

SLO Writing



Make your SLOs work for you, not you for them.

Learning outcomes



1. Participants will be able to identify the parts of an outcome.
2. Participants will be able to write an effective outcome.
3. Participants will be able to align an outcome.

Authentic Assessment

Do we want to evaluate student problem-posing and problem-solving in mathematics? experimental research in science? speaking, listening, and facilitating a discussion? doing document-based historical inquiry? thoroughly revising a piece of imaginative writing until it "works" for the reader? Then let our assessment be built out of such exemplary intellectual challenges. -

Wiggins, Grant (1990). The case for authentic assessment. *Practical Assessment, Research & Evaluation*, 2(2). Retrieved April 6, 2010 from <http://PAREonline.net/getvn.asp?v=2&n=2> . This paper has been viewed 147,000 times since 11/13/1999.

SLO Parts:



Who is learning?



What are the specifics?



Students will be able to identify the parts of a learning outcome.

What are they doing? (Action)



The Good

The Clear and Specific

Students will demonstrate knowledge of Spanish level 1 vocabulary in writing.

The measureable

Students will identify 3 speech rhetoric techniques from a Presidential oration.

The Bad and Ugly



o-SLO

The Vague

Students will learn spanish vocabulary.

The unmeasurable

Students will know speech techniques.

The Good

The Concise

Students will be able to troubleshoot issues within a web-based management system.

The Bad and Ugly



o-SLO

The Verbose

Students will be able to identify problems within a web-based management system and navigate the troubleshooting process in real world situation.

The Good

The independent of larger outcomes/goals

PSLO: Students will be able to construct a sentences, paragraphs and narratives in german.

CSLO: Students will be able to construct a complex sentence in German with proper grammar and sentence structure.



The Bad and Ugly

The tied into larger outcomes/goals

PSLO: Students will be able to construct a sentences, paragraphs and narratives in german.

CSLO: Students will be able to be able to identify German cities and provinces.

Aligning Outcome



Aligning Outcome

Through the mapping, the teachers became more able to identify the learning targets of each lesson, understand how each aspect of the unit adds to or is peripheral to the trajectory toward achieving the learning goals, and adjust their teaching practices accordingly.

(PDF) *Curriculum Mapping as a Strategy for Supporting Teachers in the Articulation of Learning Goals*. Available from: https://www.researchgate.net/publication/318543082_Curriculum_Mapping_as_a_Strategy_for_Supporting_Teachers_in_the_Articulation_of_Learning_Goals

Core PSLOs	EOPS PSLO1 - Students will take responsibility in understanding EOPS program requirements and services to enhance their...	EOPS PSLO2 - Students will communicate effectively and utilize technology to achieve success in their academic pursuits.	EOPS PSLO3 - Students will formulate a plan for achieving their educational goal(s).
Contexts - No Context Group Selected - <input type="checkbox"/> Include inactive Contexts			
EOPS/CARE Extended Opportunity Programs and Services Active since 8/2010			
EOPS/CARE SLO1 - Student will articulate short term and/or long term goal(s)...			✓
Active since 8/2010			Specify Asmt Levels
EOPS/CARE SLO2 - Students will assess barriers to their academic success and...			✓
Active since 8/2010			Specify Asmt Levels
EOPS/CARE SLO3 - Students will be able to identify financial practices for...			✓
Active since 1/2017			Specify Asmt Levels
EOPS/CARE SLO4 - Students will be able to apply time management skills in...	✓		
Active since 8/2010	Specify Asmt Levels		
EOPS/CARE SLO5 - Students will be able to demonstrate the importance of meeting...	✓		
Active since 8/2016	Specify Asmt Levels		
EOPS/CARE SLO6 - Students will demonstrate the ability to complete FAFSA online...		✓	
Active since 8/2010		Specify Asmt Levels	
EOPS/CARE SLO7 - Students will be able to recognize the potential negative...		✓	
Active since 1/2017		Specify Asmt Levels	

Aligning Outcome

- Tool used to connect ideas
- Connects goals to outcomes, activities to outcomes, tools to outcomes, etc.
- Connects assignments, courses, programs, departments, and institutions
- Provides the ability to “roll-up” data

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Questions

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How to write an outcome	12:00 pm-1:00pm	2/12/19
Creating Rubrics	12:00 pm-1:00pm	2/26/19
Practical Practices and Logistics to Assessment	12:00 pm-1:00pm	3/12/19
Keeping the Momentum Going	12:00 pm-1:00pm	3/26/19