

2016: Where can we improve?

Target Population(s)	Course Completion	ESL/Basic Skills Completion	ESL Basic Skills Completion	Math Basic Skills Completion	English Basic Skills Completion	Degree Completion	Certificate Completion	Transfer Rate
	Fall 2016	2010-2016 Cohort	2010-2016 Cohort	2010-2016 Cohort	2010-2016 Cohort	2010-2016 Cohort	2010-2016 Cohort	2010-2016 Cohort
TOTAL POPULATION	71%	36%	13%	36%	39%	25%	20%	30%
Ethnicity								
Asian	✔	✔	✔	✔	✔	✔	✔	✔
Black/African American	✘	✘	*	✘	✔	✔	✔	✔
Hispanic/Latino	✔	✔	✔	✔	✔	✔	✔	✘
Gender								
Males	✔	✔	✔	✔	✔	✘	✘	✔
Females	✔	✔	✔	✔	✔	✔	✔	✔
Special Populations								
Foster Youth*	✘	N/A	N/A	N/A	N/A	N/A	N/A	N/A
DSPS	✘	✔	*	✔	✔	✔	✔	✘
Low-income	✘	✔	✔	✔	✔	✔	✔	✘
Veterans*	✔	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A Scorecard does not report data for this special population. MIS data not available for cohort years.

* Rate not calculated for groups with less than 10 students

Data Sources and Definitions

Course Completion (MIS Data): The percentage of credit students who successfully complete a course.

ESL and Basic Skills Completion (Scorecard data): The percentage of credit students who attempted for the first time a course designated at “levels below transfer” in Math, English, and/or ESL and successfully completed a college-level course in that same discipline within six years. The cohort is defined as the year the student attempts for the first time a course at “levels below transfer” in Math, English and/or ESL.

ESL Completion (Scorecard data): The percentage of credit students who attempted for the first time a course designated at “levels below transfer” in ESL and successfully completed a college-level ESL course or a college-level English course within six years. The cohort is defined as the year the student attempts for the first time a course at “levels below transfer” in ESL.

Math Completion (Scorecard data): The percentage of credit students who attempted for the first time a course designated at “levels below transfer” in Math and successfully completed a college-level course in Math within six years. The cohort is defined as the year the student attempts for the first time a course at “levels below transfer” in Math.

English Completion (Scorecard data): The percentage of credit students who attempted for the first time a course designated at “levels below transfer” in English and successfully completed a college-level course in English within six years. The cohort is defined as the year the student attempts for the first time a course at “levels below transfer” in English.

Degree/Certificate Completion and Transfer Rate (Scorecard data): The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and earned an AA/AS or credit Certificate (Chancellor’s Office approved) and/or transferred to four-year institution within six years of entry.