Math and Science Teacher Initiative
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Become a Teacher.
Make a Difference.

Choose a career that transforms lives.
Become a Teacher.

Math and Science Teacher Initiative
Join the statewide Math and Science Teacher Initiative (MSTI) at Allan Hancock College and become part of the solution to addressing California’s critical shortage in math and science teachers. Our state will need 16,000 new math and science teachers within the next five years. You could be one of those in-demand professionals.

Allan Hancock College is working to help put students like you on the path toward becoming math and science teaching professionals. Through a complete program of preparation coursework, field experience, career and academic counseling, and more, MSTI participants will be channeled into four-year universities where they can obtain a math or science degree and a single-subject teaching credential.

**How to Join the Math and Science Teacher Initiative**

Enroll in EDUC 140 - Math and Science Teaching Careers

This course is designed to expose math and science students to successful academic practices as well as the teaching profession. You will explore a variety of teaching methods by observing local math and science teachers. The course introduces current issues in math and science education. You will begin to complete required early experience hours needed to enter a teaching credential program.

**Benefits of the Math and Science Teacher Initiative**

- Targeted preparation coursework and field experience
- Personalized career and academic counseling
- Ongoing financial aid advisement
- Focused academic success tracking
- Access to California Basic Educations Skills Test (CBEST) preparation workshops
- Tutoring

**Why Become a Math or Science Teacher?**

“Tutoring young kids has really revealed to me how rewarding teaching can be and has convinced me that teaching is a career I would thoroughly enjoy because of the difference it makes in the lives of others.”

Heather Adams  
Mathematics Major, Allan Hancock College

**Quotes from Local Teachers**

“Teaching math has been a great choice because I have been able to serve the community that provided so much for me. Trying to motivate students for a subject most have no passion for has been a challenge, but I look forward to this challenge everyday and hope they learn to always find that motivation to be the best at everything they do.”

Paul Terrones  
Math Teacher, Lompoc High School

“Teaching science at Santa Maria High School has brought me a sense of fulfillment through helping students begin the process of reaching their dreams through the education we offer to them. Teaching has afforded me many opportunities to contribute to the success of students, our school, and my peers through various programs such as AVID, MESA, and the Freshman Academy. Every day is unique. My students always provide interest, and I am continually learning something new. Although not planned, teaching has been one of my best life decisions!”

Robin Schneider  
Science/Freshman Academy Teacher, Santa Maria High School

“Teaching math is a very challenging career because many of my students have had a previous negative experience learning mathematics. They’re convinced that they can’t do math. So teaching math is also an incredibly rewarding career when you can change the attitude of those students toward mathematics and help them become more successful math students. And then when their success with mathematics opens up many more exciting career choices for them that they had previously given up on, well, it doesn’t get any better than that.”

Karen Tait  
Mathematics Instructor, Allan Hancock College