# AU Staff AU Out

#### FALL 2018 FRIDAY, AUGUST 17

SANTA MARIA CAMPUS, MARIAN THEATRE

#### **AGENDA**

8:30 a.m.

Morning Refreshments and sign-in

9 a.m. All

All Staff Day Program

10:45 a.m.

Campus-wide Conversation

12 p.m.

**Lunch in the Commons** 

#### ASSOCIATION MEETINGS

CSEA: 1:30-3:30 p.m. H-104

Faculty Association: 1-3 p.m. C-40

Part-time Faculty Association: 3-4 p.m. C-31

#### DEPARTMENT MEETINGS

Please contact your department chair or administrative assistant for your department's meeting time/location.





**TOP 150** 





## Welcome Back! Miss Anything?



## "Student Centered Funding Formula" (subject to change!)

- Hold Harmless for this year (2018-2019)
- Move state level to funding factors:
  - 70% FTES/20% Equity/10% Success
  - 65% FTES/20% Equity/15% Success
  - 60% FTES/20% Equity/20% Success



#### SCFF Funding:

#### Percentage at State Level

Example of SCFF Allocation									
	Enrollment % of Budget	Enrollment	Equity	Outcomes	Budget				
System	60.00%	\$60	\$20	\$20	\$100				
College A	54.55%	\$30	\$15	\$10	\$55				
College B	66.67%	\$30	\$5	\$10	\$45				
Total	60.00%	\$60	\$20	\$20	\$100				



## Changing Times

#### Promotions, Retirements Create Vacancies

Director, IT	Tuesday, September 11, 2018
HR Director	Tuesday, September 18, 2018
VP Finance	Thursday, September 20, 2018
Director, Facilities	Friday, September 21, 2018
Director, Public Affairs	Monday, October 1, 2018
Ex. Director, College Adv.	Monday, October 8, 2018

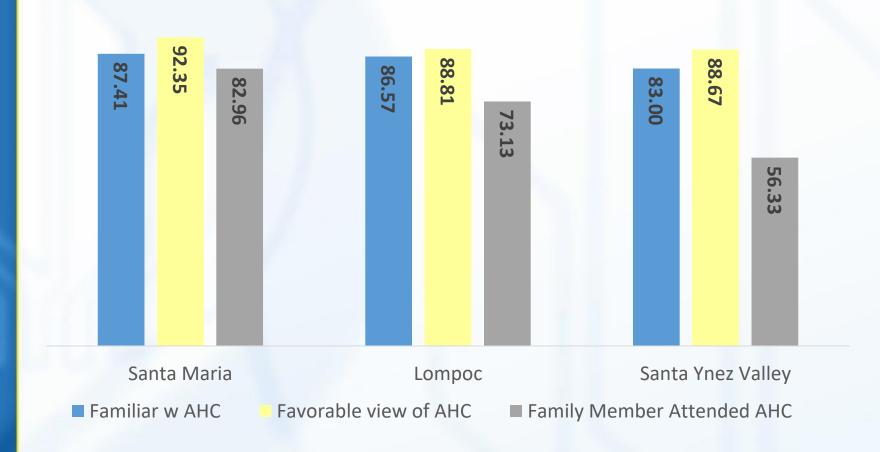


## Funding The Fine Arts Classroom Building

	Project Proceeds	Funding Share	
State Funds	\$24,394,000	50.7%	
Patty Boyd	\$10,000,000	20.8%	
District Funds	\$13,663,000	28.4%	
Local Funds	\$23,663,000	49.3%	
Total	\$48,057,000		



## Community Survey: Perspective on AHC



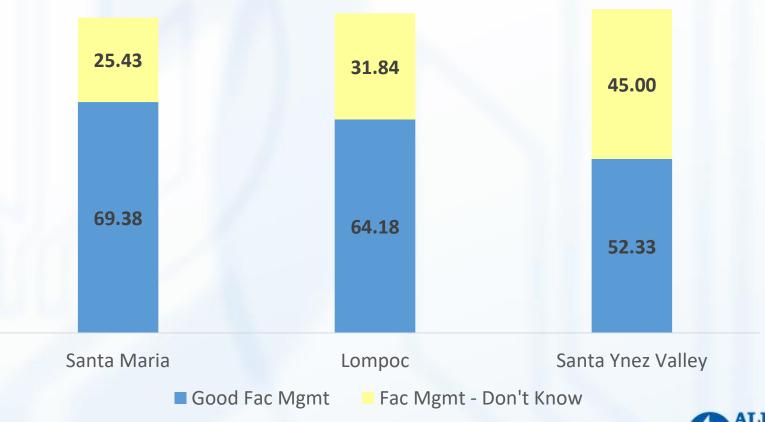


## Community Survey: View of Community Colleges





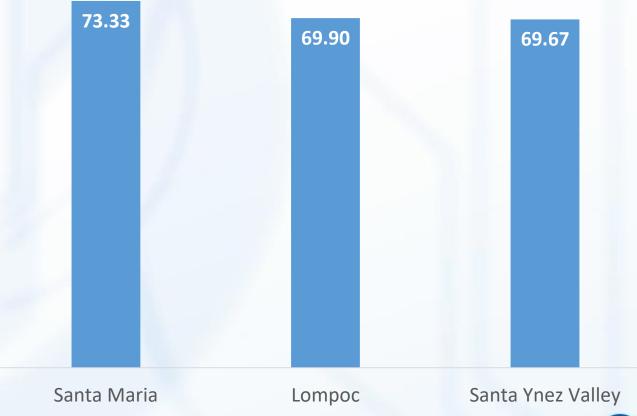
## Community Survey: AHC Facility Management





#### Community Survey: Support for an AHC Bond

Overall=73.23%





#### Options: Fine Arts Classroom Building

- Ask voters to approve bond measure to fast track Fine Arts
- 2. Fund District Share through Certificates of Participation (\$700k to \$900k)
- 3. Fund Initial District Share through COP, Replace with future bonds
- 4. Cancel Fine Arts project, use Boyd funds for recital hall



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#### **Preparation for Bond: Timeline**

- July 2017 Board Retreat Presentation on funding options
  - Discussion of bond related issues occurs in each subsequent meeting
- August 2017 College Council supports bond initiative
- September 2017 Presentation to Academic Senate
- January 2018 Board Retreat Updated presentation with timeline for election
- April 2018 Board Meeting Information item regarding moving forward on a bond
- May 2018 Preliminary survey results presented
- June 2018 Disaggregated survey results, community support, resolution approved

## Looking Back, Planning Ahead



## Five Years Ago







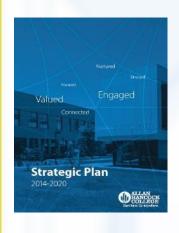
#### Fast Forward...



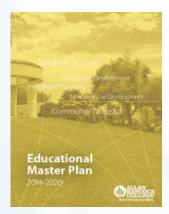


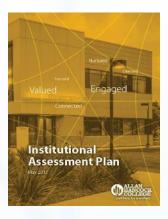


## Planning, Planning, Planning!

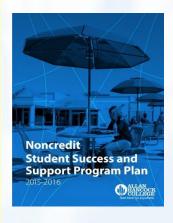


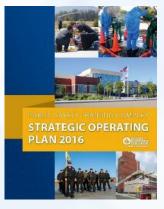
















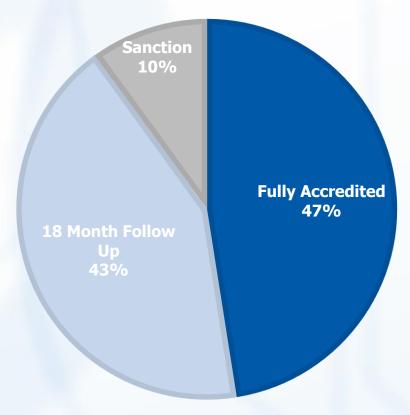




#### Successful Accreditation

#### STATUS OF COLLEGES EVALUATED USING NEW ACCJC STANDARDS

2017 N=40







#### National Recognition





**TOP 150** 

2011/2014/2016





## Changing the Odds

















STEM Science, Technology, Engineering, Mathematics













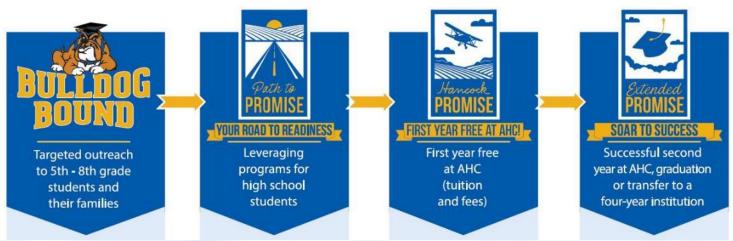
#### Record Numbers of Grads!

#### **INSIDE THE NUMBERS**

YEAR Graduates		Degrees	# of Programs	Certificates		
2018	1009	1527	96	853		
2017	997	1,410	93	817		
2016	897	1,305	84	712		
2015	933	1,345	82	816		
2014	858	1,221	79	744		
2013	749	1,016	71	637		









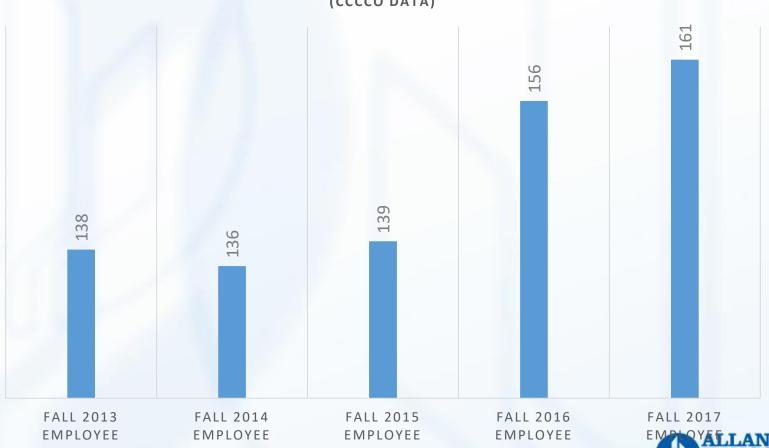






#### Full Time Faculty 2013-2017

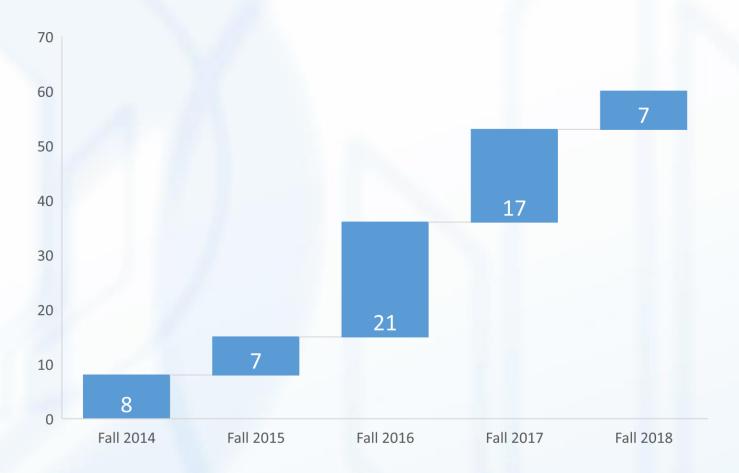




Start here. Go anywhere.

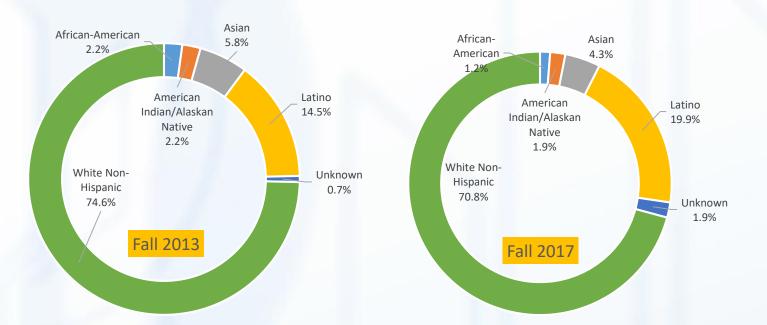
Source: AHC Human Resources

## New Faculty 2013-2017





## Full Time Faculty Diversity 2013-2017

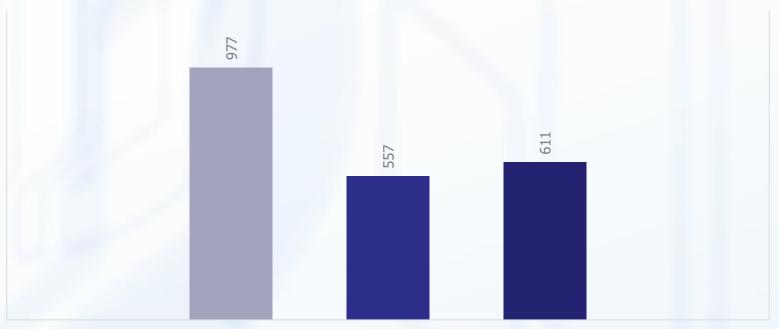




#### Five Years

## STUDENT TO COUNSELOR RATIO – 43 % IMPROVEMENT

■ 2014 ■ 2018 ■ CCC Avg.



STUDENT COUNSELING RATIO



## Progression Within AHC

241 Faculty and Staff Advancements Since 2013

Advancement at AHC 2013-2018								
	Restructure	Reclass	Supv./Conf.	Assoc. Faculty	Faculty	Mgmt.	Exec	
Classified	81	77	7	n/a	3	3	2	
PT Faculty				31	28	0	0	
Faculty						5	0	
Management						1	3	



#### Guiding Principles for Planning

- AHC will change the odds for students by continuing to provide quality instruction while improving time to completion;
- AHC will continue to value and appreciate equity and diversity;
- AHC will ensure a positive community presence by responding to community needs, including outreach to nontraditional students; and,
- AHC will strive to ensure fiscal integrity and management of resources by implementing sound scheduling practices based on relevant metrics and goals.

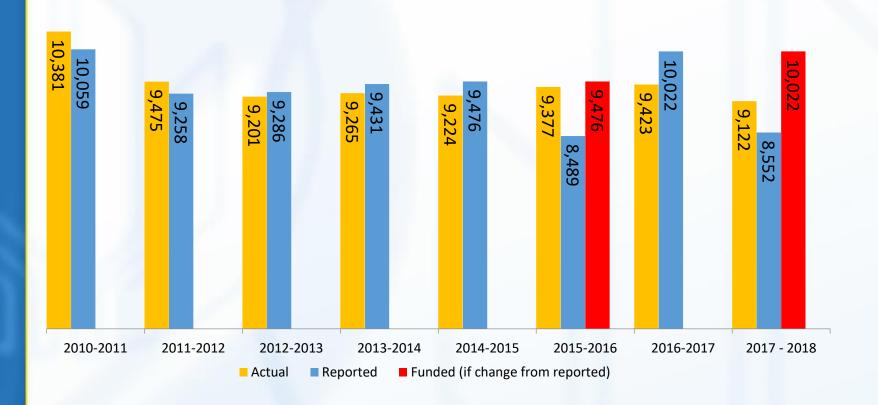


#### FTES Since 2010-2011

	Actual	Actual	Actual	Actual	Actual	Actual 2015-	Actual	Actual 2017-	Proj.
	2010-2011	2011-20122	2012-20132	2013-20142	2014-2015	2016	2016-17	2018	2018-19
Prior Year Summer to Claim	444.11	564.39	746.98	596.25	403.99	241.00	1,078.50	381.00	875.86
Fall*	4,456.54	4,117.36	3,962.51	4,032.30	4,144.10	4,179.54	4,312.00	4,272.50	4,144.33
Spring	4,556.38	4,191.76	4,107.00	4,166.85	4,039.52	4,068.81	4,032.80	3874.00	3,757.78
Current Year Summer (total)	1,165.95	1,131.72	1,066.14	1,039.96	1,129.00	1,078.50	975.46	900.81	873.79
Subtotal	10,622.98	10,005.23	9,882.63	9,835.36	9,716.61	9,567.85	10,398.76	9428.31	9651.75
Summer to Claim in Next Year	(564.39)	(746.98)	(596.25)	(404.43)	(241.00)(	(1,078.50)	(377.00)	(875.86)	(190.00)
Reported 320 Enrollment	10,058.59	9,258.25	9,286.38	9,430.93	9,475.61	8,489.35	10,021.76	8,552.45	9,461.75
"Target"	10,058.59	9,258.25	9,286.38	9,430.93	9,650.00	9,475.00	10,000	10,021.76	10,000



#### FTES Since 2010-2011





## 2018-2019 Major Projects

- KFH Climate Survey Response
- AB705
  Student Learning Council
- Roadmaps to Success (Guided Pathways)

  Steering Committee August 31
- QFE Implementation (Planning/Resources allocation)

  College Council August 20
- Promise Implementation
  Student Services Council
- Course Cap Project

Academic Senate, Faculty Association, Academic Affairs



## **ALLAN HANCOCK COLLEGE**



LEARN. EMPOWER. ADVISE. PARTNER.



#### 2019-2020 Major Projects

- Strategic Plan
  College Council/IEC
- Education Master Plan
  Student Learning Council
- ACCJC Midterm Report

  IEC/Academic Senate/ College Council
- 100 Years of Allan Hancock College! College Advancement January, 2020 (planning starts now!)



#### John Maxwell's Leadership Levels





#### Leadership Academy





Board of Trustees Agenda Item: 15 M

#### **Faculty/Staff Survey**

**Results Presentation** 

Allan Hancock College

April 2018





## Executive summary: Strengths to celebrate

#### Commitment to a high-quality student experience

 Colleagues have a strong belief that Allan Hancock provides a high-quality education and student experience and colleagues across work groups are committed to delivering on this promise.



#### Colleagues feel aligned to AHC strategy

 Colleagues feel they know how their role contributes to Allan Hancock's strategic priorities, despite having lower scores around understanding those goals and believing they are they right ones.



#### Support for learning and development

 Colleagues feel well supported for learning and development opportunities by their leaders, particularly those who are participating in the LEAP initiative.



#### Positive views of the LEAP program from participants

 Colleagues who are participating in the LEAP program rate items around mentorship significantly higher.





## Executive summary: Key opportunities

#### **Performance management**

 AHC effectively addressing poor performance is the lowest scoring item on the survey, with half of all colleagues marking this item unfavorably. This is calling into question the meritocracy of AHC, with half of colleagues not seeing the link between performance and pay.



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#### Iraining

Training is a key concern, particularly onboarding. Scores around the training new hires receive, training to perform a colleague's present job well, and the time available to take advantage of training are all 35% favorable or lower. The LEAP initiative could serve to improve perceptions of training. However, comments suggest that having the time to participate in LEAP my be limited.

#### **Constrained resources limiting collaboration**

Colleagues are concerned with the number of people available to do the work that is required, coupled with a sense of being siloed when it comes to idea and resource sharing, is resulting in the perceptions that improved collaboration across departments is an opportunity at AHC. This could be aggravated by the perception of overengineered processes required to make changes and administrative duties.

#### Relationship with senior leadership

 Colleagues' trust and confidence in senior leadership, including open and honest communication from AHC are opportunities for further exploration. Comments suggest that colleagues are looking for improved communication about why, when, and what changes are happening.



4



#### **Hydration Stations**



**BLDG. D – WEST SIDE** 

BLDG. F - EAST SIDE

BLDG. G – INSIDE BY

**RESTROOMS** 

**BLDG. K – SOUTH SIDE** 

BLDG. M - WEST SIDE

BLDG. N - WEST &

**SOUTH SIDE** 

**BLDG. O - BETWEEN** 

**BUILDINGS** 

BLDG. S – SOUTH SIDE

OF MAIN ENTRANCE



### Campus Conversation

1. 00-07

9. 55-61

2. 09-17

10. 62-68

3. 16-22

11.69-74

4. 23-28

12. 75-80

5. 29-34

13.81-87

6. 35-41

14. 88-94

7. 42-48

15. 95-100

8. 49-54

