

**Job Placement Rates**

Program	CIP - 4 digit	2011-2012	2012-2013	2013-2014	institutional set standard*
Accounting	52.03	70.59%	73.91%	43.75%	59.6%
Administration of Justice	43.01	69.84%	84.21%	91.30%	77.7%
Administrative Medical Assisting	51.08		40.00%	69.23%	51.9%
Automotive Technology	47.06	67.74%	64.00%	71.43%	64.3%
Business Administration	52.02	60.00%	73.33%	82.61%	68.4%
Business	52.01	64.00%	65.22%	73.68%	64.3%
Certified Nurse Assistant	51.39	80.65%	76.92%	88.89%	78.0%
Child Development/Early Care and Education	19.07	50.00%	56.25%	65.52%	54.4%
Cosmetology and Barbering	12.04	50.00%	45.00%	72.73%	53.1%
Dental Assistant	51.06	83.33%	83.33%	75.86%	76.8%
Dramatic Arts	50.05	55.56%	75.00%	56.52%	59.2%
Film Production	50.06	50.00%	60.00%	54.55%	52.1%
Fire Technology	43.02	86.32%	86.76%	90.00%	83.3%
Human Services	44.00	55.56%	41.94%	60.87%	50.2%
Licensed Vocational Nursing	51.39	85.71%	80.00%	69.70%	74.5%
Medical Assisting	51.08	53.57%	72.73%	84.38%	66.7%
Nutrition, Foods, and Culinary Arts	19.05	80.00%	66.67%	72.73%	69.5%
Office Technology/Office Computer Applications	52.04	53.33%	50.00%	58.82%	51.3%
Police Academy	43.01	75.00%	76.92%	100.00%	79.8%
Registered Nursing	51.38	89.74%	84.38%	93.33%	84.7%
Technical Theater	50.05	57.14%	46.67%	40.00%	45.5%
Viticulture, Enology, and Wine Business	01.03	70.37%	80.00%	50.00%	63.5%
Welding Technology	48.05	88.89%	80.00%	82.61%	79.6%

Source: CCCC CORE Indicator Report  
 \*Based on 95% of three-year average

**Institutional Effectiveness Partnership Initiative Goals**

In addition to Institutional Set Standards, which set a minimum threshold, AHC has established aspirational goals for fall course completions and completion of outcomes for six-year cohorts (outcomes include award, transfer preparedness, and transfer).

**Fall Course Success Rates**

The College’s Institutional Effectiveness Council recommended this year to integrate IEPI goal setting with other college planning processes; the recommended focus is towards equity in student outcomes using the metric in the Student Equity Plan (percentage point gap). Using the most recent five-year period the data are as follows: