

# ALLAN HANCOCK COLLEGE

January 2020  
[www.hancockcollege.edu](http://www.hancockcollege.edu)

## Cheers!

The Hancock Winery Celebrates  
It's Fifth Anniversary! Pg. 12

## Community News

January 2020

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On the Cover:

Hancock viticulture students inspect grapes in the college's on-campus vineyard.

## Dear Allan Hancock College Community,



It's hard to believe we are already in the year 2020. As the college continues enhancing its programs to meet ever-changing

industry needs and better prepare our students for transferring to a university or entering the workforce, we are looking forward to looking back.

The academic year 2020-21 marks Allan Hancock College's centennial. For 100 years, this college has played a major role in the Northern Santa Barbara County community. From serving a handful of students within the rooms of Santa Maria High School, to today supporting approximately 20,000 credit and noncredit students each year at one of the college's four locations, Hancock has aged with a central and unwavering mission: to provide quality educational opportunities that enhance student learning and the creative, cultural, and economic vitality of our diverse community. As we look forward to celebrating this milestone year, I encourage you learn more about the many festive events we have planned in the coming months on page 11.

The college is also celebrating another milestone event this year, but more of the red, white, and bubbly varietal. The Allan Hancock College Winery is celebrating five years of producing award-winning wines and training viticulture students for careers in the wine industry. From growing and harvesting grapes in the college's on-campus vineyard, to producing and barreling the many

varieties of vino in Hancock's bonded winery, to pouring, sipping, and cheers'ing on the tasting patio every Friday, Hancock has created a wine experience that is both educational for students and enjoyable for the public. Read more about the Hancock Winery and viticulture program on pages 12 and 13.

Just as flashy and perhaps the most important celebratory achievement at Hancock is the success of the Hancock Promise. Breaking our enrollment and retention records, the Hancock Promise is an incredible opportunity for local students to obtain a fee-free first year at Allan Hancock College. The Hancock Promise provides support services and priority registration when students enroll at Hancock, but it begins years before that. Local fifth- and sixth-grade students are introduced to the Promise through our Bulldog Bound program, where youngsters get to experience Hancock's educational programs firsthand. It's all part of an effort to change the odds for our community and create a college-going culture to all those who seek it. Read more about the Hancock Promise on pages 14 and 15.

I hope you enjoy these stories and the many others featuring our excellent students, faculty, alumni, and programs within the pages of this issue of *Community News*.

Sincerely,

Kevin G. Walthers, Ph.D.  
Superintendent/President

# Pushing My Limits

by Erik Buenrostro, Mechanical Engineering & MESA Student

“If I could go back in time and tell my younger self what I would be studying in college, I would not have believed it. Growing up, school had always been a challenge for me, especially when it came to math. Coming from a Mexican household, Spanish is the first language I learned, therefore making it difficult to learn the English language while continuously learning my native tongue.

Growing up in Lompoc allowed me to experience something that not very many across the world get to experience: rocket launches. Watching rockets launch was always interesting to me to the point where I gained a sense of what I wanted to do when I grew up. During my sophomore year of high school, I decided I wanted to be an engineer. When people would ask what my plan was after high school, I would say engineering, and many would wish me luck. That always freaked me out because I was not the best at math growing up, so it would make my confidence levels go down.

Fast forward to my first year at Allan Hancock College — I was one of those people who wanted to get through without any guidance from counselors. I ended up taking some classes that were not necessary, setting me back a year. That is when I began to feel the pressure and decided to seek help. I heard about Hancock’s MESA program through a friend and took a great interest in it. Before I knew it, counselors helped me develop a student education plan and

I felt like I was on the right path in my major: mechanical engineering.

Recently, I was selected to experience a weeklong internship at NASA in Huntsville, Alabama. This experience allowed me to see firsthand what it is like to work as an engineer, which simply just further inspired me to continue pursuing engineering.

My goal after graduating from Hancock is to transfer to a university to receive my bachelor’s degree in mechanical engineering. I have faced

many challenges throughout my education, and I am sure I will continue to come across more, but I will not let them stop me from finishing what I have started.”

*Mathematics, Engineering, Science Achievement (MESA) is an academic support service that provides a wide range of activities designed to foster student success in Science, Technology, Engineering, and Mathematics (STEM) majors. For more information, call 1-805-922-6966 ext. 3346.*



Erik Buenrostro

A photograph showing two men in a laboratory setting. The man on the left, identified as Instructor John Gerrity, is wearing yellow safety glasses and a light-colored button-down shirt. He is looking down at something out of frame. The man on the right is wearing clear safety glasses and a grey t-shirt with a Superman logo. He is also looking down. In the background, there is a piece of machinery with various dials, buttons, and a red emergency stop button.

# Machine Technology Instructor Creating Dynamic Program at Hancock

*Instructor John Gerrity (left) works alongside students in the machine technology program lab.*

The Allan Hancock College motto is Start here. Go anywhere. Even into outer space.

“Yeah, there are some micro-satellite parts that I have machined for NASA that are currently in orbit,” Hancock Machine Technology Assistant Professor John Gerrity said with a smile.

The Santa Maria resident, who got his start as a Hancock student in 2010, has designed not only parts currently flying in the cosmos, but also for wounded warriors here at home.

While teaching at both Cal Poly and Hancock and working full time for a company in Santa Maria, Gerrity took interest in the university’s QL+

Laboratory – a space dedicated to designing products to help veterans, more specifically those who are amputees.

“It’s one of the most fun projects I have done,” said Gerrity. As he recalled, a student designing products to help amputee veterans needed a coupling mechanism design for prosthetic legs.

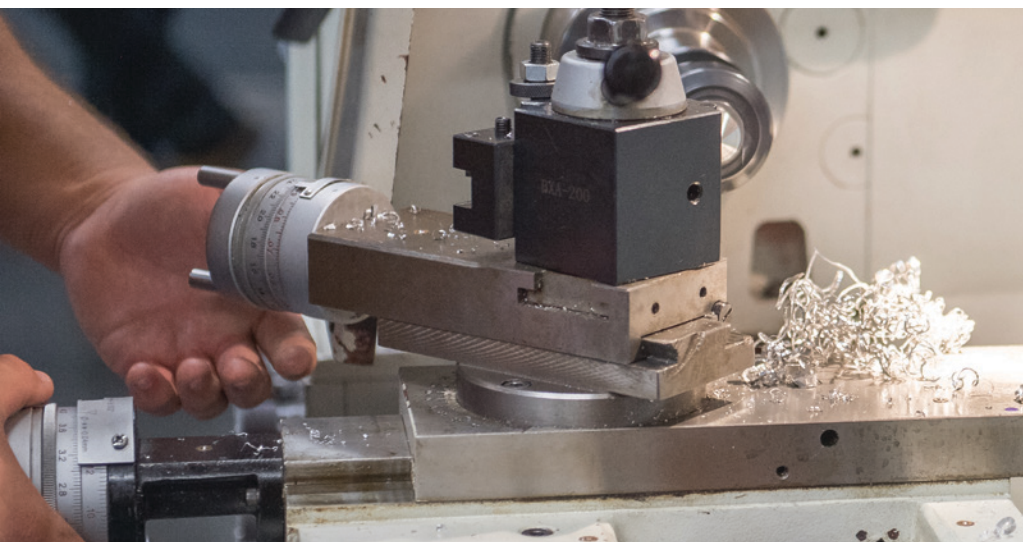
“So, I said well, I’ll see if I can do it over Christmas break in my garage when I’m not teaching and only working full time,” he laughed.

And he did just that. In fact, Gerrity is currently on his eighth design of a coupling mechanism for a veteran who aspires to participate in triathlons.

John Gerrity is clearly an instructor who is passionate about the machining industry, and he is excited to share this field with his Hancock students.

“Machining is really an exciting field,” he said. “It’s kind of a mix between art and science. Because on the one hand, there’s the aesthetics of different products that you have complete control over during the manufacturing process, but then there’s also the science of doing it efficiently and cost-effectively. So, if you enjoy both a creative path and engineering path, this could be a really rewarding career.”

And the demand is high.



"The first week I was at Hancock full time, I got calls every day of every week from manufacturers and companies saying, 'Hey, do you have any students, or people ready to graduate?' They need both technicians and engineers who understand manufacturing processes."

The majority of the job offers are local, too. "Mostly Vandenberg Air Force Base and a few other local companies. You can get your degree from Hancock and stay here and get a good-paying job," Gerrity said.

And the machine technology program is only improving under Gerrity's helm. He is currently updating












curriculum in order to stay up to date on ever-changing technology while identifying key standard principles.

"My goal is to find ways to teach the timeless machining principles to students while also implementing the most current technologies."

*For more information on the machine technology program, contact John Gerrity at 1-805-922-6966 ext. 3355 or email [john.gerrity@hancockcollege.edu](mailto:john.gerrity@hancockcollege.edu). Allan Hancock College currently offers both an associate in science degree and certificate of achievement in machining & manufacturing technology.*

# Careers Start Here

Allan Hancock College's Career Education offers educational programs featuring sequences of courses directly related to preparing students for employment in current or emerging occupations that don't require a baccalaureate or advanced degrees. Hancock offers 32 different Career Education programs and nearly 150 degrees and certificates covering a broad range of career options. With so many options available, students are sure to find a path that best fits their goals and passions.

-  Accounting
-  Agribusiness
-  Auto Body Technology
-  Business
-  Computer Business Information Systems
-  Culinary Arts & Management
-  Dental Assisting
-  Drama
-  Emergency Medical Services
-  Film & Video Production
-  Welding Technology

**And more!**

[www.hancockcollege.edu/cte](http://www.hancockcollege.edu/cte)



## New Community Education Classes Help Students Succeed in College and the Workplace

Allan Hancock College Community Education continues to offer a wide range of noncredit classes for adults. These classes allow members of the community to change their odds by learning and improving their skills both inside the classroom and out in the workforce.

The college launched three new courses this spring.

### **BEGINNING COMPUTER SKILLS**

introduces students to the basics of using a computer, email, and the Windows operating system, and teaches them how to work with computer files, word processing programs, spreadsheets, and the internet.

### **MICROSOFT OFFICE BASICS**

helps students build proficiency with commonly used workplace

productivity software programs in the Microsoft Office Suite. Students will learn the basics of creating documents in Microsoft Word, making spreadsheets and charts in Excel, and creating slide show presentations in PowerPoint. This course also teaches students how to create letters, flyers, business cards, and other printed materials using Microsoft Publisher.

“This is what employers today are looking for,” said Vocational Education Instructor Joan Bergstrom Smith.

“These types of skills are really in demand, not just for people entering or re-entering the workforce, but for people who are already employed and looking to build their skills or change careers.”

For students looking to transition from noncredit to credit college classes, Community Education’s **SUCCESS**

**IN COLLEGE LAB** will teach them the skills and knowledge they’ll need to understand and navigate a new learning environment. The class is designed to help noncredit students from all backgrounds who are looking to continue their education and eventually earn a degree, certificate, or transfer to a four-year university. GED students, English-language learners, and students who are returning to school after many years are just a few of the groups that could benefit from this course.

*To learn about these courses and more, visit [www.hancockcollege.edu/communityed](http://www.hancockcollege.edu/communityed), or call 1-805-922-6966 ext. 3209.*

# Hancock Working to Ensure a Smooth Path for Student Success

The motivation behind Guided Pathways is simple: help students choose a major that aligns with their career goals and sets them on a clear path to completion.

This simple idea is one that's sparked a national movement among community colleges, and Allan Hancock College is no exception. Currently, a cross-functional team of faculty, staff, and administrators is working to lay a Guided Pathways foundation for Hancock students. The plan is to increase the number of students graduating, transferring to four-year universities, or earning certificates in career education programs, while decreasing the total number of excessive units.

We sat down with Hancock's Guided Pathways Committee Co-Chair and Associate Professor Jenny Schroeder to learn more.

## Q: What does Hancock's Guided Pathways entail?

**JS:** "Our first task is to clarify the path. For every degree and certificate Allan Hancock College offers, a two-year completion plan will be available for students to follow. This will ease confusion over the registration process, as well as help clarify which courses students should be taking, preventing them from duplicating courses, and delaying their completion."

## Q: How do we get students on the right path?

**JS:** "This involves a comprehensive approach: working side by side with our high school counselors; implementing more student support services; creating personality and career inventory assessments to help direct students toward a program; and launching a brand new, student-focused, intuitive website."

## Q: How will students be supported once Guided Pathways are implemented?

**JS:** "One way students will be supported is through an early alert system called Successnet. This tool creates a digital success network by allowing instructional faculty to connect students with counseling and tutoring services as needed. The Guided Pathways model will also include digital content to make information more accessible to students."

## Q: How will this change a student's college experience?

**JS:** "Once implemented, Guided Pathways will help current and future Bulldogs more easily identify their educational goal and then provide them with campus-wide support to help them complete their chosen program in an expedient manner. This will save students time, money, and frustration, while also helping students move from one semester to the next and onto their completion at Hancock."



# #IamAHC

Do you have a Hancock story or experience you'd like to share? Tell us at [publicaffairs@hancockcollege.edu](mailto:publicaffairs@hancockcollege.edu), or tag us on social media with the hashtag #IamAHC.

Here at Allan Hancock College, we are dedicated to providing an environment of inclusion and seek to accomplish this through sharing our experiences and recognizing ourselves in the stories of others. This year the college launched #IamAHC, a project that aims to do just this through the words and experiences of our students, faculty, and staff. Here's a look at a few of those stories.



### Niyvi Oropeza

*Current Hancock Student*

"What led me to Hancock was the desire to continue with my education and also to learn English. Hancock taught me that your age doesn't stop people from obtaining certificates and for me that is one of the good transformations that Hancock can do in people's lives."



### Emmanuel Guerrero

*Coordinator, STEM Learning Lab*

"I am amazed at the number of non-traditional students we see who transfer. In my time at Hancock, I have seen former inmates; veterans; moms; students of different abilities and different learning styles; first-generation, low-income students; LGBTQIA+ students; and all the combinations thereof, work and achieve their goals. As a Chicano first-generation student, I am happy that I can help so many others become better people."



### Jada Clark

*Athletics Instructor & Assistant Softball Coach*

"I started at Hancock as a student struggling to find my place in this world after high school. Hancock helped guide me to academic success through the transfer studies program. It was ultimately because of the academic and social support programs offered at Hancock that changed my odds, and I use that to provide hope to the students enrolled in my class."



### Lisa Gutierrez

*Academic Affairs Technician*

"Being part of the EOPS and CARE program at Hancock really helped change the odds for me. These programs helped me in so many ways - from guidance and tutoring to the Angel Tree events. I am excited to work at Hancock because I know this is a place where I will be able to work for years to come and be part of the amazing things that the college does to help educate coming generations."



### Henry Schroff

*Student Activities Specialist*

"I got involved at Hancock as a student. Every student service on campus helped me tremendously. It was the kindness that was given to me as a student that really drove me to love Hancock staff and faculty. They really cared and I wanted to be just like them. Student success is a passion of mine."



# Hancock By the Numbers

**103**  
Degree Programs



**121**  
Certificate Programs



**32**  
Career Technical Education Programs

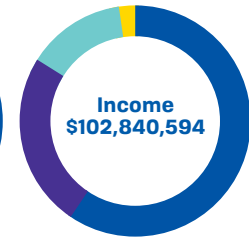
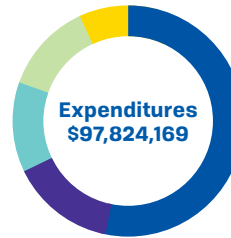


**450**  
Transfers Each Year to UC/CSU



## 2018-2019 District Expenditures and Income

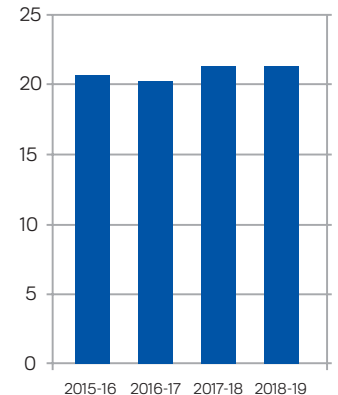
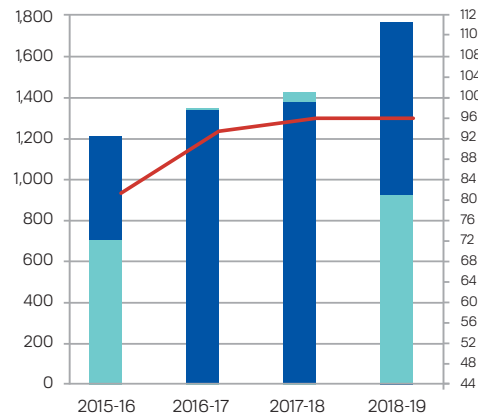
- Instruction/Academic Support/Co-Curricular: **53%**
- Student Financial Aid: **14%**
- Institutional Support: **13%**
- Student Services: **12%**
- Operations & Maintenance: **7%**



- State: **59%**
- Local: **25%**
- Federal: **12%**
- Transfers: **3%**

Earned Degrees:	Earned Certificates:	Subject Areas:
2015-2016: 1,207	2015-2016: 719	2015-2016: 82
2016-2017: 1,324	2016-2017: 1,340	2016-2017: 94
2017-2018: 1,373	2017-2018: 1,421	2017-2018: 96
<b>2018-2019: 1,790</b>	<b>2018-2019: 912</b>	<b>2018-2019: 94</b>

Financial Aid Awarded (in millions)
2015-2016: \$20.8
2016-2017: \$20.6
2017-2018: \$21.4
<b>2018-2019: \$21.4</b>



Through payroll, purchasing, and other expenditures, **AHC infused more than \$259 million into the local economy in 2018-2019.**



**Student Enrollment**

**22,657**

TOTAL

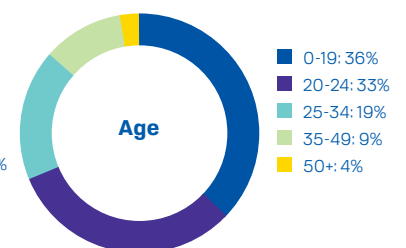
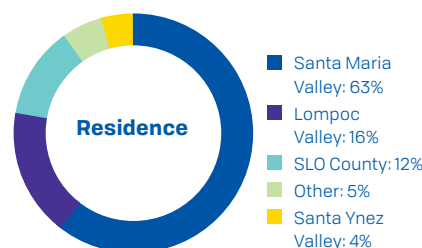
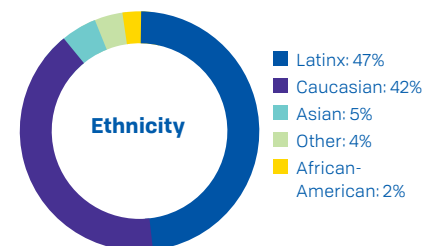
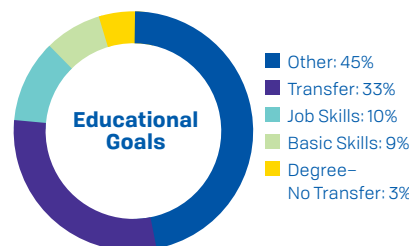
**15,072**

Credit

**7,585**

Noncredit

## Credit Student Profile



# Santa Maria City Councilmember Gloria Soto

Allan Hancock College alumni have a long history of moving on from the college to serve their community, including Santa Maria City Councilmember Gloria Soto.

Like many Hancock students, Soto was born and raised in Santa Maria. She is the daughter of immigrants and said her parents instilled in her the values of hard work, determination, and the importance of college.

"My parents always talked about the importance of obtaining a college education," said Soto. "But it was challenging for them to understand how the educational school system here worked."

Soto said she was able to navigate the education system with help from local community organizations. After she graduated as a member of the very first graduating class of Pioneer Valley High School, Soto said she needed to be able to stay close to home to help support her family. She applied to Cal Poly, San Luis Obispo, but was not able to get in. Still determined to start down the path to a four-year degree, Soto enrolled at Allan Hancock College.

"It was really important to be able to help my family, and I needed to stay local, so Hancock seemed like the best option for me," said Soto. "Looking back, it was the best decision I could have made."

Soto said that she initially felt unprepared for college life and struggled to adjust. Thanks to the support from Hancock and its faculty, Soto said she was able to overcome many of the obstacles and challenges she faced and graduated with a two-year degree in 2009.

"Hancock not only provided me with an education, but the college helped me every step of the way," said Soto. "I had incredible teachers who were there to support me and gave me the tools to be successful."

Soto graduated in 2011 with a bachelor's degree in liberal arts from Chapman University. After college, Soto dedicated her career to giving back to the community by working in the nonprofit sector, and in 2018, was elected to the Santa Maria City Council. Soto is the sixth woman to be elected to the council since 1905, and the youngest woman elected to the council in the history of Santa Maria.



Hancock Alumna Gloria Soto

Soto said her experience at Hancock strengthened her belief that education is a critical element of creating and maintaining a strong and successful community in Santa Maria.

"In order for us to have a healthy and thriving community, people need access to educational opportunity after high school."

## Hancock Alumni!

Want to keep up on the latest news from the Hancock community? Follow us on social media:

 [www.facebook.com/allanhancockcollege](https://www.facebook.com/allanhancockcollege)

 @allanhancockcollege

 @HancockCollege

Want learn more about how you can help Hancock change the odds for students? Follow the Allan Hancock College Foundation on social media:

 [www.facebook.com/AHCFoundation](https://www.facebook.com/AHCFoundation)

 @ahcfoundation



The college moved from Santa Maria High School to Hancock Field in 1954.

Graduating Class of 1928

# Celebrating 100 Years of Allan Hancock College

Allan Hancock College is gearing up to celebrate a major milestone: its centennial. For the past 100 years, Hancock has been the premier higher education institution in Northern Santa Barbara County. From its humble beginnings on the Santa Maria High School campus with just six students in 1920, to its ever-growing four locations today with approximately 20,000 students served annually, the college has come a long way.

Over the course of the academic year 2020-2021, the college will celebrate its history, accomplishments, and bright future through a number

of events where the community, students, alumni, and retirees will be invited.

#### Those events include:

- A celebratory kick-off in August 2020 with the opening of the 75th anniversary time capsule
- Various lectures on different topics relating to the college's 100 years
- A festive gala in spring 2021
- Burial of a new time capsule

The centennial celebration will conclude during the 2021 commencement ceremony,

where the college's 100th graduating class will be honored.

The college looks forward to celebrating 100 years alongside the community. Be sure to check the college's website ([www.hancockcollege.edu](http://www.hancockcollege.edu)) for upcoming events.

**For questions about Hancock's centennial, contact the Allan Hancock College Foundation at 1-805-922-6966 ext. 3621 or email at [ahcfoundation@hancockcollege.edu](mailto:ahcfoundation@hancockcollege.edu).**



Instructor Alfredo Koch (center) is joined by viticulture students in the college's vineyard

# CHEERS!

## The Allan Hancock College Winery Celebrates Five Years of Award-Winning Wines and Educating Students

Alfredo Koch, Ph.D., watched as his students energetically crushed massive mounds of deep purple grapes with long metal poles. The juice that filled the containers was a dark violet color and gave off a fragrant, fruity aroma that mixed perfectly with the scent of toasted oak barrels behind him.

It was a great day for making wine at Allan Hancock College.

"I really love being with the students when they're learning," said Koch, who is the professor and coordinator for Hancock's agribusiness/viticulture and enology program.

In 2019, the Allan Hancock College Winery celebrated five years as a commercially bonded winery. Located on the northwestern end of Hancock's Santa Maria campus, the winery includes a 1,500-square-foot facility with an additional 2,800 square feet of outside work area.

Hancock's winery produces, bottles, labels, and sells a variety of wines. Those include well-known varietals like chardonnay, rosé, pinot noir, albariño, and Torrontes. Several wines produced at Hancock's winery have received industry recognition. The winery recently won two gold

medals at the Orange County wine competition, and its 2016 syrah, 2016 malbec, 2014 pinot noir, and 2016 pinot noir have all received 90-point scores or higher from "Wine Enthusiast" magazine.

The winery produces nearly 1,000 cases of wine each year, and anyone over the age of 21 can sample its many varietals during open tastings held each Friday at the facility. The wines can be purchased directly from the winery and are also for sale in local stores.

"It's a really great facility, and we are really proud of the wines we are



producing,” said Koch. “A lot of people might not know we are here, but we want them to know they are welcome to come to a tasting and see what we are doing here.”

For Koch and the program’s other instructors, the winery’s mission is not just about producing award-winning wines, but educating and training the next generation of winemakers. There are more than 40 classes offered as part of the program. Students can earn two-year associate degrees in viticulture/enology, viticulture, and wine business. Certificates of achievement in pairing food and wine, wine business, and viticulture are also available through the program.

At the winery, students learn the art of winemaking using state-of-the-art equipment including de-stemmers, presses, a semi-automatic corker, and cold storage room. Additional features include stainless steel tanks, oak barrels, and a ceramic fermenter

that allows students to learn how each vessel changes the character of a wine, encouraging them to refine and experiment with each new batch.

Having a fully bonded and operational winery on campus allows students in the program to participate in every step of the winemaking process. The skills they learn can be put to use immediately via careers in California’s booming wine industry or carry over to winemaking programs at four-year universities.

“The work these students do is very hands-on,” said Koch. “They get to go through the entire process, from harvesting the grapes in the college’s vineyard to producing, bottling, and even marketing and selling the finished product. It’s real-world experience.”

Allan Hancock College Winery

## DID YOU KNOW?



**1,000 cases produced annually**



**Many of the grapes come from the college’s four-acre vineyard**



**Open tastings at the winery every Friday, 2-5 p.m.**



**Purchase wines on-site, or online at [hancockwinery.com](http://hancockwinery.com)**



**The winery is available for events**



**Join the AHC Wine Club!**



**Labels designed by the college’s own Campus Graphics department**



**Follow the winery on Instagram at [@ahcwinery](https://www.instagram.com/ahcwinery)**

The Allan Hancock College Winery is located at building O, Room 211 on the college’s Santa Maria campus. For more information, visit [www.hancockcollege.edu/agribusiness/vineyard](http://www.hancockcollege.edu/agribusiness/vineyard) or call 1-805-922-6966 ext. 3760.



# The Hancock Promise Breaks Enrollment Records from Local Schools

Now in its second year, Allan Hancock College is seeing significant results from the Hancock Promise “first year free” campaign. In the program’s first year (2018-19), Hancock experienced a tremendous jump in local students attending the college. Where the college had been averaging 900 local freshmen per year, the Hancock Promise program increased that number to more than 1,400 Promise freshmen. In year two, the college sustained that growth and added even more – in fall 2019, more than 1,500 Promise freshmen enrolled to become Bulldogs. In addition, the college’s retention rates climbed as more than two-thirds of the 2018 Promise freshmen became sophomores this past fall.

Nearly all local high schools boasted increased enrollment at Hancock in the fall 2019 semester. Enrollments from Pioneer Valley and Ernest Righetti high schools increased for the second straight year, and Santa Maria High School maintained its enrollment jump from last year. Additionally, Lompoc, Cabrillo, and Santa Ynez Valley Union high schools all saw enrollment jumps this year.

“In only two years, the Hancock Promise has opened doors and provided opportunity for hundreds more local students,” said Executive Director of Allan Hancock College Advancement and Foundation Jon Hooten, Ph.D. “Clearly, the funding

provided by the Hancock Promise is changing the odds in our community and providing hope for individual students and their families.”

To qualify for the Hancock Promise, students must enroll at Hancock immediately after graduating from a local high school, register for at least 12 units (including a math or English course if required by their program of study), complete financial aid forms, and submit an educational plan to the college.

**For more information about the Hancock Promise, visit [www.hancockcollege.edu/promise](http://www.hancockcollege.edu/promise) or call 1-805-347-7550.**



# Local Youngsters are Bulldog Bound!

Students begin to encounter the Hancock Promise in elementary school via Bulldog Bound. Last year, more than 6,000 fifth- through eighth-grade students came to the college to participate in learning activities that spanned the college's curriculum, introducing arts activities, history lessons, science experiments, and career-technical demonstrations. The

success of Bulldog Bound continues in its third year, with activities scheduled for most local elementary schools in Northern Santa Barbara County, during the 2019-20 academic year.

Additionally, more than 1,500 high school students have already earned college credit through Hancock's Path to Promise – a concurrent enrollment program that provides college classes

for every high school in Northern Santa Barbara County.

By working with students from elementary school through high school graduation, the Hancock Promise supports a college-going culture in each of the communities the college serves.

# At Allan Hancock College, We Keep Our Promises.

HANCOCK PROMISE ENDOWMENT  
**\$3,585,432**



“When we make a promise, we keep a promise.”

At Hancock, we made a big promise—the Hancock Promise—to pay for first-

year tuition and fees for all local high school graduates who attend AHC full time. Our goal is simple: to ensure that every high school senior in Northern Santa Barbara County can enroll at Hancock without the financial or psychological hardship of a tuition bill.

The Allan Hancock College Foundation is supporting this commitment by building a \$10 million endowment to permanently provide the funds needed to pay this bill. And in only two years, our friends and neighbors have contributed \$3.6 million toward this audacious goal—and those numbers are growing every day.

Contributions are coming in from across Northern Santa Barbara County. Nearly

200 individuals have given generously, as well as many corporations, private foundations, social clubs, and small businesses. Some of our strongest supporters are Hancock’s own faculty and staff, who can attest to the difference the program is making. The Santa Ynez Valley Foundation made a particularly unique commitment: in addition to a \$30,000 gift, it is also doubling its own scholarships for students from their area who qualify for the Hancock Promise.

All this shows that the Hancock Promise is a community promise. On behalf of the nearly 3,000 Hancock Promise students over the last two years, we say thank you for the support you have given us in 2019, and we look forward to celebrating the community stepping up for our young people again in 2020.

With sincere gratitude,

**Jon Hooten, Ph.D.**

Executive Director of College Advancement and the AHC Foundation



## Community Support



Cracker Barrel established a \$10,000 endowment to offer scholarships to Hancock students pursuing a degree in culinary arts.



Toyota of Santa Maria donated \$5,000 from the sale of a 2020 Toyota Supra Launch Edition to support Hancock Promise students.



# Hancock Athletics



## Dear Bulldog Fans,



Community college athletics in California is a labor of love and intense effort for both our student-athletes and coaching staff.

Although our student-athletes receive no athletic scholarships, they are expected to maintain part-time jobs while juggling a full load of academic courses. Our coaches are predominately part-time staff and make great sacrifices when it comes to time spent with their own families. And yet in spite of these challenges, our Bulldogs are incredibly successful and rise to every challenge.

Hancock's football program boasts three consecutive championships and has sent multiple student-athletes to four-year universities and several to compete in the NFL. The 2019 men's soccer team broke records with a second place finish in the Western State Conference. Our women's soccer team has progressed from a fledgling lineup to earning a playoff bid for the first time in Hancock's history.

Men's and women's basketball programs have also seen post season competition. Men's basketball has gone to the 'dance' three years in a row and both basketball programs

maintain some of the highest team GPA's in the California Community College system. On the women's swimming and diving team, student-athlete Izzie Fraire won a state title in the 200-breaststroke with a time ranked second in the nation! On the diamond, both men's baseball and women's softball compete for the top dog spot at their conferences every year. In addition, baseball boasts a 99.9 percent transfer rate and softball has three recent championships under their belt.

All of this would not be possible without the incredible support of our coaching staff. I commend our student-athletes, and applaud the extraordinary dedication of all the Bulldog coaches.

I hope to see you out at a game cheering on our Bulldogs!

**Kim Ensing**

Associate Dean/Kinesiology,  
Athletics, & Recreation

*For more information,  
visit [athletics.hancockcollege.edu](http://athletics.hancockcollege.edu),  
or follow us on social media:*

 /AllanHancockCollegeAthletics

 @ahcbulldogs

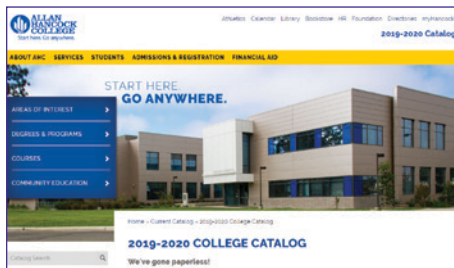
 @AHCbulldogs



# District Accomplishments

July 1, 2018 – June 30, 2019

The college achieved great things over the past year. Here are just a few.



The Hancock catalog is now a fully online publication, making it a more mobile-friendly and searchable document. Users have the ability to print one page or the entire document.

The college revised placement policies and practices for English, math, and English as a Second Language (ESL) to meet specifications of Assembly Bill 705, requiring California community colleges to maximize the chance that students will complete transfer-level math and English within one year, and transfer-level ESL within three years.



Hancock partnered with the University of La Verne to offer three on-site bachelor degree programs at the college. Students can receive a degree in public administration, business administration, and organizational management.

The college received 17 grants totaling \$1,452,677— a 66 percent increase over the previous fiscal year. Those grants support programs for the college's formerly incarcerated student population, a STEM partnership with Cal Poly, the college's Veteran Success Center, and a Leafy-Green Farmers Field Audits and Certification Program.



The college celebrated the newly-named health science and mathematics building in recognition of Marian Regional Medical Center. Faculty, alumni, and members of the local medical community spoke to a crowd of 150 during the unveiling ceremony.

Solar energy panels were installed at the Lompoc Valley Center.

Approximately 1,800 area high school seniors attended Launch to College events, where they learned about the college's programs and services, completed an education plan, and finished their final steps to qualify as Promise students.



More than 3,000 local junior high and high school students, along with more than 100 local businesses, attended the college's 14th annual Career Exploration Day. The event exposes students to career opportunities on the Central Coast.

AIM to Dream centers opened on the Santa Maria campus and Lompoc Valley Center, providing a safe and supportive space for students.



More than 500 first-year students toured the Santa Maria campus, received their college ID card, attended workshops, and learned about student clubs and organizations at Hancock Hello, an event designed to familiarize students and their families with the college.



More than 150 people watched in anticipation in the Marian Theatre during NASA Jet Propulsion Laboratory's live broadcast of the Mars InSight Lander's arrival to the red planet. NASA's Brian Day provided commentary and answered numerous questions from the crowd.

With support from the California Community College's Strong Workforce grant, the Career Center expanded services to increase student engagement on the Santa Maria campus.



Seventy-five CARE students and their families received dinner for the Thanksgiving holiday, which included a turkey, all the fixings, and dessert.

Hancock's Veteran Success Center received nearly \$200,000 in grant money through the California Community Colleges Board of Governors. The college was one of 29 community colleges in the state to receive the funding for veteran centers.

Aera Energy contributed \$25,000 and Pacific Gas & Electric donated \$15,000 to directly support the Hancock Promise.



Remembering our Fallen, a traveling art exhibit, made a four-day stop at the Ann Foxworthy Gallery. The photo memorial featured military and personal photos of Californians who have died in combat since Sept. 11, 2001, including a dozen who died from Santa Barbara and San Luis Obispo counties.

Student Activities and Student Ambassadors represented the college at 512 outreach events held in Santa Maria, Lompoc, and Santa Ynez.



More than 100 transfer students attended the college's fourth annual College Signing Day. Students received lunch and met with other students transferring to the same universities.

A college-wide health assessment survey gathered data from students to build and maintain a broad scope of services at the Student Health Center to meet students' health and wellness needs, while supporting their academic success.



Local dignitaries and former and current Hancock employees gathered to celebrate the 20th anniversary of the Lompoc Valley Center.



A group of Tibetan monks from the Drepung Gomang Monastery of Southern India returned to the Santa Maria campus to create a sacred sand mandala. During the four-day visit, the monks painstakingly laid down millions of grains of colored sand, forming an intricate Medicine Buddha mandala.



More than 1,500 visitors attended Friday Night Science on the Santa Maria campus. Approximately 100 Hancock students helped design, test, and build experiments and demonstrations for the college's annual event, which is sponsored by McDonald's.

# Hancock Highlights



## CAREER CLOSET

Hancock students who need apparel for job interviews and career-related events can get help dressing for success thanks to Hancock's new Career Closet. Created and operated by Hancock's Career Center, the Career Closet provides students with new and gently-used professional clothing for men and women, as well as accessories such as ties, shoes, and jewelry. There is no cost, and students are encouraged to keep the attire they select from the Career Closet.



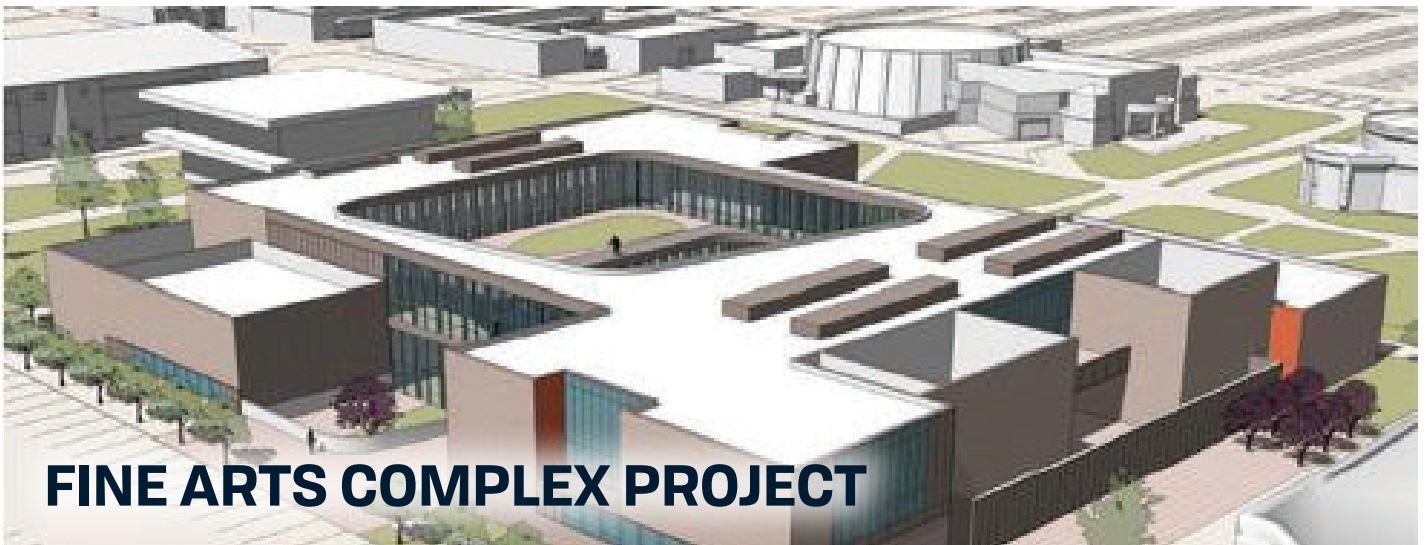
## FOOD SHARE

Each Thursday, Hancock students can pick up free, non-perishable food and produce at Hancock's Santa Maria campus and Lompoc Valley Center through the college's Food Share Because We Care program. Supported in part by the President's Circle, Mechanics Bank, Home Motors, and other local donations, the produce is provided by the Santa Barbara County Foodbank, and non-perishable goods are available free of charge to all Hancock students.



## SkillsUSA

Just one month after he graduated from Hancock, business student Inri Serrano traveled to Louisville, Kentucky, to compete in the SkillsUSA national championships. As a Hancock student and member of the college's newly-formed SkillsUSA Club, Serrano won a gold medal in the extemporaneous speaking category at the SkillsUSA California competition in April. The SkillsUSA 2019 national championship featured more than 6,400 students from across the United States competing in 103 different categories.



## FINE ARTS COMPLEX PROJECT

Hancock continues moving forward with plans to build an 88,000 square-foot, two-story Fine Arts Complex at its Santa Maria campus. The construction of the building is funded through the voter-approved Bond Measure I and will house the visual arts, multimedia and applied design, photography, film and video, dance, and music programs. The project will consolidate all of the fine arts and performing arts (except theatre arts) buildings into a single state-of-the-art facility.



## PUBLIC SAFETY GRADUATIONS

In late fall, Hancock continued its long tradition of training future generations of public safety personnel and first responders. A total of 91 individuals graduated from four academies offered at the college's Public Safety Training Complex (PSTC) in Lompoc in November and December.

Eighteen cadets graduated from Hancock's CORE Custody Academy on Nov. 22. On Dec. 10, a group of 18 recruits graduated from the Basic Law Enforcement Academy. They were quickly followed by another 21 recruits who completed the college's Fire Academy on Dec. 12. The final PSTC graduation featured a class of 34 cadets who completed Hancock's Emergency Medical Services (EMS) Academy training program.

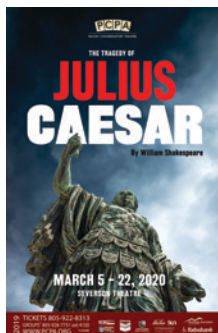
Hundreds of Hancock students received celebrity treatment during the Allan Hancock College Foundation scholarship banquet on May 23, 2019. For the 2018-19 academic year, the foundation awarded 428 scholarships worth more than \$500,000 to students. Student Jennifer Cervantes received the prestigious Marian Hancock Scholarship. Named in honor of the late wife of Captain G. Allan Hancock, the \$10,000 scholarship is awarded to one outstanding student each year who exemplifies service to the school, scholastic achievement, and personal conduct.



## AHC FOUNDATION SCHOLARSHIPS

# Mark Your Calendar

Many events are coming up at Hancock! Be sure to mark your calendar for the following, and check out all that the college has planned at [hancockcollege.edu/calendar](http://hancockcollege.edu/calendar).



## PCPA Theatre Line-Up

The college's Pacific Conservatory Theatre (PCPA) has an

exceptional 56th season planned! Play readings, musicals, comedies, and dramas are set to delight and stir the senses over the course of the coming months.

### Brighton Beach Memories

February 13-March 1  
Marian Theatre, Santa Maria

### Julius Caesar

March 5-22  
Severson Theatre, Santa Maria

### The Sound of Music

April 23-May 10  
Marian Theatre, Santa Maria

June 11-July 5  
Solvang Festival Theater

### Little Shop of Horrors

June 25-July 3  
Marian Theatre, Santa Maria

July 10-August 2  
Solvang Festival Theater

### Something Rotten

July 23-August 1  
Marian Theatre, Santa Maria

### A Doll's House, Part 2

August 20-September 6  
Severson Theatre, Santa Maria

*For more information, visit [pcpa.org](http://pcpa.org).*

## Commencement 2020



Hundreds of Hancock students will celebrate their success and earn degrees on May 22 during the college's 99th graduation ceremony. This year the ceremony will be held on the college's football field and take place in the morning. Last year broke records with 1,273 student graduates, and more than 500 walking across the commencement stage.

*For more information, visit [hancockcollege.edu/graduation](http://hancockcollege.edu/graduation).*

## Friday Night Science



A community favorite is back! Thousands of local children and youth will get the chance to deepen their knowledge of science with hands-on demonstrations and spectacular stage shows during Allan Hancock College's annual Friday Night Science event scheduled for May 1, sponsored by McDonald's. The event, which draws more than 1,500 visitors each year, features dozens of interactive experiments, exhibits, and demonstrations created by Hancock students and faculty.

*For more information, visit [hancockcollege.edu/fridaynightscience](http://hancockcollege.edu/fridaynightscience).*

## Upcoming Art Gallery Exhibits



The Ann Foxworthy Gallery on the Santa Maria campus will showcase two shows this spring:

### Fine Arts Department Student Show, January 23-March 15

Student art showcasing the array of student work from each of the fine arts programs and feature 2D and 3D, photography, fine arts, design, multimedia, and animation.

### Allison Holt, March 30-May 22

Displaying the artist's one-of-a-kind artworks and unique perspectives connecting art and science.

*For more information, visit [hancockcollege.edu/gallery](http://hancockcollege.edu/gallery).*



Allan Hancock College  
800 South College Drive  
Santa Maria, CA 93454-6399

Periodical

Postal Customer

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## Register now for spring 2020 credit and noncredit classes

All students register online at [www.hancockcollege.edu](http://www.hancockcollege.edu) via myHancock. This system allows for 24/7 access.

### Registration Dates

**Open Registration:** Continues through January 20, 2020

**College Now! Registration:** Continues through January 20, 2020

Registration with an add code begins the first scheduled day of each class.

Classes begin January 21, 2020

For a complete look at classes offered this spring, including course descriptions, prerequisites and other class details, go to [www.hancockcollege.edu](http://www.hancockcollege.edu) and click *Class Search* on the home page.

### Fees

All California residents pay \$46 per credit, plus other minimal fees. Financial aid is available. Visit [www.hancockcollege.edu/financial\\_aid](http://www.hancockcollege.edu/financial_aid) or call the Financial Aid office at 1-805-922-6966 ext. 3200

### Need Help with Registration?

For registration assistance and access to computers on the Santa Maria campus, visit the Admissions and Records office, bldg. A, during regular office hours or call 1-805-922-6966 ext. 3248 or 1-866 DIAL.AHC (342-5242) toll-free from Santa Barbara and San Luis Obispo counties.

For registration assistance and access to computers at the Lompoc Valley, Vandenberg AFB and Santa Ynez Valley centers, please call the center of your choice for hours of availability:

- Lompoc Valley Center: 1-805-735-3366
- Vandenberg AFB Center: 1-805-734-3500
- Santa Ynez Valley Center: 1-805-922-6966 ext. 3355

## Check out spring class offerings in...

- |   |  |
|---|--|
| Accounting (SM/LVC/Online)                        | Fire Technology (LVC/Online)               |
| Administration of Justice (SM/LVC)                | Food Science and Nutrition (SM/LVC/Online) |
| Agribusiness (SM/LVC/SYV/Online)                  | French (SM)                                |
| American Sign Language (SM/LVC)                   | Geography (SM/Online)                      |
| Anthropology (SM/LVC/Online)                      | Geology (SM)                               |
| Apprenticeship Training                           | Global Studies (Online)                    |
| Architecture (SM)                                 | Graphics (SM)                              |
| Art (SM/LVC/Online)                               | Health Education (SM/LVC/Online)           |
| Astronomy (SM/LVC)                                | History/Humanities (SM/LVC/VAF/Online)     |
| Athletic Training (SM)                            | Human Services (SM/LVC/Online)             |
| Auto Body (SM)                                    | Law Enforcement Training (LVC)             |
| Automotive Technology (SM)                        | Leadership (SM)                            |
| Biology (SM/LVC/Online)                           | Library (Online)                           |
| Business (SM/LVC/Online)                          | Machine Technology (SM)                    |
| Chemistry (SM/LVC/Online)                         | Mathematics (SM/LVC/Online)                |
| Computer Business Information Systems (SM/Online) | Medical Assisting (SM)                     |
| Computer Business Office Technology (SM/Online)   | Multimedia Arts & Communication (SM)       |
| Computer Science (SM/Online)                      | Music (SM/Online)                          |
| Cooperative Work Experience                       | Nursing (SM/LVC)                           |
| Cosmetology/Manicuring (SM)                       | Paralegal (SM)                             |
| Culinary Arts (SM/Online)                         | Personal Development (SM/LVC/Online)       |
| Dance (SM)  | Philosophy (SM/Online)                     |
| Dental Assisting (SM)                             | Photography (SM)                           |
| Drama (SM)  | Physical Education (SM/LVC/Online)         |
| Early Childhood Studies (SM/LVC/Online)           | Intercollegiate Athletics (SM)             |
| Economics (SM/LVC/SYV/Online)                     | Physical Science (SM)                      |
| Education (SM/Online)                             | Physics (SM)                               |
| Electronics (SM)                                  | Political Science (SM/LVC/SYV/Online)      |
| Emergency Medical Services (SM/LVC/Online)        | Psychology (SM/LVC/Online)                 |
| Engineering (SM)                                  | Reading (SM)                               |
| Engineering Technology (SM)                       | Real Estate (SM)                           |
| English (SM/LVC/Online)                           | Recreation (SM)                            |
| English as a Second Language (SM)                 | Registered Veterinary Technology (SM)      |
| Entrepreneurship (SM)                             | Science Technology Engineering Math (SM)   |
| Environmental Technology (LVC)                    | Sociology (SM/LVC/VAF/Online)              |
| Family and Consumer Science (SM/Online)           | Spanish (SM/LVC/Online)                    |
| Fashion (SM)                                      | Speech Communication (SM/LVC/Online)       |
| Film (SM/LVC/Online)                              | Theatre (SM)                               |
|   | Welding Technology (SM)                    |
|   | Wildland Fire Technology Operations (LVC)  |

Allan Hancock College provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural and economic vitality of our diverse community.

The Allan Hancock Joint Community College District is committed to the active promotion of diversity and equal access and opportunities to all staff, students, and applicants, including qualified members of underrepresented/protected groups. The college assures that no person shall be discriminated against because of race, color, ancestry, religion, gender, national origin, age, physical/mental disability, medical condition, status as a Vietnam-era veteran, marital status, or sexual orientation.

New Hancock website unveiled January 2020!

START HERE. GO ANYWHERE.