

Return to Campus Survey

Spring 2021

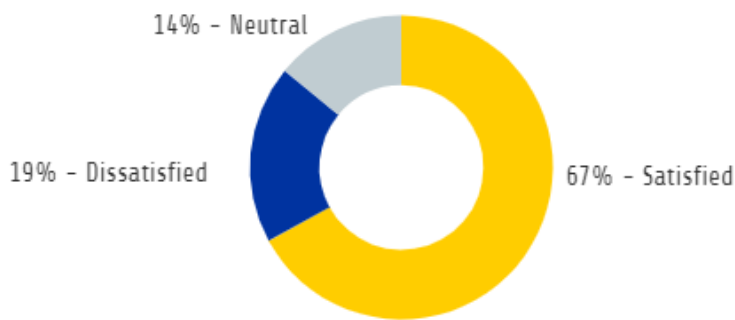
Executive Summary

A Return to Campus survey was administered for two weeks during April 2021. The focus of the survey was student concerns about returning to campus, how successful Allan Hancock College has been in helping students during the pandemic, preferences for attending classes and receiving services, what resources are needed to return to in-person learning, and what students need for academic success.

The survey targeted all applicants for Fall 2019 and Fall 2020 in order to get both enrolled and non-enrolled students and students that have attended before and during the pandemic. A total of 19,877 emails were sent out to students. With that population size, a confidence level of 95% and margin of error of 5%, we would need 377 respondents; and for a confidence interval of 99% and margin of error 3%, we need a sample size of 1,686 respondents. There were 1,864 responses to the survey with 84% of respondents identifying as current students and 15% not currently attending Allan Hancock College. T-tests showed no statistical differences in responses between currently enrolled and non-enrolled students. The lack of differences is the result of large standard errors for the non-enrolled students because of a small sample size for that group.

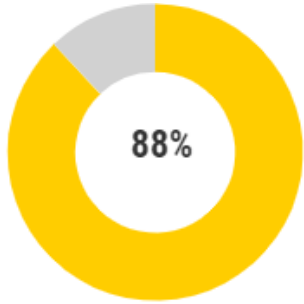
Allan Hancock College's Support of Students during the Pandemic

Sixty-seven percent of students were satisfied with online/remote instruction at Allan Hancock College. During typical semesters, satisfaction with instruction is well over ninety percent.

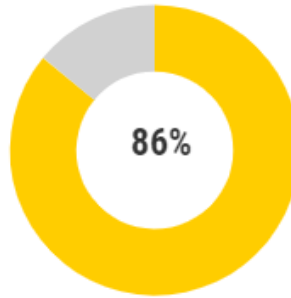


Satisfaction with online instruction

Students were asked to reflect over the last year on how successful Allan Hancock College has been in helping students during the pandemic. Most students said that Allan Hancock College successfully resolved challenges related to courses and student services during the pandemic.

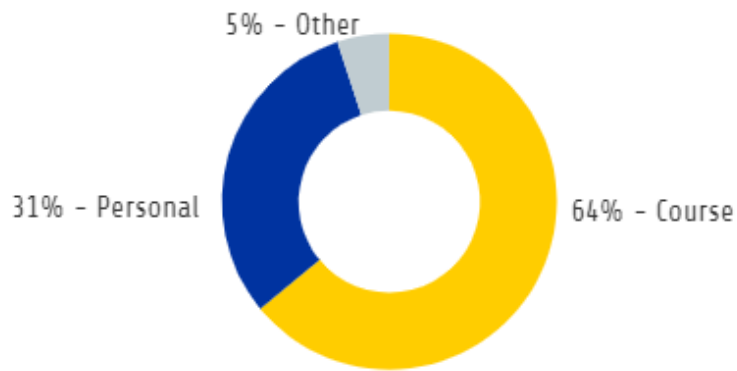


Moderately to Extremely Helpful resolving challenges related to courses



Moderately to Extremely Helpful resolving challenges related to student services

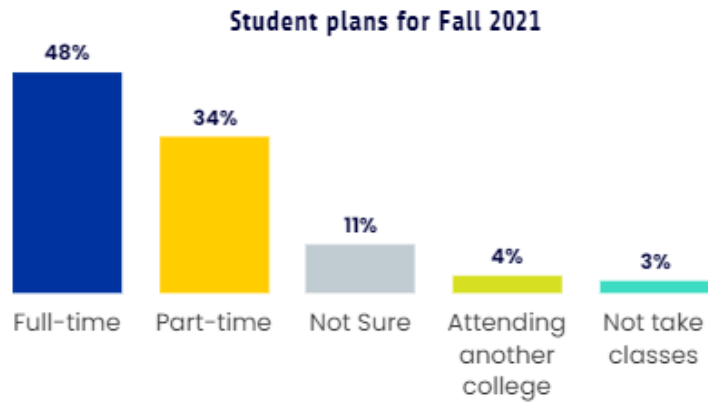
Most of the challenges had to do with problems associated with a course, such as course specific issues (21%), online format (18%), lack of information and assistance (18%), and scheduling (7%).



Types of challenges faced during Pandemic

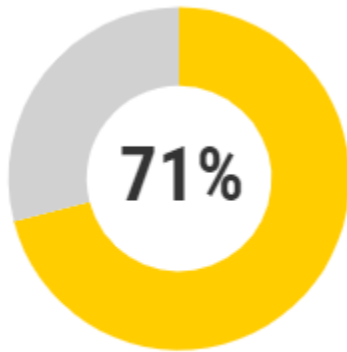
Student Plans for Fall 2021

The majority of students surveyed said they plan to take classes in fall 2021, with 48% planning to attend full-time and 34% part-time. Full-time students are overly represented in the survey. Normally, we have approximately 20% of credit students attending full-time.

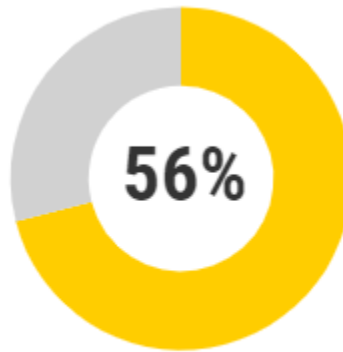


Considerations for a safe return to campus

More than half of the students surveyed said they feel comfortable attending in-person classes and 71% said they feel comfortable wearing a mask in the classroom.

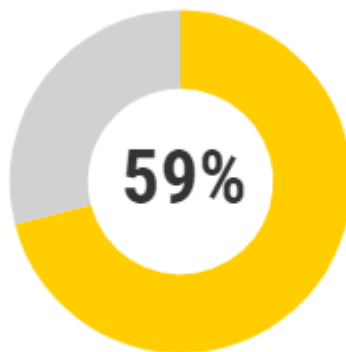


Comfortable wearing a mask



Comfortable attending in-person class

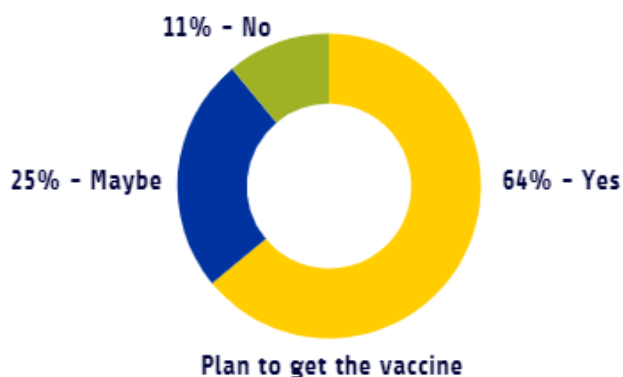
However, fifty-nine percent students said they are concerned about the safety of the classroom. When asked what concerns them about returning to in-person learning at Allan Hancock College, they selected all that applied: getting exposed to the coronavirus (70%), losing flexibility to do school from home (57%), noncompliance with health measures (32%), restrictions that may be imposed (31%), childcare (17%), caring for family member (16%), decreased productivity (14%), and other (9%).



Concerned about safety in the classroom

The following are safety measures they would like to see implemented to make them feel safe on campus (selecting all that apply): hand sanitizer (79%), Sanitation at regular intervals (71%), online services (70%), social distancing (67%), nightly deep cleaning (61%), limiting number of people in buildings (59%), vaccine for students (56%), health checks (54%), partitions (38%), and other (4%).

The majority of students have or will be vaccinated before fall semester, 25% are still deciding, and 11% said they were not getting the vaccine.



Students were asked to respond to an optional open-ended question that asked what other concerns students have about returning to campus. The 293 comments were analyzed, and the following topics coded. The top three concerns were exposure to COVID, preferring a remote classes option, and concern about others on campus not following COVID safety rules and policies. Students indicated that online/remote classes were highly desired for many reasons such as the commute to campus taking too much time from the day, the need for childcare, and fear of exposing high-risk family members to COVID. The fear of exposure to Covid was represented with comments that flatly said they were afraid of exposure in general, with others also speaking to the fear of irresponsibility on the behalf of their peers and AHC employees that could compromise their safety.

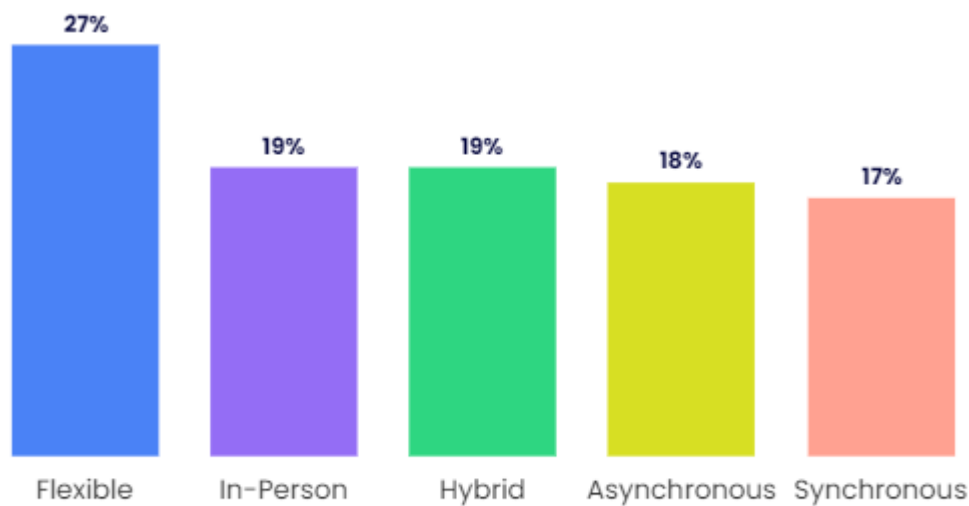
Table 1- What other concerns do you have about returning to campus/attending campus?

	TOPICS- CONCERNS	PERCENTAGE
1	Exposure and safety on campus	35%
3	Remote classes and flexibility	10%
4	Transportation, commuting, parking, and work issues	8%
5	Class and campus issues	7%
6	Vaccine issues	6%
7	Exposing others off campus	5%
8	Overly strict policies and rules on campus	4%
9	Home responsibilities	4%
10	Stress, anxiety, and mental health	4%
11	At high-risk	3%
	Total	293

Preferences for course and student services format

Data by responses

Students were asked their preferred format for taking classes at Allan Hancock College and were allowed to select all that apply. When looking at data by responses, the percentage adds to 100%. This means the percentage reflects the total number of responses (answer choices) selected within the multiple-choice question. Analyzing the data this way, 27% of responses were for flexible learning, 19% for in-person, 19% for hybrid, 18% for asynchronous and 17% for synchronous. Nearly half of students (46%) prefer mixed model learning through HyFlex and hybrid formats. Thirty-five percent prefer online format through asynchronous and synchronous formats. Nineteen percent prefer in-person.

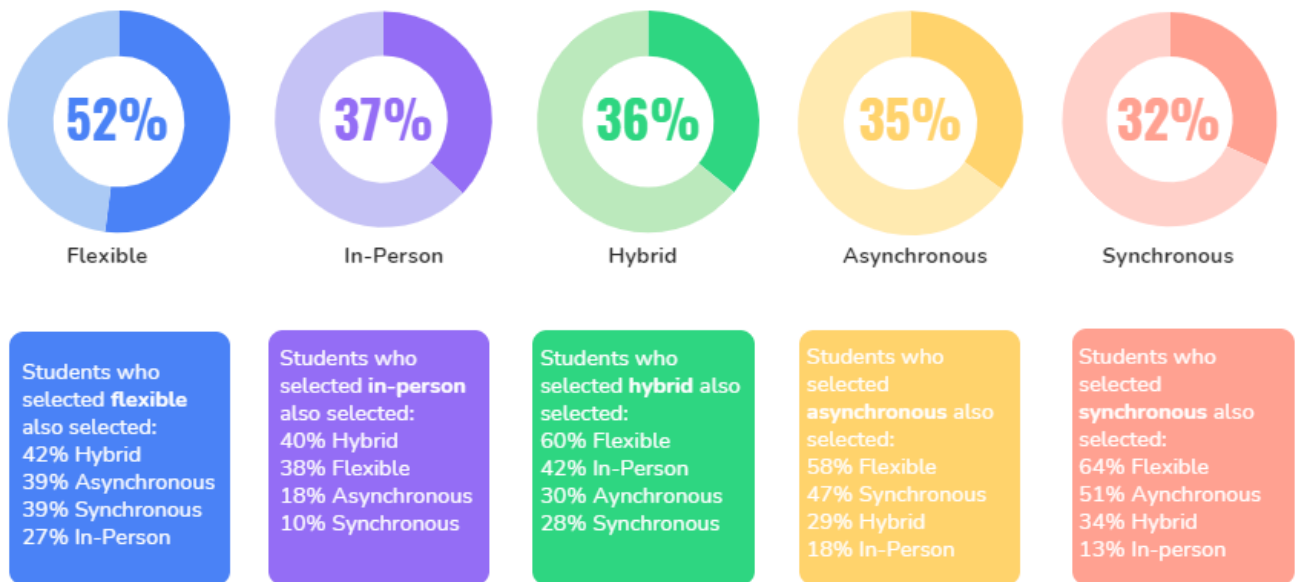


Student Preferred Format

Type of course formats
Flexible - Flexible course with an option of attending onsite or through Zoom
In-Person - In-person/Face-to-face
Hybrid - A course that meets partially in-person and partially online (eg., online lecture and onsite lab)
Asynchronous - An online course that does not require you to log in at a specified time
Synchronous - an online course that happens in real time, often with a set class schedule and required login times, and real-time conversations (i.e. Zoom meetings)

Data by respondent

A different way to analyze multi-select survey data is by respondent, the number of times each item was selected by respondents. This will turn each choice in the question into a yes/no binary for each respondent. When analyzing the data this way, we are asking how many respondents select each response option (I.e., flexible learning (yes/no), in-person (yes/no)). When you add the selected responses percentages together, the total can be more than the number of respondents, depending on how many selections are made by each respondent. Below is a graphic showing the percent of respondents that selected each specific modality. Below each pie is a table showing what other formats the “yes” respondents to each modality also selected. The data shows 52% of respondents prefer HyFlex (flexible) learning format, followed by in-person, hybrid, asynchronous, and synchronous. The tables show that respondents who select in-person learning as their preferred method also like hybrid learning (40%) and HyFlex learning (38%) over online learning, asynchronous (18%) and synchronous (10%). Students who prefer asynchronous online learning also like HyFlex (58%) and synchronous (47%) while synchronous learners liked HyFlex (64%) and asynchronous (51%).



When in-person learning does resume, the majority of students (91%) would like to continue the flexibility to participate in classes from home, at least in some capacity. More than half would like to continue to have online/remote counseling appointments (59%) and online services (50%) like Financial Aid, Admissions and Records, LAP, EOPS, etc. Nearly half of students (49%) would like to continue with online/remote tutoring services. Twenty percent would like to attend events such as Hancock Hello, Transfer Days, Career Fair online.

Participants were also asked an optional question regarding what support they need to return to campus. The themes of the open-ended questions are below. Students discussed online classes and services (21%) financial and basic needs support (16%), academic and tutoring support (15%) and instructor understanding, support, and training (10%).

Table 2- If you were to take classes at Allan Hancock College in fall 2021, what support do you need?

	TOPICS- SUPPORT NEEDED	PERCENTAGE
1	Online classes and services	21%
2	Financial and basic needs support	16%
3	Academic and tutoring support	15%
4	Instructor understanding, support, and training	10%
6	Childcare and transportation	5%
7	Other types of support	5%
8	Academic counseling and guidance	5%
9	Masks, sanitization, and social distancing	5%
10	In-person classes and services	3%
11	LAP support services	3%
12	Classes and scheduling	2%
13	Mental health and stress support	1%
	Total	262

What students need for academic success

Students were also asked to identify 1-3 things that help them succeed in classes and stay enrolled. Table 3 shows the items that students indicated they needed to succeed, such as flexibility, care, and understanding, academic support, and online options for courses and services.

Table 3- Identify 1-3 things that contribute to your success.

	TOPICS- SUCCESS	PERCENTAGE
1	Flexibility, care, and understanding	17%
2	Academic support	13%
3	Online courses and services	13%
4	Communication and accessibility	10%
5	Clear and accessible courses and content	9%
6	Instructor availability and access	6%
7	Student dedication, passion, and characteristics	5%
8	Student services and resources	5%
9	Technology support	4%
10	Support financially	4%
11	Student social life and engagement	4%
12	Study space and habits	3%
13	In-person courses and services	2%
14	COVID safety	1%
16	Food, housing, and childcare	1%
17	Instructor technology training	1%
18	Simpler processes	1%
	Total	373