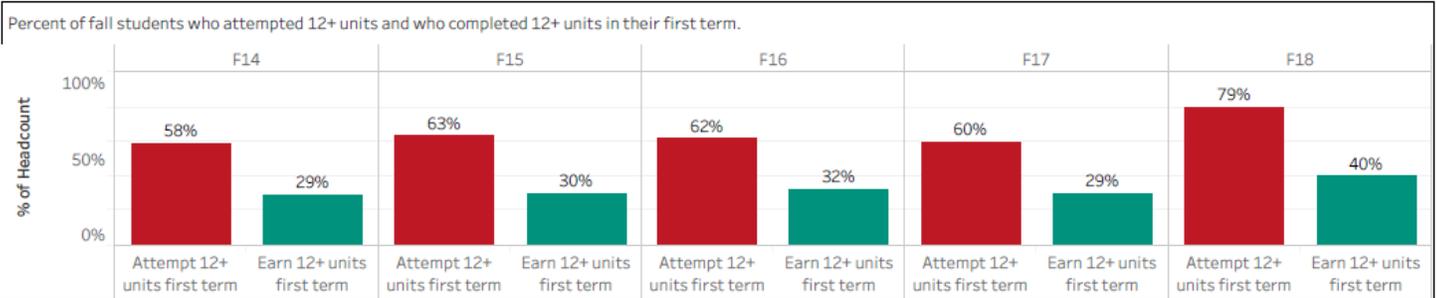
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[Webpage](#)

[Data Request Form](#)

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ext.3045



Retention & Success %

Average GPA

TERM	Retention %	Success %	TERM	Average GPA
F14	77%	57%	F14	2.51
F15	78%	58%	F15	2.52
F16	78%	59%	F16	2.56
F17	77%	57%	F17	2.42
F18	73%	52%	F18	2.30

Survey Results

Did you participate in a survey and wonder the outcome? You can find many of our surveys and the results on our IE webpage.

Go to https://www.hancockcollege.edu/institutional_effectiveness/surveys.php, scroll down to see a list of recent surveys and the results. Be sure to check back as new surveys and results will be posted often.